


# WV Birth to Three Webinar Training Schedule June 2026



## Parents!


If you are interested in learning more about any of the sessions listed or registering to attend any sessions, please email [dhwvbttraining@wv.gov](mailto:dhwvbttraining@wv.gov).







### Important Training Information

1. If you have questions about training, please email [dhwvbttraining@wv.gov](mailto:dhwvbttraining@wv.gov).
2. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the mobile app.
4. To support a focused and engaging learning environment, we kindly ask that participants:
  - Keep cameras on, when possible, to foster connection and participation.
  - Actively participate throughout the session via polls, discussions, breakout rooms, and post-tests to receive credit for training.
  - Avoid driving or multitasking during training to ensure safety and attentiveness.
  - Treat the training time as protected, just as you would for in-person training.
5. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
6. Please download and print all materials prior to the start of the training.
7. Completion certificates for training will be available through WV STARS. Professionals, if you do not have a WV STARS Registry ID:
  - Visit <https://wvstars.org/>
  - Select the Professionals link and then select the “Join” option and follow the on-screen commands
  - Call WV STARS with any questions you may have or for assistance – 1-855-822-7827
8. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.

### Newly Enrolling Direct Service Practitioners and Service Coordinators

<p><b>Newly Enrolling Direct Service Practitioners and Service Coordinators</b></p>	<p><b>Orientation to WV Birth to Three</b> - estimated 2.5 hours to complete</p> <p>Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for direct service practitioners and service coordinators providing services within WV Birth to Three (WVBTT).</p> <p>The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures.</p> <p>Once registered, you are enrolled in the course with access to content beginning the following Monday.</p> <p style="text-align: center;"><b>Currently enrolled WVBTT direct service practitioners and service coordinators may not use this course for annual enrollment.</b></p>	<p><b>Questions</b></p> <div style="text-align: center;">   <small>SCAN ME</small> </div> <p style="text-align: center;">OR</p> <p style="text-align: center;"><a href="#">Click Here</a></p>	<p><b>To Register</b></p> <div style="text-align: center;">   <small>SCAN ME</small> </div> <p style="text-align: center;">OR</p> <p style="text-align: center;"><a href="#">Click Here</a></p>
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Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
<p>June 5, 2026</p> <p>9:00 a.m. – 11:00 a.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Developmental Specialist Community of Practice</b> (2 Contact Hours)</p> <p><b>WV Birth to Three Developmental Specialist Participation Only</b></p> <p>Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidence-based practices.</p> <p>If you are new to WVBTT and in need of a way to learn from other developmental specialists or have been with us for years and want a forum to share ideas and support others, please join us.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>	<ul style="list-style-type: none"> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Basic</b></p>	<p><b>Law, Regulation &amp; Agency Policy</b></p> <ul style="list-style-type: none"> <li>Government, Law &amp; Regulation</li> </ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>Supporting Others</li> </ul> <p><b>Thinking Planning &amp; Organizing</b></p>
<p>June 8, 2026</p> <p>10:00 a.m. – 11:00 a.m.</p> <p><a href="#">Click here to Register</a></p> 	<p><b>Special Guest – Toddlers! Big Feelings, Big Behaviors – Strategies to Help Young Children and the People Who Love Them</b> (1 Contact Hour)</p> <p>This course will share helpful tips for parents and caregivers of young children. It explains how the brain works related to how your child is feeling and how that affects a child's behavior, especially when they feel scared or upset. You will learn simple ways to help you - help your child learn to manage their emotions and actions. The course is designed for parents of children from birth to preschool age.</p> <p>Join us in welcoming Kristi Williams, Psychologist, as our presenter.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>	<ul style="list-style-type: none"> <li>Child Growth &amp; Development</li> </ul> <p><b>TIER - Basic</b></p>	<p><b>Theoretical Foundations</b></p> <ul style="list-style-type: none"> <li>Infant/Very Young Child Development &amp; Behavior</li> </ul>

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies		
<p>June 12, 2026</p> <p>8:30 a.m. – 9:30 a.m.</p> <p><a href="#">Click Here to Join</a></p>	<p><b>Motivational Interviewing Practice Group</b> (1 Contact Hour)</p> <p><b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Direct Service Practitioners who have completed motivational interviewing training through WVBTT.</b></p> <p>The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT enrolled direct service practitioners and service coordinators to practice MI skills learned in previous training courses.</p> <p>The group will have opportunities to practice in a large group and in small groups as needed.</p> <p>Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals.</p> <p><u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u></p>	<ul style="list-style-type: none"> <li>Family &amp; Community</li> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER</b> - Intermediate</p>	<p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"> <li>Responding with Empathy</li> <li>Life Skills</li> </ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>Building and Maintaining Relationships</li> <li>Empathy &amp; Compassion</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>Curiosity</li> </ul>		
<p>June 16, 2026</p> <p>6:00 p.m. – 8:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Determining Eligibility for WV Birth to Three – The Good, The Bad and The Not Really Eligible</b> (2 Contact Hours)</p> <p>As a family begins their journey with WVBTT and annually, the team gathers information to support the determination of eligibility. This process involves understanding the WVBTT procedures for evaluation/assessment and policies defining eligibility criteria.</p> <p>Join us for a review of best practices for these activities and a question-and-answer opportunity for WVBTT enrolled direct service practitioners and service coordinators.</p> <table border="1" data-bbox="415 1162 1430 1463"> <tr> <td data-bbox="415 1162 510 1463" style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Professional CEUs</b></td> <td data-bbox="510 1162 1430 1463"> <div data-bbox="667 1182 1270 1286">  <p><b>ASHA CE</b> APPROVED PROVIDER</p> <p>West Virginia Speech-Language-Hearing Association Introductory Level 0.2 ASHA CEUs</p>  </div> <p data-bbox="535 1352 1402 1409">Kristy Stout and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.</p> </td> </tr> </table>	<b>Professional CEUs</b>	<div data-bbox="667 1182 1270 1286">  <p><b>ASHA CE</b> APPROVED PROVIDER</p> <p>West Virginia Speech-Language-Hearing Association Introductory Level 0.2 ASHA CEUs</p>  </div> <p data-bbox="535 1352 1402 1409">Kristy Stout and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.</p>	<ul style="list-style-type: none"> <li>Child Growth &amp; Development</li> <li>Child Observation &amp; Assessment</li> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b></p> <ul style="list-style-type: none"> <li>Government, Law &amp; Regulation, Agency Policy</li> </ul>
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Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
<p>June 26, 2026</p> <p>8:30 a.m. – 9:30 a.m.</p> <p><a href="#">Click Here to Join</a></p>	<p><b>Motivational Interviewing Practice Group</b> (1 Contact Hour)</p> <p><b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Direct Service Practitioners who have completed motivational interviewing training through WVBTT.</b></p> <p>The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT enrolled direct service practitioners and service coordinators to practice MI skills learned in previous training courses.</p> <p>The group will have opportunities to practice in a large group and in small groups as needed.</p> <p>Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>	<ul style="list-style-type: none"> <li>• Family &amp; Community</li> <li>• Professionalism &amp; Leadership</li> </ul> <p><b>TIER</b> - Intermediate</p>	<p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"> <li>• Responding with Empathy</li> <li>• Life Skills</li> </ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>• Building and Maintaining Relationships</li> <li>• Empathy &amp; Compassion</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> </ul>
<p>June 26, 2026</p> <p>12:00 p.m. – 1:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>WV Birth to Three Autism Practice Group</b> (1 Contact Hour)</p> <p>The Autism Practice Group is a discussion group for WVBTT enrolled direct service practitioners and service coordinators to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by participants. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services for our families.</p> <p>The Community of Practice is facilitated by Cindy LeGrand, Board Certified Behavior Analyst (BCBA) and Speech Language Pathologist.</p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> <li>• Environment &amp; Curriculum</li> </ul> <p><b>TIER</b> - Intermediate</p>	