

WV Birth to Three Webinar Training Schedule August 2026

Parents!

If you are interested in learning more about any of the sessions listed or registering to attend any sessions, please email dhwvbttraining@wv.gov.

Important Training Information

1. If you have questions about training, please email dhwvbttraining@wv.gov.
2. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the mobile app.
4. To support a focused and engaging learning environment, we kindly ask that participants:
 - Keep cameras on, when possible, to foster connection and participation.
 - Actively participate throughout the session via polls, discussions, breakout rooms, and post-tests to receive credit for training.
 - Avoid driving or multitasking during training to ensure safety and attentiveness.
 - Treat the training time as protected, just as you would for in-person training.
5. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
6. Please download and print all materials prior to the start of the training.
7. Completion certificates for training will be available through WV STARS. Professionals, if you do not have a WV STARS Registry ID:
 - Visit <http://wvstars.org/>
 - Select the Professionals link and then select the “Join” option and follow the on-screen commands
 - Call WV STARS with any questions you may have or for assistance – 1-855-822-7827
8. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.

Newly Enrolling Practitioners and Service Coordinators

Newly Enrolling Practitioners and Service Coordinators	Orientation to WV Birth to Three - estimated 2.5 hours to complete Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three (WVBTT). The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures. Once registered, you are enrolled in the course with access to content beginning the following Monday. Currently enrolled WVBTT practitioners and service coordinators may not use this course for annual enrollment.	Questions  SCAN ME OR Click Here	To Register  SCAN ME OR Click Here
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Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
August 11, 2026 1:00 p.m. – 2:30 p.m. Click here to Register	LEAN on Me (1.5 Contact Hours) The purpose of this live webinar course is to promote community responsibility to support families, rather than solely reporting families to Child Protective Services (CPS). Participants will learn how to use the LEAN (listening, empathy, affirmation, non-judgment) on Me approach to support families and prevent child abuse and neglect. <u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u>	• Family & Community Relationships • Professionalism and Leadership TIER - Basic	Theoretical Foundations • Relationship-Focused Practice
August 14, 2026 8:30 a.m. – 9:30 a.m. Click here to Join	Motivational Interviewing Practice Group (1 Contact Hour) Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT. The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT practitioners to practice MI skills learned in previous training courses. Individuals will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals. <u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u>	• Family & Community Relationships • Professionalism and Leadership TIER - Intermediate	Direct Service Skills • Responding with Empathy • Life Skills Working with Others • Building and Maintaining Relationships • Empathy and Compassion Reflection • Curiosity

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies			
August 24, 2026 9:00 a.m. – 11:00 a.m. Click here to Register	Determining Eligibility for WV Birth to Three – The Good, The Bad and The Not Really Eligible (2 Contact Hours) As a family begins their journey with WVBTT and annually, the team gathers information to support the determination of eligibility. This process involves understanding the WVBTT procedures for evaluation/assessment and policies defining eligibility criteria. Join us for a review of best practices for these activities and a question-and-answer opportunity for practitioners and service coordinators. <table><tr><td rowspan="2">Professional CEUs</td><td>  ASHA CE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 0.2 ASHA CEUs  </td></tr><tr><td>Kristy Stout and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.</td></tr></table>	Professional CEUs	 ASHA CE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 0.2 ASHA CEUs 	Kristy Stout and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.	• Child Growth and Development • Child Observation and Assessment • Professionalism and Leadership TIER - Basic	Law, Regulation & Agency Policy • Government, Law and Regulation • Agency Policy
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August 26, 2026 12:30 p.m. – 1:30 p.m. Click here to Register	WV Birth to Three Lunch & Learn – West Virginia WIC (1 Contact Hour) The presentation will provide an overview of the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), eligibility, and services. Join us in welcoming the following staff from the Office of Nutrition Services – West Virginia WIC Program: Jennifer Habeb, Program Integrity Coordinator; Kara Napier, RD LD, State Breastfeeding Coordinator; and Chloe Sotomayor, Outreach Coordinator as our presenters.	• Family and Community Relationships TIER - Basic	Systems Expertise • Service Delivery • Community Resources			

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
August 28, 2026 8:30 a.m. – 9:30 a.m. Click Here to Join	Motivational Interviewing Practice Group (1 Contact Hour) Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT. The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT practitioners to practice MI skills learned in previous training courses. Individuals will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals. <u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u>	• Family and Community • Professionalism and Leadership TIER - Intermediate	Direct Service Skills • Responding with Empathy • Life Skills Working with Others • Building and Maintaining Relationships • Empathy and Compassion Reflection • Curiosity