

WV Birth to Three On-Demand Courses

Training Registration Process

On-demand learning is self-paced, meaning that you will complete the activities of the course at your own speed and in your own time. Throughout your enrollment, you will have access to the course materials 24 hours a day, 7 days a week. Each course must be completed within 30 days of registering, unless otherwise noted.

You will have to register for all on-demand trainings through the [WVSTARS website](#). To access a course, you can click on the course catalog to search for the session you wish to attend, or you can search all available courses. Once you have identified the course you wish to complete:

Step 1 – Click on the green “In Cart/Checkout” button. Then click on the green “Finish” button on the next screen.

Step 2 – You will be redirected to your dashboard and you will see the course listed in “My Courses”. Click on the title of the course to enter.

Step 3 – You are required to complete all modules of the on-demand course, including the post-test and course evaluation to receive credit and have access to your certificate of completion.

For additional information, please visit this [video overview](#) of the instructions on how to access On-Demand coursework.

Important On-Demand Information

1. Be sure all software on your computer is updated to the most current versions.
2. You will need to be able to access YouTube for completion of these courses
3. You can use any web browser to access the courses; however, Chrome seems to work most effectively.
4. Use a USB Headset for best audio quality
5. Print all handouts prior to beginning the course.
6. You will have 30 days to complete all course activities, unless otherwise noted.

If you do not have a Registry ID Number

- Please visit <http://wvstars.org/>
- Select the green “Professionals” and then select the green “Join” option and follow the on-screen commands.
- Call WV STARS with any questions you may have or for assistance at 855-822-7827.

Course Title & Instructor	Description	WVEC CKC & Tier	IMH Competency
Early Signs of Autism Sheila Zickefoose Release Date: 4/9/19 2 Contact Hours – estimated 2 hours to complete course	Approximately 1 in every 59 children is currently being diagnosed with Autism Spectrum Disorder, and ASD's are growing at a rate of 10-17% each year. For many children, the early signs of Autism were present and observable before 18 months of age. This training will assist participants in recognizing early indicators or “red flags” of autism in young children so that families and teams can begin seeking appropriate diagnostic opportunities, as well as beginning to implement appropriate strategies to address learning needs as early as possible. Information will be provided on: how to respectfully share your concerns about a child's development with parents; how to assist parents in preparing to have conversations with their physicians; resources for you and families to learn more information.	Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership TIER - I	Theoretical Foundations – infant/very young child development and behavior Direct Service Skills – advocacy

<p>Evidence Based Practices and Alternative Treatments for Infants and Toddlers with Autism</p> <p>Dr. Susannah Poe</p> <p>Release Date 5/30/2019</p> <p>2 Contact Hours – estimated 2 hours to complete course</p>	<p>This session will provide an overview of evidence-based practices and alternative treatments for infants and toddlers with autism spectrum disorders. Dr. Poe will discuss the importance of using evidence-based practices and avoiding practices that lack scientific support or have been found to be dangerous. Dr. Poe will also discuss how early intervention teams can access resources and become knowledgeable about evidence-based and promising practices. Lastly, Dr. Poe will discuss how to assist families in making informed decisions about treatments for their children with an emphasis on helping them choose evidence-based and promising practices.</p>	<p>Child Observation & Assessment Environment & Curriculum</p> <p><u>TIER</u> - I</p>	<p>Theoretical Foundations – Infant/Young Child Development & Behavior & Infant/Young Child & Family Centered Practice</p>
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