## Models for Team Interaction

<table>
<thead>
<tr>
<th>MODEL</th>
<th>ADVANTAGES</th>
<th>DISADVANTAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multidisciplinary</td>
<td>• Expertise can be tapped</td>
<td>• Limited communication between members</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Duplication of efforts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Narrow understanding of the child and family</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>• Reduced likelihood of duplication</td>
<td>• Can be a fragmentation of service</td>
</tr>
<tr>
<td></td>
<td>• All on the same page</td>
<td>• Number of members can be overwhelming</td>
</tr>
<tr>
<td></td>
<td>• Problem solving with expertise</td>
<td>• Coordination of meetings difficult</td>
</tr>
<tr>
<td></td>
<td>• Shared responsibility</td>
<td>• Communication relies on the dedication of team members</td>
</tr>
<tr>
<td></td>
<td>• Much communication and interaction across the members</td>
<td>• Family often becomes the messenger</td>
</tr>
<tr>
<td>Transdisciplinary</td>
<td>• Many needs can be met by a limited number of people</td>
<td>• Primary practitioner decision</td>
</tr>
<tr>
<td></td>
<td>• High levels of communication, collaboration and consultation</td>
<td>• Establishing the level of communication necessary</td>
</tr>
<tr>
<td></td>
<td>• Focus on family priorities</td>
<td>• Members must have the expertise to coach other team members</td>
</tr>
<tr>
<td></td>
<td>• Integration into function daily routines and activities</td>
<td>• Family needs may be a challenge for a practitioner with more child expertise.</td>
</tr>
</tbody>
</table>

### Key Points to Remember

Teams need time together to develop relationships based on trust and respect  
Systematic communication is a must  
Capability of occasional filling in for absent team members on some tasks  
Confidence in each member for what they can offer to the process and outcomes  
Commitment to family/child needs not individual agenda's  
Comfort in asking for and offering assistance  
Willingness to engage in mutual problem-solving