

# Kids Quarterly Press

## Infant Toddler Playgrounds Grants

Choices Child Care Resource and Referral

Volume 4, Issue 4

October 1, 2005



Grants will be offered by your local Child Care Resource and Referral Agency to West Virginia child care centers currently licensed to care for children ages

six weeks to twenty-four months for the purpose of insuring that health and safety requirements for playground areas are met.

Funds may be spent on playground improvements to benefit areas used by children ages six weeks through thirty-five months of age.

Grants may be for up to \$5,000.00 per center. Targeted uses of the grant funds are playground surfacing and playground shade.

Funds are provided

through the WV Department of Health and Human Resources using funding through the Child Care and Development Fund.

Contact Choices CCR&R for more information.

Applications will be available September 15, 2005. They can be downloaded at [www.dhhr.org/Choices](http://www.dhhr.org/Choices). Completed applications can be mailed to the Choices office in Parkersburg.

**Choices Child Care Resource and Referral**  
315 North Ohio Ave.  
Clarksburg, WV 26301  
(304)622-6528 or 866-622-6528  
4421 Emerson Ave. Suite 102  
Parkersburg, WV 26104  
(304)485-2668 or 866-966-2668



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# Ask Theresa

Dear Theresa:

I work in the two year old room of a day care center and I am concerned about a child in my room. She is 28 months and we have noticed that she rarely speaks, and when she does there is always one word that is very difficult to understand. She mostly uses gestures and pointing to show us what she wants or needs. She does not really play with the other children and usually stays by herself during free play times. We have also noticed that she has an odd way of walking, and a lot of difficulty climbing or doing other gross motor activities. I am concerned but I really don't know what we should do.

Adrienna  
Harrison County

Dear Adrienna:

Thank you for your question. I get a lot of questions from providers in similar situations. Child care providers spend a lot of time with children and it is not uncommon for them to be the first ones to have concerns about a child's development. We know that all children grow and develop at different rates. Some children reach

milestones very early while others may take longer, yet they are still developing "normally". However, there are some specific things we look for at different ages to help us determine whether or not a child may be behind in one or more areas of development. By 24 months, most children can walk and run well, and can go up and down stairs using a hand rail. They are usually interested in playing near other children, but not necessarily with them. By the time children are 2, they are also beginning to put words together to make 2-3 word sentences. Given this, the concerns you mentioned in your letter about this child's development are quite valid. In a situation like this, the West Virginia Birth to Three program is an excellent place to turn for help. This program can assess this child's development to determine if she needs extra help. They will also provide the extra help that the child and family may need free of charge. The earlier the child receives help, the more likely delays can be overcome. For more information on the WV Birth to Three program, you can contact them toll free at 1-866-401-8919 or stop by either Choices office. Thanks again for your question.

Sincerely,  
*Theresa Hayner,*  
Behavior Support Specialist

If you have a question for Theresa, you can reach her at 1-866-966-2668 or via email at [Theresa-Hayner@wvdhhr.org](mailto:Theresa-Hayner@wvdhhr.org)

[Hayner@wvdhhr.org](mailto:Hayner@wvdhhr.org)

If you have a question that you would like to send to Ask Theresa just send it to:

Theresa Hayner  
c/o Choices CCR&R  
4421 Emerson Ave. Suite 102  
Parkersburg, WV 26104



### Providers Do You Transport Children?

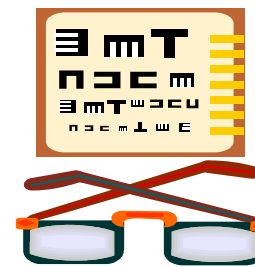
Effective July, Senate Bill 414 states that children must be in a car seat or booster seat until the age of 8 or a height of 4'9", whichever they reach first.

# News You Can Use

### Vision Screening

We offer free vision screenings to 3 and 4 year old children.

If you are a center, facility or home provider, we will be happy to perform a vision screening for you.



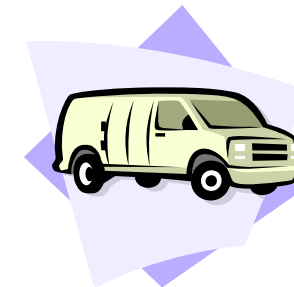
### Website Information

Check us out on the Web at [www.wvdhhr.org/choices](http://www.wvdhhr.org/choices) for: information, updates, training schedules and cool photos.

### Welcome New TRAILS

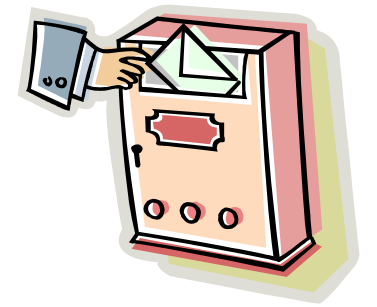
#### Van Specialist

Hi, I'm Jaime Kupfner and I was born, raised, and still reside in Parkersburg. I have three children that are involved in Pee Wee football and cheerleading. I have attended Marshall University and have my Bachelors in



Elementary Education from WVU-P. Before coming to Choices I was a substitute teacher in Wood and Pleasants counties, ran a summer school age camp at a local day care, and was a loan officer at a mortgage office. I enjoy reading novels, playing on the computer, and spending time with my children. I am looking forward to seeing everyone while out on the TRAILS van!

The Choices office in Clarksburg has a new drop box located on the outside of the building next to the front doors!



### West Virginia CHIP

This program is a low cost insurance plan for children of West Virginia working families for whom there is no affordable insurance.

Visit the website at [www.wvchip.org](http://www.wvchip.org) or call the toll-free helpline at 1-877-982-2447 for more information.

# Food and Fun

## Picture Frames

If you have old, mismatched or no longer used puzzles take the puzzle pieces and glue them together to make a picture frame. The frames could even be painted or decorated.

—submitted by Crystal Towns, Imagination Station



## Pumpkin Fun

Ask your children to estimate how much a pumpkin weighs, then weigh the pumpkin and see who had the closest estimation. Also, try guessing how many seeds are in the pumpkin!!



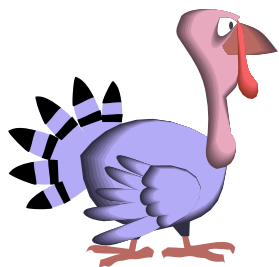
## Leaf Art

Take a walk outside and have the children gather an assortment of leaves. Remove the stems and then place each leaf on a sheet of waxed paper and sprinkle crayon shavings in various colors around the leaf. Place another sheet of waxed paper on top, then let the adult take a warm iron and "iron" the waxed paper until the crayon shavings melt. This makes a lovely display for windows. A construction paper frame adds a nice touch!



## Stuffing the Turkey

Draw a turkey on the side of a paper grocery store bag. Have the children toss crumpled up balls of paper into the bag from a couple of feet away. This is called stuffing the turkey!



## Candy Cane Cookies

Take a batch of refrigerated cookie dough and split it in half. Add red food coloring to one half and green food coloring to the other half. Let the children roll out a small amount of the dough (like snakes). Then let them twist the two colors of dough together to make candy canes!



## Menus

If you would like to have menus for your dramatic play area so that your little ones can have a make believe restaurant, try this simple tip! Cut out pictures of food from magazines and glue them to a piece of construction paper. Then laminate the paper and fold it in half and you've got a menu.

—submitted by Crystal Towns, Imagination Station



## You Are Invited To Attend PROVIDING CHILDCARE TO CHILDREN WITH DISABILITIES



Saturday, November 19<sup>th</sup> \* 8:00 am – 5:00 pm  
Comfort Suites \* Mineral Wells, WV

Research has shown that both children and families benefit from a range of inclusive, flexible childcare options, even when the children have a disability. In conjunction with Choices Childcare Resource and Referral, this one-day workshop has been designed for providers and families to focus on issues related to childcare for children with special needs. It is our goal to assure that providers and families, alike, remain informed about childcare issues for families of children with special needs through collaboration and coordination with other interested agencies and coalitions.

8:00 – 8:30	Registration	
8:30 – 10:00	Ready To Learn – West Virginia Public Broadcasting	
10:00 – 10:30	Break – Visit Exhibits	
10:30 – 11:30	Transitioning the Child (1a)	Assistive Technology (1b)
11:30 – 12:30	Lunch (provided)	
12:30 – 1:30	ADA Compliance (2a)	What Are My Rights? (2b)
1:30 – 2:30	What About Me? - Siblings (3a)	BTT Referral Process (3b)
2:30 – 3:00	Break – Visit Exhibits	
3:00 – 4:00	Community Resources (4a)	Therapy Basics (4b)
4:00 – 5:00	Futures Planning (5a)	People First Language (5b)

### REGISTRATION FORM

Please complete and forward to:

The Arc of Wood County, 521 Market Street, #17, Parkersburg, WV 26101  
phone - 304-422-3151, ext. 106 / fax - 304-865-2072 / e-mail – christina.smith@arcwd.org

Name \_\_\_\_\_

I am a \_\_\_\_\_ Parent/Family Member \_\_\_\_\_ Provider with: \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_ Zip \_\_\_\_\_

Please circle your session choices (descriptions on back) 1a, 1b 2a, 2b 3a, 3b 4a, 4b 5a, 5b

I am applying for the following certification (s): \_\_\_\_\_ CEU \_\_\_\_\_ STARS

Are there specific diagnoses you have questions about? If so, please list: \_\_\_\_\_

Please indicate if you will need childcare for the day. \_\_\_yes \_\_\_no. If yes, how many children? \_\_\_\_

*\*[Please note, deadline for childcare registration is October 15th.]*

Deadline for registration is November 8<sup>th</sup>\*. Space is limited, so please register early!

This conference is being provided at no charge to attendees, through financial support by Carl Long in memory of Ann King, WV Birth to Three, and the Farley Charitable Foundation.



## Providing Childcare for Children with Disabilities

(session descriptions)

**Ready To Learn** - Each year more than 35,000 West Virginia children receive direct and indirect benefits from West Virginia Public Broadcasting's Ready To Learn service. Ready To Learn provides extensive outreach services. These services include workshops for parents, childcare providers and other early childhood professionals as well as the distribution of children's books and PBS Families magazine.

**Presenter:** West Virginia Public Broadcasting

**Transitioning the Child (1a):** Learn the steps that need to be taken by the family, service coordinators, and the school system, to support the transition of a child from Birth to Three, or other early childhood services, to preschool special education or other appropriate services.

**Presenter:** Helen Wilson, WV Birth to Three, Region II RAU Coordinator

**Assistive Technology (1b):** Assistive technology is redefining what is possible for people with a wide range of cognitive and physical disabilities in the home, classroom, workplace, and community, and is enabling individuals with disabilities to be better integrated into the mainstream. This session will address incorporating assistive technology throughout identified transition phases. Demonstration of various devices will take place.

**Presenter:** Inetta Fluharty, Assistant Director, NWV Center for Independent Living

**ADA Compliance (2a):** This session will focus on the Americans With Disabilities Act (ADA) and how it relates to childcare providers and the families they serve. Topics will include basic ADA requirements, good policies and practices, and commonly asked questions.

**Barb Judy, Retired WV ADA State Coordinator, Professor Emeritus WVU**

**What Are My Rights? (2b):** Find out where to turn for help on issues including information, referral and technical assistance on legal, civil and service rights to people with disabilities and their families, friends, advocates, guardians and representatives, service and support providers, and the public.

**Presenter:** Ed West, Advocate, WV Advocates

**What About Me? (3a):** Being the brother or sister of a person with special needs is for some a good thing, others a not-so-good thing, and for many, somewhere in-between. This session will explore information and strategies to support the siblings of persons with special needs.

**Presenter:** Gloria Sage, M.A. Program Coordinator, WV Autism Training Center

**WV Birth to Three Referral Process (3b):** Referrals to WVBTT can be made by parents, physicians, or other primary referral sources. As stipulated in federal and state law, referrals by primary referral sources should be made no more than two working days after a child is identified as possibly needing early intervention services. Information on how other community partners including, child care providers, Right From the Start or Early Head Start, may assist families with referrals into the WV Birth to Three system will be covered.

**Presenter:** Helen Wilson, WV Birth to Three, Region II RAU Coordinator

**Community Resources for Socialization/Recreation (4a):** Leave this session with details on what is available in your community for individuals with disabilities.

**Presenter:** Christina Smith, Executive Director, The Arc of Wood County

**Therapy Basics (4b):** A child's physical challenges begin at birth and keep changing as the child does. Teachers and parents, alike, can learn so much about children's abilities and needs simply by observing them. Only then can we arrange our space and activities so they provide experiences that satisfy and entice them to achieve further physical skills. This session will focus on gross and fine motor development, and their related developmental milestones.

**Presenter:** Michele Santer, MOT, OTR/L, CCMH

**Futures Planning (5a):** If you have or will have responsibility of caring for a person with special needs, attend this session for specific information and knowledge that will enable you to make life decisions on behalf of their loved one.

**Presenter:** Robert D. Corcoran, CPA, MBA, CLTC, New England Financial MetDESK® Specialist and Senior Financial Planner

**People First Language (5b):** The way we refer to adults and children with disabilities shapes people's beliefs and ideas about them. Using appropriate terms can foster positive attitudes about those with disabilities. This session will teach you how to use "people-first" language and appropriately communicate with and about individuals with disabilities by emphasizing the person, not the disability.

**Presenter:** Christina Smith, Executive Director, The Arc of Wood County

## Infant Toddler Training Class

The Clarksburg office will be offering an Infant Toddler Training Class on October 1, 2005.

The class meets from 9:00a.m. to 4:00p.m. each Saturday through November 12, 2005.



The Parkersburg Office will be offering an Infant Toddler Training Class on October 19, 2005.

The class meets from 9:00a.m. to 4:00p.m. each Wednesday through November 23, 2005.

## Super Saturday

The next Super Saturday in Harrison County will be held October 15, 2005, at the Choices office.

The first class, from 9:00 a.m. to 10:45 a.m., is **The Importance of Play**. The core competency for this class will be Child Growth and Development.

The next class, from 11:00 a.m. to 12:30 p.m., is **Sign Language with Children**. The core competency for this class will be Curriculum.



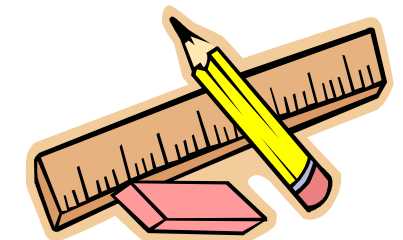
There will be a lunch break from 12:30 p.m. to 1:00 p.m. You may bring a brown bag lunch or go to area restaurants.

The next class, from 1:00 p.m. to 2:30 p.m., is **Child Development and the Montessori Philosophy**. The core competency for this class will be Professionalism.

The last class, from 2:45 p.m. to 4:15 p.m. is **SIDS: Back to Sleep**. The core competency for this class will be Health & Safety.

The next Super Saturday in Wood County will be held November 19, 2005, at Comfort Suites in Mineral Wells, W.V.

If you would like more information, turn to pages 3 and 4 for a complete listing of classes offered as well as descriptions and how to register!!



# Parkersburg Training Descriptions

**Early Childhood Science Activities-** Presented by Melissa Dailey, This session is a two-hour training in Curriculum (Scientific Thinking). This hands-on training will involve fun ways to explore and teach science to pre-school age children. This is a tier II level training.

**Identifying and Reporting Child Abuse and Neglect-** Training Specialist, Melissa Dailey, gives an overview of child abuse identification, describing the four types of abuse, the warning signs, and how providers can deal with children when they report abuse. Two hours of credit will be given in the core competency Health, Safety, and Nutrition. This training is hosted in October by the YWCA.

**Children's Portfolios-** Training Specialist, Melissa Dailey, will present a two hour workshop on developing an on going tracking system of a child's progress in the early childhood classroom. This is targeted for preschoolers and up. Credit will be given in Child Observation and Assessment.

**What is ECERS?-** This is the two-hour overview of the ECERS rating scale (Early Childhood Environmental rating Scale Revised Edition). Melissa Dailey will introduce you to what the scale is, the seven subscales, and a brief discussion of how to use it as a self-assessment tool for rating the quality of your child care environment. This is most appropriate for child care center staff. Participants receive two hours' credit in the Program Management Core Competency.

**Essential Connections-** This two hour workshop will be presented by Training Specialist, Melissa Dailey. We will discuss ways of connecting and communicating with the families in our child care. There will be a video and discussion and role plays. Credit will be given in Family and Community,

**Universal Precautions-** Training specialist, Melissa Dailey guides a two-hour session instructing providers on the processes of basic hand washing, sanitization, and disinfection procedures necessary to minimize the spread of germs in child care. We will address special issues of blood-borne pathogens. Participants will receive credit in Health/Safety/Nutrition; 2.2 Health Promotion.

**SIDS--Back to Sleep-** This PowerPoint Presentation from the American Academy of Pediatrics will be presented by Melissa Dailey. The presentation explains what SIDS is and isn't, the risks involved, the misconceptions, and what we can change. Two hours of credit in the core competency of Health and Safety will be offered.

**Art for Infants and Toddlers** – This class is specifically designed for Infant and Toddler teachers will be presented by Training Specialist, Melissa Dailey. We will spend two hours discussing developmentally appropriate art activities to do with these little ones. This will be a training that stimulates all of your senses! One hour of credit will be given in each of the following Core Competency Areas: Child Growth and Development and Curriculum.

**The Art of Scaffolding** – This two hour training will be presented by Training Specialist Melissa Dailey. Participants will learn about brain development and brain organization as it impacts the learning of children in our childcare. They will learn ways in which to build upon the knowledge that each child already has and increase his/her learning potential. Two hours credit will be given in Curriculum. This is a tier two training.

**Daily Mathematics** – This two hour training will be presented by Training Specialist Melissa Dailey. Participants will learn how mathematics is taught each day in the child care setting without the use of flash cards, rote memorization, and/or worksheets. Two hours credit will be given in Curriculum.

## **ADHD in the Young Child**

This workshop will provide information on young children with ADHD, tips and practical strategies for working with the child in a classroom/group setting, and activities that can be used both at home and in school.

## **What is Autism?**

This workshop will focus on Autism and other Pervasive Developmental Disorders. Symptoms and diagnosis will be discussed, along with treatment options and basic strategies for working with Autistic children in the classroom.

## **Abuse and Neglect**

This workshop will discuss the 3 main types of child abuse, as well as other less common forms of abuse that may occur. Warning signs and indicators of abuse will be presented. The role of the child care provider as a mandated reporter and how to report suspected incidents of child abuse will also be discussed.

# Clarksburg Training Descriptions

## **PBS: Literacy Development**

This training will center around the PBS Ready to Learn Triangle. Participants will learn how to incorporate a book, a PBS episode, and an activity into a curriculum area. This is a hands-on training, and participants will receive FREE gifts. Participants are asked to bring a shoe box with them to class.

## **Creative Learning Centers**

This training will focus on the importance of having and using learning centers in the child care setting. Techniques will be suggested on how to launch and maintain effective learning centers. Participants will be involved in creating learning center objectives that they can apply to their classroom learning centers.

## **Managing Your Child Care Business**

This training will be useful for both new providers, as well as those who have been providing care for a longer amount of time. This training will focus on basic business management skills. We will focus on basic organizational skills, documents that need to be kept, as well as resources that our office offers. The maintaining of a business management notebook will be taught.

## **Dealing With Difficult Parents**

This training will focus on strategies than can be used when dealing with a difficult parent. Techniques will range from general skills that can be used, as well as identifying seven personality types, and the various coping techniques that can be used with each.

## **Schedules For Infants and Toddlers**

This training will focus on the importance of a good schedule. The classroom schedule is much more than just a list of activities and their times. Developing a classroom schedule can be challenging. Upon the conclusion of this training, the participants will create their own classroom schedule that can be posted in their Infant/Toddler environment.

## **PBS: Pumpkin Science**

This training will introduce participants to the PBS Learning Triangle and tie in to the theme of Pumpkin Science. We will cover the life cycle of pumpkins, do activities relating to pumpkins and pumpkin growth and focus on the observation and exploration of pumpkins.

## **Thanksgiving Activities**

This training is an introduction to the importance of learning center activities. An overview of what children learn from each learning center and a presentation of ideas to use for each learning center that tie in to the Thanksgiving theme.

## **Temperament Types**

This training will focus on the temperament types of infants, the attributes of those temperaments and how to discover your own temperament. It will also take a look at establishing a relationship with all infants that are in care, even when their temperaments are unlike the caregiver's.

## **ADHD in the Young Child**

This workshop will provide information on young children with ADHD, tips and practical strategies for working with the child in a classroom/group setting, and activities that can be used both at home and in school.

## **What is Autism?**

This workshop will focus on Autism and other Pervasive Developmental Disorders. Symptoms and diagnosis will be discussed, along with treatment options and basic strategies for working with Autistic children in the classroom.

## **Abuse and Neglect**

This workshop will discuss the 3 main types of child abuse, as well as other less common forms of abuse that may occur. Warning signs and indicators of abuse will be presented. The role of the child care provider as a mandated reporter and how to report suspected incidents of child abuse will also be discussed.

## **Core Knowledge Key**

Child Growth and Development—CGD  
Health, Safety, and Nutrition—HSN  
Positive Interactions and Relationships—PIR  
Curriculum—C  
Child Observation and Assessment—COA  
Family and Community—FA  
Program Management—PM  
Professionalism—P

# Clarksburg Trainer's Corner

Anne Schramm, Alicia Hundley, and Theresa Hayner

<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Title</u>	<u>Core Knowledge</u>	<u>Trainer</u>
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## Harrison County

October 5	5-7	Choices	PBS: Literacy Development	C	Anne Schramm
October 12	10-12	Choices	Creative Learning Centers	C	Anne Schramm
October 12	6-8	Choices	ADHD in the Young Child	PIR	Theresa Hayner
October 13	6-8	Choices	PBS: Pumpkin Science	C	Alicia Hundley
October 15	9-3:30	Choices	<b>Super Saturday (see page 9 for more information)</b>		
October 19	6-8	Choices	Managing Your Child Care Business	PM	Anne Schramm
October 26	6-8	Choices	Dealing With Difficult Parents	FC	Anne Schramm
October 31	10-12	Choices	Schedules for Infants and Toddlers	PIR	Anne Schramm
November 3	6-8	Choices	Partnering with Businesses	FC	Anne & Alicia
November 9	10-12	Choices	Dealing with Difficult Parents	FC	Anne Schramm
November 9	6-8	Choices	Abuse and Neglect	PIR	Theresa Hayner
November 16	6-8	Choices	Managing Your Child Care Business	PM	Anne Schramm
November 17	6-8	Choices	Thanksgiving Activities	C	Alicia Hundley
November 23	10-12	Choices	PBS: Literacy Development	C	Anne Schramm
November 30	6-8	Choices	Schedules for Infants and Toddlers	PIR	Anne Schramm
December 1	1-3	Choices	Managing Your Child Care Business	PM	Anne Schramm
December 8	6-8	Choices	Temperament Types	CGD	Alicia Hundley
December 15	10-12	Choices	PBS: Literacy Development	C	Anne Schramm
December 21	10-12	Choices	Dealing with Difficult Parents	FC	Anne Schramm
December 21	6-8	Choices	What is Autism?	PIR	Theresa Hayner

## Doddridge County

October 27	5-7	Library	PBS: Pumpkin Science	C	Alicia Hundley
November 30	5-7	Library	Thanksgiving Activities	C	Alicia Hundley
December 22	5-7	Library	Temperament Types	CGD	Alicia Hundley

## Calhoun County

October 20	5:30-7:30	Library	PBS: Pumpkin Science	C	Alicia Hundley
November 9	5:30-7:30	Library	Thanksgiving Activities	C	Alicia Hundley
December 15	5:30-7:30	Library	Temperament Types	CGD	Alicia Hundley

## Gilmer County

October 6	5:30-7:30	FRN	PBS: Pumpkin Science	C	Alicia Hundley
November 10	5:30-7:30	FRN	Thanksgiving Activities	C	Alicia Hundley
December 1	5:30-7:30	FRN	Temperament Types	CGD	Alicia Hundley

# Parkersburg Trainer's Corner

Melissa Dailey, Theresa Hayner and Alicia Hundley

<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Title</u>	<u>Core Knowledge</u>	<u>Trainer</u>
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## Wood County

October 4	6-8	Choices	Early Childhood Science Activities	C	Melissa Dailey
October 5	6-8	Choices	ADHD in the Young Child	PIR	Theresa Hayner
October 18	5-7	YWCA	Child Abuse & Neglect	HSN	Melissa Dailey
October 29	10-12	Choices	Children's Portfolios	COA	Melissa Dailey
November 2	6-8	Choices	What is Autism?	PIR	Theresa Hayner
November 3	6-8	Choices	What is ECERS?	CGD & C	Melissa Dailey
November 8	6-8	Choices	Essential Connections	FC	Melissa Dailey
November 15	6:30-8:30	P-burg Day	Universal Precautions	HSN	Melissa Dailey
November 19			<b>Saturday School (see pages 3 and 4 for more information)</b>		
November 29	2-4	Choices	SIDS Awareness	HSN	Melissa Dailey
November 29	6-8	Choices	SIDS Awareness	HSN	Melissa Dailey
December 3	10-12	Choices	Art for Infants and Toddlers	CGD & C	Melissa Dailey
December 14	6-8	Choices	Abuse and Neglect	PIR	Theresa Hayner
December 15	6-8	Choices	The Art of Scaffolding	C	Melissa Dailey
December 20	6-8	Choices	Daily Mathematics	C	Melissa Dailey

## Wirt County

November 10	6-8	Library	Early Childhood Science Activities	C	Melissa Dailey
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## Pleasants County

October 24	6-8	Jack & Jill	Early Childhood Science Activities	C	Melissa Dailey
December 19	6-8	Jack & Jill	Daily Mathematics	C	Melissa Dailey

## Ritchie County

October 19	5-7	Municipal	Pumpkin Science	C	Alicia Hundley
November 16	5-7	Municipal	Thanksgiving Activities	C	Alicia Hundley
December 14	5-7	Municipal	Temperament Types	CGD	Alicia Hundley