

# WV Birth to Three Webinar Training Schedule

## March 2026

### Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email [dhwvbttraining@wv.gov](mailto:dhwvbttraining@wv.gov).

### Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands
- Call WV STARS with any questions you may have or for assistance – 1-855-822-7827


### Training Registration for Professionals



You will have to register for all training sessions through the WV STARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three (WVBTT) has a 2-step process for registering a webinar. Once you click on the training calendar, search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete these steps:

**Step 1** – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WV STARS system. On the next screen, click on the green "in cart" button to finish this process.


**Step 2** – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform, you will receive email reminders for the session.


### Important Training Information

1. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. Each participant must be signed into their own device to attend the session. That can include a computer or the GoTo mobile app.
3. To support a focused and engaging learning environment, we kindly ask that participants:
  - Keep cameras on, when possible, to foster connection and participation.
  - Actively participate throughout the session, via polls, discussions, breakout rooms, and post-tests, to receive credit for training.
  - Avoid driving or multitasking during training to ensure safety and attentiveness.
  - Treat the training time as protected, just as you would for in-person training.
4. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the start of the training.
6. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.



Newly Enrolling Practitioners and Service Coordinators			
Newly Enrolling Practitioners and Service Coordinators	<b>Orientation to WV Birth to Three</b> - estimated 2.5 hours to complete  Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WVBTT.  The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures.  Once registered, you are enrolled in the course with access to content beginning the following Monday.  <b>Currently enrolled WVBTT practitioners and service coordinators may not use this course for annual enrollment.</b>	<b>Have Questions</b>   SCAN ME  OR  <a href="#">Click Here</a>	<b>To Register</b>   SCAN ME  OR  <a href="#">Click Here</a>

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
March 6, 2026  9:00 a.m. – 11:00 a.m.  <a href="#">Click here to Register</a>	<b>Interim and Ongoing Service Coordinator Community of Practice</b> (2 Contact Hours)  <b>WV Birth to Three Interim and Ongoing Service Coordinator Participation Only</b>  Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidence-based practices.  If you are new to WVBTT and in need of a way to learn from other Service Coordinators or have been with us for years and want a forum to share ideas and support others, please join us.  <u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u>	<ul style="list-style-type: none"> <li>Professionalism &amp; Leadership</li> </ul> <b>TIER - Basic</b>	<b>Law, Regulation &amp; Agency Policy</b> <ul style="list-style-type: none"> <li>Government, Law &amp; Regulation</li> </ul> <b>Working with Others</b> <ul style="list-style-type: none"> <li>Supporting Others</li> </ul> <b>Thinking</b> <ul style="list-style-type: none"> <li>Planning &amp; Organizing</li> </ul>
March 9, 2026  1:00 p.m. – 3:00 p.m.  <a href="#">Click here to Register</a>	<b>Keys to Participation – Adaptations and Modifications for Infants and Toddlers</b> (2 Contact Hours)  This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	<ul style="list-style-type: none"> <li>Child Growth &amp; Development</li> <li>Child Observation &amp; Assessment</li> <li>Environment &amp; Curriculum</li> <li>Professionalism &amp; Leadership</li> </ul> <b>TIER - Intermediate</b>	<b>Direct Service Skills</b> <ul style="list-style-type: none"> <li>Observation &amp; Listening</li> <li>Screening &amp; Assessment</li> <li>Life Skills</li> </ul>

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<p>March 10, 2026</p> <p>1:00 p.m. – 2:00 p.m.</p> <p><a href="#">Click here to Register</a></p> 	<p><b>Special Guest – Please Don't Go! Tips for Making Separation Easier</b> (1 Contact Hour)</p> <p>This session is intended to support parents and caregivers in learning tips and techniques to support children who are experiencing separation anxiety.</p> <p>Join us in welcoming Wendy Miller, Director - WVBTT Regional Administrative Unit 1, Catholic Charities, as our presenter.</p> <p><b><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></b></p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> </ul> <p><b>TIER - Basic</b></p>	<p><b>Theoretical Foundations</b></p> <ul style="list-style-type: none"> <li>• Infant/Very Young Child Development &amp; Behavior</li> </ul>
<p>March 13, 2026</p> <p>8:30 a.m. – 9:30 a.m.</p> <p><a href="#">Click Here for Zoom Link</a></p>	<p><b>Motivational Interviewing Practice Group</b> (1 Contact Hour)</p> <p><b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT.</b></p> <p>The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT providers to practice MI skills learned in previous training courses.</p> <p>The group will have opportunities to practice in a large group and in small groups as needed.</p> <p>Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build MI skills in professionals.</p> <p><b><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></b></p>	<ul style="list-style-type: none"> <li>• Family &amp; Community</li> <li>• Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Intermediate</b></p>	<p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"> <li>• Responding with Empathy, OR</li> <li>• Life Skills, OR</li> </ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>• Building and Maintaining Relationships, OR</li> <li>• Empathy &amp; Compassion, OR</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> </ul>
<p>March 23, 2026</p> <p>6:00 p.m. – 8:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Moving Research to Practice - Child Outcomes and Intervention Strategies</b> (2 Contact Hours)</p> <p>This session provides a place to learn, reflect, evaluate, and create meaningful, functional Individualized Family Service Plan (IFSP) outcomes and intervention strategies. Join us to explore moving research to practice making a difference for children and families.</p>	<ul style="list-style-type: none"> <li>• Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Basic</b></p>	<p><b>Thinking</b></p> <ul style="list-style-type: none"> <li>• Analyzing Information</li> <li>• Exercising Sound Judgment</li> </ul>
<p>March 24, 2026</p> <p>12:00 p.m. – 1:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Special Guest – Tackling Complex Family Challenges with Sensitivity and Confidence</b> (1 Contact Hour)</p> <p>Using the framework from the book <i>Tackling the Tough Stuff</i>, participants will learn strategies for addressing complex challenges through developing positive relationships, connecting development to behavior, learning about the PAUSE</p>	<ul style="list-style-type: none"> <li>• Family &amp; Community Relationships</li> </ul> <p><b>TIER - Intermediate</b></p>	<p><b>Theoretical Foundations</b></p> <ul style="list-style-type: none"> <li>• Relationship-Focused Practice</li> </ul>

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	<p>(perceive, ask, understand, strategize, and evaluate) framework, and using the framework to examine behaviors for which families are frequently seeking guidance.</p> <p>Join us in welcoming Michelle Rollyson, Administrative Coordinator – West Virginia Infant/Toddler Mental Health Association, as our presenter.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>		
<p>March 25, 2026</p> <p>12:30 p.m. – 1:30 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>WV Birth to Three Lunch &amp; Learn – WV Connections</b> (1 Contact Hour)</p> <p>Programs will be able to search for services and refer families to resources based on identified needs and location. Individuals can also search and make a self-referral to resources.</p> <ul style="list-style-type: none"> <li>• Users can become certified after being trained on using the site.</li> <li>• When programs claim their sites, they can send and receive referrals and know when loops are closed.</li> <li>• Strengthen collaborative relationships to improve social care for clients.</li> <li>• WV Connections, through <i>findhelp.org</i>, is HIPAA/FERPA Compliant and HITRUST Certified therefore, provides privacy and security.</li> <li>• “No wrong door”- whether through WV Connections, Aetna, WVU Medicine, or another branded site in the <i>findhelp.org</i> network, access is available to any listed organizations.</li> </ul> <p>Join us in welcoming LeeAnn Blankenship, Coordinator – West Virginia Help Me Grow, as our presenter.</p>	<ul style="list-style-type: none"> <li>• Family &amp; Community Relationships</li> </ul> <p><b>TIER</b> - Basic</p>	<p><b>Systems Expertise</b></p> <ul style="list-style-type: none"> <li>• Service Delivery, Community Resources</li> </ul>
<p>March 25, 2026</p> <p>2:00 p.m. – 3:00 p.m.</p> <p><a href="#">Click here to Register</a></p> 	<p><b>Special Guest – Using Songs to Nurture Relationships and Boost Child Development</b> (1 Contact Hour)</p> <p>Join us for an adventure into the world of singing songs with young children.</p> <ul style="list-style-type: none"> <li>• Learn how songs can enhance parent-child and caregiver-child relationships as well as fostering child development.</li> <li>• Explore the field of music therapy.</li> <li>• Discover ways to add songs to all your daily activities and routines at home or childcare.</li> <li>• Learn to use songs to enhance learning in all developmental areas.</li> </ul> <p>Feel free to sing along, as you learn best practice strategies for singing songs to young children.</p> <p>Join us in welcoming Charla Blosser and Tammy Wright, Developmental Specialists with WVBTT, as our presenters.</p>	<ul style="list-style-type: none"> <li>• Family &amp; Community Relationships</li> </ul> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b></p> <ul style="list-style-type: none"> <li>• Infant/Very Young Child &amp; Family-Centered Practice</li> </ul>

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	<i><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></i>		
March 26, 2026  1:00 p.m. – 2:30 p.m.  <a href="#">Click here to Register</a>	<p><b>ACEs 103 – Preventing Adverse Childhood Experiences</b> (1.5 Contact Hours)</p> <p>The purpose of this live webinar course is to provide a brief overview of adverse childhood experiences (ACEs) and the impact of trauma. This 90-minute course will identify:</p> <ul style="list-style-type: none"> <li>• Some root causes of ACEs;</li> <li>• Best practices for preventing ACEs; and</li> <li>• What you can do to prevent ACEs.</li> </ul> <p><i><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></i></p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> <li>• Health, Safety &amp; Nutrition</li> </ul> <p><b>TIER - Basic</b></p>	<p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"> <li>• Life Skills</li> </ul>
March 27, 2026  8:30 a.m. – 9:30 a.m.  <a href="#">Click Here for Zoom Link</a>	<p><b>Motivational Interviewing Practice Group</b> (1 Contact Hour)</p> <p><b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT.</b></p> <p>The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT providers to practice MI skills learned in previous training courses.</p> <p>The group will have opportunities to practice in a large group and in small groups as needed.</p> <p>Practices might include the four processes of MI, OARS (open ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build MI skills in professionals.</p> <p><i><u>To receive credit for the session, you must have your camera on and actively participate throughout the session.</u></i></p>	<ul style="list-style-type: none"> <li>• Family &amp; Community</li> <li>• Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Intermediate</b></p>	<p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"> <li>• Responding with Empathy, OR</li> <li>• Life Skills, OR</li> </ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>• Building and Maintaining Relationships, OR</li> <li>• Empathy &amp; Compassion, OR</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> </ul>
March 27, 2026  12:00 p.m. – 1:00 p.m.  <a href="#">Click here to Register</a>	<p><b>WV Birth to Three Autism Practice Group</b> (1 Contact Hour)</p> <p>The Autism Practice Group is a discussion group for WVBTT providers to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by you, the provider. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services to our families.</p> <p>The Community of Practice is facilitated by Cindy LeGrand, Board Certified Behavior Analyst (BCBA) and WVBTT Speech Language Pathologist, and Jessica Dempsey, BCBA, WVBTT Continuous Quality Improvement (CQI) Coordinator.</p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> <li>• Environment &amp; Curriculum</li> </ul> <p><b>TIER - Intermediate</b></p>	

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<p>March 30, 2026</p> <p>8:00 a.m. – 12:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Motivational Interviewing – Transforming Conversations, Strengthening Families</b> (4 Contact Hours)</p> <p>Do you want to feel more comfortable and confident engaging families in conversations around the challenges they may be facing? Motivational Interviewing (MI) is an evidence-based practice designed to help you in coaching families to achieve the changes they want to see. In this session, you will learn about the elements of MI and practice some foundational skills to support families in discovering creative solutions.</p> <p>After this session, you will have the opportunity to join a weekly practice group to strengthen your MI skills.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>		<ul style="list-style-type: none"><li>• Family &amp; Community Relationships</li><li>• Professionalism &amp; Leadership</li></ul> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b></p> <ul style="list-style-type: none"><li>• Relationship-Focused Practice</li></ul> <p><b>Direct Service Skills</b></p> <ul style="list-style-type: none"><li>• Responding with Empathy</li></ul> <p><b>Working with Others</b></p> <ul style="list-style-type: none"><li>• Building &amp; Maintaining Relationships</li></ul>	
Professional CEUs	<div><div><div>ASHA CE APPROVED PROVIDER</div></div><div><div>West Virginia Speech-Language-Hearing Association</div><div>Introductory Level 0.4 ASHA CEUs</div></div><div></div></div>				
	<p>Sarah Feick, Kristy Stout and Sheila Zickefoose are employed or contracted by WVBTT. There are no other relevant financial or non-financial relationships to disclose.</p>				