

WV Birth to Three Webinar Training Schedule September 2026

Parents!

If you are interested in learning more about any of the sessions listed or registering to attend any sessions, please email dhwvbttraining@wv.gov.

Important Training Information

1. If you have questions about training, please email dhwvbttraining@wv.gov.
2. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the mobile app.
4. To support a focused and engaging learning environment, we kindly ask that participants:
 - Keep cameras on, when possible, to foster connection and participation.
 - Actively participate throughout the session via polls, discussions, breakout rooms, and post-tests to receive credit for training.
 - Avoid driving or multitasking during training to ensure safety and attentiveness.
 - Treat the training time as protected, just as you would for in-person training.
5. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
6. Please download and print all materials prior to the start of the training.
7. Completion certificates for training will be available through WV STARS. Professionals, if you do not have a WV STARS Registry ID:
 - Visit <https://wvstars.org/>
 - Select the Professionals link and then select the "Join" option and follow the on-screen commands
 - Call WV STARS with any questions you may have or for assistance – 1-855-822-7827
8. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.

Newly Enrolling Practitioners and Service Coordinators

Newly Enrolling Practitioners and Service Coordinators	Orientation to WV Birth to Three - estimated 2.5 hours to complete Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three (WVBTT). The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures. Once registered, you are enrolled in the course with access to content beginning the following Monday. Currently enrolled WVBTT practitioners and service coordinators may not use this course for annual enrollment.	Questions  SCAN ME OR Click Here	To Register  SCAN ME OR Click Here
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Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
September 4, 2026 9:00 a.m. – 11:00 a.m. Click here to Register	Interim and Ongoing Service Coordinator Community of Practice (2 Contact Hours) WVBTT Interim and Enrolled Ongoing Service Coordinator Participation Only Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidence-based practices. If you are new to WVBTT and in need of a way to learn from other Service Coordinators or have been with us for years and want a forum to share ideas and support others, please join us. <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>	Professionalism and Leadership TIER - Basic	Law, Regulation and Agency Policy - Government, Law and Regulation Working with Others - Supporting Others Thinking - Planning and Organizing
September 8, 2026 1:00 p.m. – 3:00 p.m. Click here to Register	Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours) This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	- Child Growth and Development - Child Observation and Assessment - Environment and Curriculum - Professionalism and Leadership TIER - Intermediate	Direct Service Skills - Observation and Listening - Screening and Assessment - Life Skills
September 11, 2026 8:30 a.m. – 9:30 a.m. Click here to Join	Motivational Interviewing Practice Group (1 Contact Hour) Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT. The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT practitioners to practice MI skills learned in previous training courses. Individuals will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals. <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u>	- Family and Community - Professionalism and Leadership TIER - Intermediate	Direct Service Skills - Responding with Empathy - Life Skills Working with Others - Building and Maintaining Relationships - Empathy and Compassion Reflection - Curiosity

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies			
September 14, 2026 8:00 a.m. – 12:00 p.m. Click here to Register	Motivational Interviewing – Transforming Conversations, Strengthening Families (4 Contact Hours) Do you want to feel more comfortable and confident engaging families in conversations around the challenges they may be facing? Motivational Interviewing (MI) is an evidence-based practice designed to help you in coaching families to achieve the changes they want to see. In this session, you will learn about the elements of MI and practice foundational skills to support families in discovering creative solutions. After this session, you will have the opportunity to join a weekly practice group to strengthen your MI skills. <u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u> <table><tr><td rowspan="2">Professional CEUs</td><td>  ASHA CE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs  </td></tr><tr><td>Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.</td></tr></table>	Professional CEUs	 ASHA CE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs 	Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.	- Family and Community Relationships - Professionalism and Leadership TIER - Basic	Theoretical Foundations - Relationship-Focused Practice Direct Service Skills - Responding with Empathy Working with Others - Building and Maintaining Relationships
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September 21, 2026 6:00 p.m. – 8:00 p.m. Click here to Register	Moving Research to Practice - Child Outcomes and Intervention Strategies (2 Contact Hours) This session provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP outcomes and intervention strategies. Join us to explore moving research to practice making a difference for children and families.	Professionalism and Leadership TIER - Basic	Thinking - Analyzing Information - Exercising Sound Judgment			
September 23, 2026 12:30 p.m. – 1:30 p.m. Click here to Register	WV Birth to Three Lunch & Learn – West Virginia Child Advocacy Centers (1 Contact Hour) The session provides an overview of Child Advocacy Centers and multidisciplinary investigative team functions as it relates to responding to child abuse and neglect in West Virginia. Join us in welcoming Shiloh Woodard, Executive Director, West Virginia Child Advocacy Network, as our presenter.	Family and Community Relationships TIER - Basic	Systems Expertise - Service Delivery - Community Resources			

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
September 25, 2026 8:30 a.m. – 9:30 a.m. Click Here to Join	Motivational Interviewing Practice Group (1 Contact Hour) Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT. The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT practitioners to practice MI skills learned in previous training courses. Individuals will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals. <u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u>	• Family and Community • Professionalism and Leadership TIER - Intermediate	Direct Service Skills • Responding with Empathy • Life Skills Working with Others • Building and Maintaining Relationships • Empathy and Compassion Reflection • Curiosity