## Role of the WVBTT Direct Service Provider

child's participation and development.



WV Birth to Three partners with families and caregivers to build upon their strengths by offering coordination, supports, and resources to enhance children's learning and development.

In accordance with the requirements of Part C of the Individuals with Disabilities Education Improvement Act, all services must be provided within the child's natural environment. Providing early intervention within activities (bath time, mealtime, reading, playing, etc) that occur in natural settings (home, childcare, playground, etc) offers opportunities for the child to learn and practice new skills to enhance growth and development.

 $SOURCE: Federal\,IDEA\,Part\,C\,Regulations-ECTA\,Center\ https://ectacenter.org/\sim pdfs/topics/inclusion/InfntTdlrNE.pdf$ 

relevant laws and regulations.

| #1 | Conducts an evaluation to determine the child's eligibility for WV Birth to Three Services.   | #6  | Works with the family and other team members to evaluate the child and family's progress in achieving the outcomes on the IFSP.                                  |
|----|---|-----|--|
| #2 | Conducts on-going assessments to understand the child's strengths and needs within the daily routines and activities of the child and family. | #7  | Shares updates and information frequently with the team and family on child progress, challenges and changes in family circumstances to inform service delivery. |
| #3 | Works with the family and other team<br>members to design a meaningful and<br>functional Individualized Family Service<br>Plan (IFSP).        | #8  | Evaluates the child's need for assistive technology to achieve the outcomes on the IFSP.   |
| #4 | Provides services in a timely fashion as identified in the child/family's IFSP (within 30 days of the parent's signature of the IFSP).        | #9  | Participates in the transition plan and conference to assure a smooth exit for the child and family from WV Birth to Three.                                      |
| #5 | Works with the family and other team<br>members to coach the family on<br>strategies and activities to enhance the                            | #10 | Approaches to support children and families are founded on evidence-based practices, best available research, and  |