

# WV Birth to Three Webinar Training Schedule

## January 2026

### Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email [dhwvbttraining@wv.gov](mailto:dhwvbttraining@wv.gov).

### Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands
- Call WV STARS with any questions you may have or for assistance – 1-855-822-7827


### Training Registration for Professionals



You will have to register for all training sessions through the WV STARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three (WVBTT) has a two-step process for registering a webinar. Once you click on the training calendar, search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete these steps:

**Step 1** – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WV STARS system. On the next screen, click on the green "in cart" button to finish this process.

**Step 2** – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform, you will receive email reminders for the session.


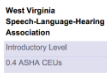


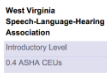


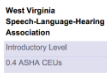

### Important Training Information

1. All training begins promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. Each participant must be signed into their own device to attend the session. That can include a computer or the GoTo mobile app.
3. To support a focused and engaging learning environment, we kindly ask that participants:
  - Keep cameras on, when possible, to foster connection and participation.
  - Actively participate throughout the session, via polls, discussions, breakout rooms, and post-tests to receive credit for training sessions.
  - Avoid driving or multitasking during training to ensure safety and attentiveness.
  - Treat the training time as protected, just as you would for in-person training.
4. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the start of the training.
6. Sessions marked with  are designed for parents, families and caregivers of infants and toddlers.

Newly Enrolling Practitioners and Service Coordinators			
Newly Enrolling Practitioners and Service Coordinators	<b>Orientation to WV Birth to Three (WVBTT)</b> - estimated 2.5 hours to complete  Participants will learn the legal and philosophical foundations of Part C of the Individuals with Disabilities Education Act (IDEA), how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WVBTT.  The self-paced course overviews family centered services, the Individualized Family Service Plan (IFSP) process, procedural safeguards, required system components, personnel standards, and enrollment procedures.  Once registered, you are enrolled in the course with access to content beginning the following Monday.  <b>Currently enrolled WVBTT practitioners and service coordinators may not use this course for annual enrollment.</b>	<b>Have Questions</b>   SCAN ME  OR  <a href="#">Click Here</a>	<b>To Register</b>   SCAN ME  OR  <a href="#">Click Here</a>

Date & Time of Training	Title & Description	West Virginia Early Childhood Core Competencies and Tier	West Virginia Infant/Toddler Mental Health Competencies
January 7, 2026  9:00 a.m. – 11:00 a.m.  <a href="#">Click here to Register</a>	<b>Keys to Participation – Adaptations and Modifications for Infants and Toddlers</b> (2 Contact Hours)  This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> <li>• Child Observation &amp; Assessment</li> <li>• Environment &amp; Curriculum</li> <li>• Professionalism &amp; Leadership</li> </ul> <b>TIER - Intermediate</b>	<ul style="list-style-type: none"> <li>• <b>Direct Service Skills</b> Observation &amp; Listening, Screening &amp; Assessment, Life Skills</li> </ul>
January 9, 2026  8:30 a.m. – 9:30 a.m.  <a href="#">Click here for Zoom link</a>	<b>Motivational Interviewing Practice Group</b> (1 Contact Hour)  <b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT.</b>  The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT providers to practice MI skills learned in previous training courses.  The group will have opportunities to practice in a large group and in small groups as needed.  Practices might include the four processes of MI, OARS (open-ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals.  <u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u>	<ul style="list-style-type: none"> <li>• Family &amp; Community</li> <li>• Professionalism &amp; Leadership</li> </ul> <b>TIER - Intermediate</b>	<ul style="list-style-type: none"> <li>• <b>Direct Service Skills</b> - Responding with Empathy, OR Life Skills, OR</li> <li>• <b>Working with Others</b> - Building and Maintaining Relationships, OR Empathy &amp; Compassion, OR</li> <li>• <b>Reflection</b> - Curiosity</li> </ul>

<p>January 16, 2026</p> <p>9:00 a.m. – 11:00 a.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Interim and Ongoing Service Coordinator Community of Practice</b> (2 Contact Hours)</p> <p><b>WV Birth to Three Interim and Ongoing Service Coordinator Participation Only</b></p> <p>Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidence-based practices.</p> <p>If you are new to WVBTT and in need of a way to learn from other Service Coordinators or have been with us for years and want a forum to share ideas and support others, please join us.</p> <p><u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u></p>	<ul style="list-style-type: none"> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Basic</b></p>	<ul style="list-style-type: none"> <li><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</li> <li><b>Working with Others</b> Supporting Others</li> <li><b>Thinking</b> Planning &amp; Organizing</li> </ul>
<p>January 22, 2026</p> <p>1:00 p.m. – 3:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Moving Research to Practice - Child Outcomes and Intervention Strategies</b> (2 Contact Hours)</p> <p>This session provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP outcomes and intervention strategies. Join us to explore moving research to practice making a difference for children and families.</p>	<ul style="list-style-type: none"> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Basic</b></p>	<ul style="list-style-type: none"> <li><b>Thinking</b> Analyzing Information, Exercising Sound Judgment</li> </ul>
<p>January 23, 2026</p> <p>8:30 a.m. – 9:30 a.m.</p> <p><a href="#">Click here for Zoom link</a></p>	<p><b>Motivational Interviewing Practice Group</b> (1 Contact Hour)</p> <p><b>Participants must be enrolled in WVBTT. This practice group is for Service Coordinators and Practitioners who have completed motivational interviewing training through WVBTT.</b></p> <p>The Motivational Interviewing (MI) Practice Group is a discussion group for WVBTT providers to practice MI skills learned in previous training courses.</p> <p>The group will have opportunities to practice in a large group and in small groups as needed.</p> <p>Practices might include the four processes of MI, OARS (open-ended questions, affirmations, reflections, and summaries), having the Spirit of MI and other MI techniques, skills, and strategies. The group is designed to help build motivational interviewing skills in professionals.</p> <p><u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u></p>	<ul style="list-style-type: none"> <li>Family &amp; Community</li> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER - Intermediate</b></p>	<ul style="list-style-type: none"> <li><b>Direct Service Skills -</b> Responding with Empathy, OR Life Skills, OR</li> <li><b>Working with Others -</b> Building and Maintaining Relationships, OR Empathy &amp; Compassion, OR</li> <li><b>Reflection -</b> Curiosity</li> </ul>
<p>January 26, 2026</p> <p>9:00 a.m. – 11:00 a.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Special Guest – Communication Strategies for Children on the Autism Spectrum</b> (2 Contact Hours)</p> <p>Participants will learn ways to address a variety of communication challenges in young children with autism. Communication strategies presented may include Naturalistic Behavioral Developmental Interventions (NBDI) such as the Early Start Denver Model and Incidental Teaching, as well as parent coaching strategies. The goal is to have increased social engagement and social communication as outcomes.</p>	<ul style="list-style-type: none"> <li>Child Growth &amp; Development</li> <li>Family &amp; Community Relationships</li> <li>Child Observation &amp; Assessment</li> <li>Environment &amp; Curriculum</li> </ul>	<ul style="list-style-type: none"> <li><b>Theoretical Foundations</b> Infant/Very Young Child &amp; Family-Centered Practice, Relationship-Focused Practice</li> </ul>

	<p>Join us in welcoming Cindy LeGrand, Board Certified Behavior Analyst (BCBA), and WVBTB Speech Language Pathologist as our presenter.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>	<ul style="list-style-type: none"> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER</b> - Intermediate</p>								
<p>January 26, 2026</p> <p>5:00 p.m. – 9:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Motivational Interviewing – Transforming Conversations, Strengthening Families</b> (4 Contact Hours)</p> <p>Do you want to feel more comfortable and confident engaging families in conversations around the challenges they may be facing? Motivational Interviewing (MI) is an evidence-based practice designed to help you in coaching families to achieve the changes they want to see. In this session, you will learn about the elements of MI and practice some foundational skills to support families in discovering creative solutions.</p> <p>After this session, you will have the opportunity to join a weekly practice group to strengthen your MI skills.</p> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p> <table border="1"> <tr> <td rowspan="2">Professional CEUs</td><td>  <b>ASHA CE APPROVED PROVIDER</b> </td><td>  <p>West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs</p> </td><td>  </td></tr> <tr> <td colspan="3"> <p>Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.</p> </td></tr> </table>	Professional CEUs	 <b>ASHA CE APPROVED PROVIDER</b>	 <p>West Virginia Speech-Language-Hearing Association Introductory Level 0.4 ASHA CEUs</p>		<p>Sarah Feick, Kristy Stout, and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.</p>			<ul style="list-style-type: none"> <li>Family &amp; Community Relationships</li> <li>Professionalism &amp; Leadership</li> </ul> <p><b>TIER</b> - Basic</p>	<ul style="list-style-type: none"> <li><b>Theoretical Foundations</b> Relationship-Focused Practice</li> <li><b>Direct Service Skills</b> Responding with Empathy</li> <li><b>Working with Others</b> Building &amp; Maintaining Relationships</li> </ul>
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<p>January 28, 2026</p> <p>9:00 a.m. – 11:00 a.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>Making a Difference - Mandate to Report, Responsibility to Prevent Child Abuse and Neglect</b> (2 Contact Hours)</p> <p>This training will explore how to identify, and report suspected abuse and neglect, and examine ways to build protective factors that prevent abuse and neglect. This training will help you:</p> <ul style="list-style-type: none"> <li>Foster a greater understanding of the impact of Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs)</li> <li>Understand signs, indicators, and definitions of child maltreatment</li> <li>Learn when you are legally required to call Child Protective Services (CPS) and what happens when you make a report</li> <li>Reduce bias in the decision-making process</li> <li>Increase knowledge of local supports and resources for families</li> <li>Improve accuracy in knowing when indicators and analysis indicate a referral to CPS should be made and when a referral to community services is more appropriate</li> </ul> <p><u><a href="#">To receive credit for the session, you must have your camera on and actively participate throughout the session.</a></u></p>	<ul style="list-style-type: none"> <li>Health, Safety &amp; Nutrition</li> </ul> <p><b>TIER</b> - Basic</p>	<ul style="list-style-type: none"> <li><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</li> <li><b>Direct Service Skills</b> Safety</li> </ul>							

<p>January 28, 2026</p> <p>12:30 p.m. – 1:30 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>WV Birth to Three Lunch &amp; Learn – WV Childhood Lead Poisoning Prevention Project (1 Contact Hour)</b></p> <p>Community Partner training sessions provide in-depth education to early childhood partners, those who work closely with families in the community, and information about childhood lead poisoning.</p> <p>Join us in welcoming Seth Rhodes, Project Director, as our presenter.</p>	<ul style="list-style-type: none"> <li>• Family &amp; Community Relationships</li> </ul> <p><b>TIER - Basic</b></p>	<ul style="list-style-type: none"> <li>• <b>Systems Expertise</b> Service Delivery, Community Resources</li> </ul>
<p>January 29, 2026</p> <p>1:00 p.m. – 2:30 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>ACEs 101 – Understanding Adverse Childhood Experiences (1.5 Contact Hours)</b></p> <p>The purpose of this live webinar course is to increase the knowledge and understanding of adverse childhood experiences (ACEs). This 90-minute course will explore:</p> <ul style="list-style-type: none"> <li>• Definition of ACEs and the impacts on children and adults</li> <li>• Review the types of ACEs and the science behind it</li> <li>• Ways to overcome ACEs</li> <li>• Strategies to be used by individuals, families, schools, and practitioners to prevent ACEs</li> </ul> <p><u><i>To receive credit for the session, you must have your camera on and actively participate throughout the session.</i></u></p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> </ul> <p><b>TIER - Basic</b></p>	<ul style="list-style-type: none"> <li>• <b>Theoretical Foundations</b> Family Relationships &amp; Dynamics</li> </ul>
<p>January 30, 2026</p> <p>12:00 p.m. – 1:00 p.m.</p> <p><a href="#">Click here to Register</a></p>	<p><b>WV Birth to Three Autism Practice Group (1 Contact Hour)</b></p> <p>The Autism Practice Group is a discussion group for WVBTT providers to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by you, the provider. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services for our families.</p> <p>The Community of Practice is facilitated by Cindy LeGrand, Board Certified Behavior Analyst (BCBA) and WVBTT Speech Language Pathologist and Jessica Dempsey, BCBA, WVBTT Continuous Quality Improvement (CQI) Coordinator.</p>	<ul style="list-style-type: none"> <li>• Child Growth &amp; Development</li> <li>• Environment &amp; Curriculum</li> </ul> <p><b>TIER - Intermediate</b></p>	