

## **WV Birth to Three Training and Technical Assistance**

The WV Birth to Three Training and Technical Assistance System offers the following training and technical assistance opportunities regionally. All required and supplemental training modules are free and open to practitioners within the system, individuals interested in enrolling in WV Birth to Three, families, and other community partners. Prior registration is required as space is limited.

For details regarding training dates, locations, and registration please refer to the Training Schedule on the WV Birth to Three website, [www.wvdhhr.org/birth23](http://www.wvdhhr.org/birth23), or contact Connie Armistead at [connie.s.armistead@wv.gov](mailto:connie.s.armistead@wv.gov) or 1-800-642-8522.

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### **Assistive Technology for Infants and Toddlers** (9 contact hours)

**Assistive Technology is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.**

Assistive Technology for Infants and Toddlers provides a one day training on supporting infants and toddlers in participating in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech, low tech, before the selection of high tech equipment and devices. This training is presented via videoconference. Materials must be downloaded from the WV Birth to Three web site one week prior to the presentation.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations: (1.1, 1.2 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2 & 2.3), Effective Team Practices: (3.1, 3.2 & 3.3), Infant and Toddler Development: (4.0, 4.3, 4.4, 4.5 & 4.7), Evaluation and Assessment: (5.0, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 & 5.9), IFSP: (6.0, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7 & 6.8), Early Intervention Service Delivery: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10 & 7.11), Transition: (8.1, 8.2, 8.3 & 8.4)*

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations: (1.1, 1.2 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2 & 2.3), Effective Team Practices: (3.1, 3.2 & 3.3), Infant and Toddler Development: (4.0, 4.3, 4.4, 4.5 & 4.7), Evaluation and Assessment: (5.0, 5.1 & 5.4), IFSP: (6.0, 6.1, 6.2, 6.3 & 6.4), Early Intervention Service Delivery: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 & 7.8), Transition: (8.1, 8.2, 8.3 & 8.4)*

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### **The Child Abuse Prevention and Treatment Act** (3 contact hours)

**The Child Abuse Prevention and Treatment Act training is required of all newly enrolling service coordinators prior to enrollment. The training is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.**

Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations: (1.1, 1.4 & 1.5), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.0, 3.1, 3.2 &*

3.3), *Infant and Toddler Development*: (4.0, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 & 4.7), *Evaluation and Assessment*: (5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 & 5.9), *IFSP*: (6.0 & 6.1), *Early Intervention Service Delivery*: (7.0, 7.1, 7.3, 7.4, 7.5, 7.10, 7.12 & 7.13), *Supporting Transitions*: (8.0 & 8.3).

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations*: (1.1, 1.4 & 1.5), *Family Centered Practices*: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), *Effective Team Practices*: (3.0, 3.1, 3.2 & 3.3), *Infant and Toddler Development*: (4.0, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 & 4.7) *Evaluation and Assessment*: (5.1 & 5.2), *IFSP*: (6.0, 6.2 & 6.3), *Early Intervention Service Delivery*: (7.0, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11 & 7.12), *Supporting Transitions*: (8.0)

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**Effective 8/1/10, the COST training will move to a full day training and offer 6 contact hours.**

**WV Birth to Three Child Outcome Summary Tool** (6 contact hours)

**WV Birth to Three Child Outcome Summary Tool training is required for all developmental specialists in order to be selected as part of the evaluation and assessment team and for all newly enrolling service coordinators prior to enrollment. The training is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.**

WV Birth to Three Child Outcome Summary Tool provides a one day training on the WV Birth to Three Child Outcome Summary Tool. Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Tool (COST) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families. The training will include scenarios to demonstrate how ongoing authentic assessment information is utilized to form instructional practices and monitor child progress towards both IFSP and the Office of Special Education child outcomes.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations*: (1.1, 1.4 & 1.5), *Family Centered Practices*: (2.0, 2.1, 2.2, & 2.3), *Effective Team Practices*: (3.1 & 3.2), *Infant and Toddler Development*: (4.0, 4.1, 4.3, 4.4, 4.5 & 4.7), *Evaluation and Assessment*: (5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7 & 5.8), *IFSP*: (6.4, 6.5 & 6.8), *Early Intervention Service Delivery*: (7.0, 7.2, 7.3 & 7.4).

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations*: (1.1, 1.4 & 1.5), *Family Centered Practices*: (2.0, 2.1, 2.2 & 2.3), *Effective Team Practices*: (3.1 & 3.2), *Infant and Toddler Development*: (4.0, 4.1, 4.3, 4.4, 4.5 & 4.7) *Evaluation and Assessment*: (5.1 & 5.2), *IFSP*: (6.2), *Early Intervention Service Delivery*: (7.0, 7.2, 7.3 & 7.6),

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**Identifying Children with Autism Spectrum Disorders: Early Indicators and Red Flags** (3 contact hours)

**Identifying Children with Autism Spectrum Disorders: Early Indicators and Red Flags is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.**

Approximately 1 in every 110 children is currently being diagnosed with Autism Spectrum Disorder. For many children, the early signs of Autism were present and observable before 18 months of age. This training will assist participants in recognizing early indicators or "red flags" of autism in young children. Information will be provided on: how to respectfully share your concerns about a child's development with parents; the kinds of information that should be gathered to assist in the evaluation/assessment process; and the latest research on effective intervention strategies for toddlers who have Autism or are suspected of having Autism. Handouts will include information on state, local and national resources that will help you learn more about Autism.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations*: (1.4

& 1.5), *Family Centered Practices*: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), *Effective Team Practices*: (3.1 & 3.3), *Infant and Toddler Development*: (4.0, 4.3, 4.4, 4.5, 4.6 & 4.7), *Evaluation and Assessment*: (5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 & 5.9), *IFSP*: (6.1, 6.3, 6.4, 6.5, 6.6, 6.7 & 6.8), *Early Intervention Service Delivery*: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12 & 7.13), *Supporting Transitions*: (8.0).

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations*: (1.4 & 1.5), *Family Centered Practices*: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), *Effective Team Practices*: (3.1 & 3.3), *Infant and Toddler Development*: (4.0, 4.3, 4.4, 4.5, 4.6 & 4.7) *Evaluation and Assessment*: (5.1 & 5.2), *IFSP*: (6.0, 6.1, 6.2 & 6.3), *Early Intervention Service Delivery*: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11 & 7.12), *Supporting Transitions*: (8.0)

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### **Introduction to Service Coordination** (12 contact hours)

**The Introduction to Service Coordination training is required of all newly enrolling service coordinators prior to enrollment. The training is not open to enrolled practitioners.**

Introduction to Service Coordination provides a two-day introductory training on service coordination in the WV Birth to Three System. Participants will learn the roles and responsibilities of interim and on-going service coordinators, how to build parent/professional partnerships, and implement family centered services through the IFSP process. The training includes an overview of procedural safeguards (family rights) and the WV Birth to Three standard documentation.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations*: (1.0, 1.1, 1.2 & 1.3), *Family Centered Practices*: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), *Effective Team Practices* (3.1), *Evaluation and Assessment*: (5.0 & 5.3) *IFSP*: (6.0), *Early Intervention Service Delivery*: (7.0, 7.2 & 7.8), *Supporting Transitions*: (8.0).

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations*: (1.0, 1.1, 1.2 & 1.3), *Family Centered Practices*: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), *Effective Team Practices*: (3.1) *Evaluation and Assessment*: (5.0, 5.3 & 5.4), *IFSP*: (6.0, 6.1, 6.3 & 6.4), *Early Intervention Service Delivery*: (7.0, 7.2 & 7.8), *Supporting Transitions*: (8.0).

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**Effective May 1, 2010, the Orientation to WV Birth to Three training will move to a half day training and will provide 3 contact hours.**

### **Orientation to WV Birth to Three** (3 contact hours)

**Orientation to WV Birth to Three is required for all practitioners/service coordinators before enrolling in the WV Birth to Three system. Individuals may not retake Orientation for professional development hours.**

Orientation to WV Birth to Three provides a half day orientation to the WV Birth to Three System. Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations*: (1.0, 1.1, 1.2 & 1.3)

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations*: (1.0, 1.1, 1.2 & 1.3)

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## **Principles of Practice I** (12 contact hours)

The Principles of Practice training is required of all newly enrolled practitioners within the first three months of enrollment. Service coordinators are required to attend Principles of Practice within the first year of enrollment. Principles of Practice is open to all practitioners/service coordinators enrolled in the WV Birth to Three System.

Principles of Practice is a two day training to assist newly enrolled practitioners/service coordinators in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families. Small group discussions and a case study will be used to support the learning process.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations: (1.2 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.3), Infant and Toddler Development: (4.1 & 4.3), Evaluation and Assessment: (5.0, 5.1, 5.2, 5.3, 5.4, 5.5 & 5.8), IFSP: (6.0, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 & 6.7), Early Intervention Service Delivery: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 & 7.8).*

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations: (1.2 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.3), Infant and Toddler Development: (4.1 & 4.3), Evaluation and Assessment: (5.4), IFSP: (6.0, 6.1, 6.2, 6.3 & 6.4), Early Intervention Service Delivery: (7.0, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 & 7.8).*

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## **Team Facilitation** (12 contact hours)

Team Facilitation is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.

Team Facilitation is a one day training on techniques to promote effective team collaboration. Participants will increase their understanding of team models; development and dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process.

As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing, please take the time prior to the training to go the websites below and complete the on line surveys. Bring a copy of your personality profile and adult learning style to the training as we will be using the information throughout the day.

Temperament Sorter – <http://www.keirsey.com/>

In the top right hand corner of the page there is an icon that says, “Take the KTS-II – Click here to take the sorter.

Learning Styles – [www.engr.ncsu.edu/learningstyles/ilsweb.html](http://www.engr.ncsu.edu/learningstyles/ilsweb.html)

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations: (1.2, 1.4 & 1.5), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.0, 3.1, 3.2 & 3.3), Evaluation and Assessment: (5.0), IFSP: (6.0), Early Intervention Service Delivery: (7.5), Supporting Transitions: (8.2)*

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations: (1.2, 1.4 & 1.5), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.0, 3.1, 3.2 & 3.3),*

*Evaluation and Assessment: (5.0, 5.3 & 5.4), IFSP: (6.0 & 6.4), Early Intervention Service Delivery: (7.3, 7.4 & 7.10), Supporting Transitions: (8.3 & 8.4)*

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**Transition** (3 contact hours)

**Transition** is required of all newly enrolling service coordinators prior to enrollment. The training is open to all practitioners/service coordinators enrolled in the WV Birth to Three system.

Provides a half day training on the federal and state requirements for transition of children exiting the WV Birth to Three system, including the roles and responsibilities of all practitioners, time lines for transition planning and purpose and supporting activities for the 90 Day Face-to-Face Meeting for children turning three.

**WV Birth to Three Early Intervention Specialist Core Competencies:** *Early Intervention Foundations: (1.1, 1.2, 1.3 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.1, 3.2 & 3.3), Evaluation and Assessment: (5.6, 5.7, 5.9 & 5.10), IFSP: (6.0, 6.2 & 6.5), Early Intervention Service Delivery: (7.0 & 7.2), Supporting Transitions: (8.0, 8.1, 8.2, 8.3 & 8.4)*

**WV Birth to Three Service Coordinator Core Competencies:** *Early Intervention Foundations: (1.1, 1.2, 1.3 & 1.4), Family Centered Practices: (2.0, 2.1, 2.2, 2.3, 2.4 & 2.5), Effective Team Practices: (3.1, 3.2 & 3.3), Evaluation and Assessment: (5.4), IFSP: (6.0, 6.1, 6.2, 6.3 & 6.4), Early Intervention Service Delivery: (7.0 & 7.2)*

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For details regarding dates, locations and registration, please refer to the Training Schedule on the WV Birth to Three website, [www.wvdhhr.org/birth23](http://www.wvdhhr.org/birth23), or contact Connie Armistead at [connie.s.armistead@wv.gov](mailto:connie.s.armistead@wv.gov) or 1-800-642-8522.