

WV Birth to Three Webinar Training Schedule November 2025

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhwvbttraining@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance – 1-855-822-7827

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three (WVBTT) has a 2-step process for registering a Webinar. Once you click on the training calendar, search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete these steps:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green "in cart" button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform, you will receive email reminders for the session.

Important Training Information

1. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. Each participant must be signed into their own device to attend the session. That can include a computer or the GoTo mobile app.
3. To support a focused and engaging learning environment, we kindly ask that participants:
 - Keep cameras on, when possible, to foster connection and participation.
 - To receive credit for training sessions, actively participate throughout the session, via polls, discussions, breakout rooms, and post-tests.
 - Avoid driving or multitasking during trainings to ensure safety and attentiveness.
 - Treat the training time as protected, just as you would for in-person training.
4. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the start of the training.
6. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.

Newly Enrolling Practitioners and Service Coordinators			
Newly Enrolling Practitioners and Service Coordinators	Orientation to WV Birth to Three - estimated 2.5 hours to complete	Have Questions	To Register
	Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WVBTT.		
	The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures.	SCAN ME	SCAN ME
	Once registered, you are enrolled in the course with access to content beginning the following Monday.	OR	OR
	Currently enrolled WVBTT practitioners and service coordinators may not use this course for annual enrollment.	Click Here	Click Here

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV Infant Mental Health Competencies
November 3, 2025 6:00 pm – 7:30 pm Click here to Register	LEAN on Me (1.5 Contact Hours) The purpose of this live webinar course is to promote community responsibility to support families, rather than solely reporting families to Child Protective Services. Participants will learn how to use the LEAN on Me approach to support families and prevent child abuse and neglect. <i><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></i>	- Family & Community Relationships - Professionalism & Leadership TIER – Basic	Theoretical Foundations Relationship Focused Practice
November 5, 2025 9:00 am – 11:00 am Click here to Register	Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours) This session provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP outcomes and intervention strategies. Join us to explore moving research to practice making a difference for children and families.	Professionalism & Leadership TIER - Basic	Thinking Analyzing Information, Exercising Sound Judgment
November 5, 2025 12:00 pm – 1:00 Click here to Register 	Special – What is Sensory Processing 101 – For Families (1 Contact Hour) This live webinar is designed to help parents have a basic understanding of how the brain takes in and responds to sensory input – like smells, sights, and touch – and why that process can sometimes feel overwhelming for some children. We will discuss: - The 8 senses, - How sensory processing works, - What it might look like when a child is oversensitive undersensitive, or seeking input and,	- Child Growth & Development - Family & Community Relationships TIER – Basic	Theoretical Foundations Infant/Very Young Child Development & Behavior

	How sensory differences can impact attention, emotions, and behaviors. Join us in welcoming Kathy Quesenberry, OTRL, as our presenter. <u>Professionals - To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>		
November 7, 2025 9:00 am – 11:00 am Click here to Register	Interim and Ongoing Service Coordinator Community of Practice (2 Contact Hours) WVBTT Interim and Ongoing Service Coordinator Participation Only Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidence based practices. If you are new to WVBTT and in need of a way to learn from other Service Coordinators or have been with us for years and want a forum to share ideas and support others, please join us. <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>	Professionalism & Leadership TIER - Basic	Law, Regulation & Agency Policy Government, Law & Regulation Working with Others Supporting Others Thinking Planning & Organizing
November 10, 2025 6:00 pm – 8:00 pm Click here to Register	Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours) This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	- Child Growth & Development - Child Observation & Assessment - Environment & Curriculum - Professionalism & Leadership TIER - Intermediate	Direct Service Skills Observation & Listening, Screening & Assessment, Life Skills
November 14, 2025 8:30 am – 9:30 am Click here to Register	Motivational Interviewing Practice Group (1 Contact Hour) Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT. The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous training courses. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing, OARS – (open-ended questions, affirmations, reflections, and summaries),	- Family & Community - Professionalism & Leadership TIER: - Intermediate	Direct Service Skills Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy &

	having the Spirit of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>		Compassion, OR • Reflection - Curiosity							
November 17, 2025 1:00 pm – 5:00 pm Click here to Register	Motivational Interviewing – Transforming Conversations, Strengthening Families (4 Contact Hours) Do you want to feel more comfortable and confident engaging families in conversations around the challenges they may be facing? Motivational Interviewing (MI) is an evidence-based practice designed to help you in coaching families to achieve the changes they want to see. In this session, you will learn about the elements of MI and practice some foundational skills to support families in discovering creative solutions. After this session, you will have the opportunity to join a weekly practice group to strengthen your MI skills. <table border="1"> <tr> <td rowspan="2">Professional CEUs</td><td>  ASHA CE APPROVED PROVIDER </td><td>  West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs </td><td>  </td></tr> <tr> <td colspan="3"> Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose. </td></tr> </table> <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>	Professional CEUs	 ASHA CE APPROVED PROVIDER	 West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs		Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.			• Family & Community Relationships • Professionalism & Leadership TIER – Basic	• Theoretical Foundations Relationship-Focused Practice • Direct Service Skills Responding with Empathy • Working with Others Building & Maintaining Relationships
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November 21, 2025 12:00 pm – 1:00 pm Click here to Register	WV Birth to Three Autism Practice Group (1 Contact Hour) The Autism Practice Group is a discussion group for WVBTT providers to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by you, the provider. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services to our families. The Community of Practice (CoP) is facilitated by Cindy LeGrand, BCBA, a WVBTT Speech Language Pathologist and Jessica Dempsey, BCBA and WVBTT Continuous Quality Improvement (CQI) Coordinator. November's topic will be Winter Fun and Safety. The winter season can mean cozy afternoons bundled up on the couch for some families, or a day full of snow sledding and building snowmen. For families of children with Autism Spectrum Disorders (ASD), the winter season could look much different and could be very difficult and isolating. We will discuss some common characteristics of ASD that make it hard for families to enjoy this	• Child Growth & Development • Environment & Curriculum TIER - Intermediate								

	time of year and offer support and strategies that practitioners could share with families.		
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