

<p>1. What routine is the focus of the outcome:</p> <p>This is the routine that the family has chosen to focus on.</p> <p>These are events that occur typically during the child's day and are individualized to the family's culture; they are based on the family's priorities and concerns such as bedtime, outings, play or mealtimes.</p>	<p style="text-align: center;">The Components of Functional, Meaningful Child Outcomes</p> <p>A high quality functional outcome:</p> <ul style="list-style-type: none"> ✓ Builds upon the child's strengths and reflects how the family would like their child to function within the routine activities of the day ✓ Reflects the integrated functional skills and abilities across all developmental domains ✓ Developmentally appropriate for the next six months ✓ Is written in parent friendly language and contains no clinical terms or jargon, it is discipline free ✓ Guides the focus of the service provision ✓ Describes a measurable and observable skill that everyone on the team including the parents will know when the outcome has been achieved. 	<p>3. Will do what:</p> <p>This is what the child will learn to do (that is reasonable for the child to achieve in the next 6 months).</p> <p>The action should be:</p> <ul style="list-style-type: none"> • stated in the positive; • <u>necessary for meaningful participation</u>; • observable and measurable; • not to be written in terms of what the child will not do; be domain, service or milestone specific; and, reference an item from a developmental scale or instrument.
<p>2. Who:</p> <p>This is usually the child</p>		<p>5. So that or in order to:</p> <p>This is the reason the family would like to see this outcome achieved.</p> <p>It should be written in the parent's words and once again, reflect the family's context, values and priorities. The statement puts the behavior in context and allows for conversations around the family's priority.</p>
<p>4. Under what conditions:</p> <p>This is the specific adaptations or modifications need to assist the child's participation.</p> <p>This is an optional component depending whether the child may require the adaptation or modification to achieve the outcomes. The team will always start with low tech items before high tech assistive technology.</p>	<p>Template:</p> <hr/> <p>Daily Routine or Activity</p> <hr/> <p>Who Will Do What</p> <hr/> <p>Under What Conditions</p> <hr/> <p>So That or In Order to</p> <hr/>	
<p>6. We will know this outcome has been achieved when:</p> <p>This is a description of how everyone on the team including the parents/caregivers will know that the outcome has been met. The criteria should blend specificity and family friendly terms.</p> <p>The statement should be observable for example; frequency/how often, quantity/how much, duration/how long or quality/how well.</p> <p>The statement should not describe a percentage, a ratio or to increase or decrease a behavior or skill.</p>	<p>7. What activities/strategies will the family do with their child between visits to achieve this outcome? (Strategies may change over time as needed.)</p> <p>This is a description of who is doing what, what is being done and when and where these things are happening.</p> <p>Methods and strategies should help the parent in establishing a safe and supportive learning environment, assist the parent in knowing what they will be doing and how to praise their child for accomplishing what we want him/her to achieve.</p>	<p>8. How will the family be coached to learn these strategies?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practitioner will model recommended strategies. <input type="checkbox"/> Practitioner will support the family through guided practice with recommended strategies. <input type="checkbox"/> Practitioner will observe child/family within the routine and provide feedback on use of recommended strategies. <input type="checkbox"/> Practitioner will design and teach family how to collect data, when appropriate. <input type="checkbox"/> Practitioner will provide written materials and answer questions.