

WV Birth to Three Training Schedule and Information August 2017

Training Registration Process

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. After registering you will receive a confirmation email containing information about joining the training.

If you do not have a registry number, see page 4 for information about how to sign up for the Registry or Career pathway. Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Codes for Training Chart

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Core Competency

CGD	Child Growth & Development
FCR	Family & Community Relationships
COA	Child Observation & Assessment
EC	Environment & Curriculum
HSN	Health, Safety & Nutrition
PL	Professionalism & Leadership
AM	Administration and Management

Tier

B	Basic
I	Intermediate
A	Advanced

Important Training Information

1. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. If you miss more than 15 minutes of the delivered content, you will not receive credit for the training.
3. If you are participating by phone, it is your responsibility to make sure the trainer and/or session host knows that you are participating by phone.
4. Please download all materials prior to the training starting.

Date & Time of Training	Title & Description	Core Competency	Tier
August 2, 2017 9:00 a – 12:00 p	<p>WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p>	CGD FCR COA EC HSN PL AM	I
August 7, 2017 9:00 a – 12:00 p	<p>WV Birth to Three Orientation (3 Contact Hours)</p> <p>This training is for individuals who are interested in enrolling as a practitioner in the WV Birth to Three system. Prior to enrolling in this training please click HERE to visit the WV Birth to Three Personal Standards to see if you meet the entry level requirements.</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services,</p>	PL AM	B

	the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.		
August 9, 2017 6:00 p – 8:00 p	Creating Participation Based IFSP Outcomes (2 Contact Hours) The Individualized Family Service Plan (IFSP) represents a collaborative partnership between the family and early intervention team. This partnership begins during initial conversations with the family at Intake, incorporating the information gathered as part of the evaluation and assessment process and ends with a decision as to how early intervention can help the child and family. This webinar will focus on how to write meaningful, participation based outcomes that support the family's hopes and dreams for their child and family within the context of the family's daily activities and routines.	CGD FCR PL	I
August 10, 2017 6:00 p – 8:00 p	Making A Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect (2 Contact Hours) WV Birth to Three is pleased to offer a webinar on the prevention of child abuse and neglect, "Making a Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect". This webinar will explore how to identify and report suspected abuse and neglect, and examine ways to build protective factors that prevent child abuse and neglect.	HSN	B
August 15, 2017 9:30 a – 11:30 a	Social Emotional Guest Lecture Series - Understanding Challenging Behavior (2 Contact Hours) Challenging behaviors can be very difficult to understand, manage, and address. However, they always serve at least one function. During this session we will discuss developmentally appropriate behaviors and pervasive challenging behaviors. We will discuss developmentally appropriate techniques that we can use to understand challenging behaviors, and how we as providers can partner with families to respond.	EC	B
August 15, 2017 6:00 p – 8:00 p	Relationship Based Early Intervention Practices (2 Contact Hours) Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.	CGD FCR EC PL	B
August 17, 2017 1:00 p – 2:30 p	Common Mistakes Service Coordinators Make, How to Correct Them But Better Yet Prevent Them (1.5 Contact Hours) Effective service coordination is an active, ongoing process that assists families in accessing the needed services and supports that will enable them to meet the developmental and health needs of their infant and toddler. To assist the great diversity of families we serve, professionals must continue to learn, grow and develop skills just as the infants, toddlers and families that we partner with. To this end, we will make mistakes. But as professionals, we must recognize and acknowledge our mistakes, correct as appropriate and then take steps to develop a plan to prevent them in the future.	FCR PL AM	B
August 22, 2017 9:00 a – 12:00 p	WV Birth to Three Child Outcome Summary Form (3 Contact Hours) Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants	CGD FCR COA PL	I

	will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.		
August 22, 2017 1:00 p – 3:00 p	Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours) This session provides training on supporting infants and toddlers to participate in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low tech options before the selection of high tech equipment and devices.	CGD COA EC PL	I
August 22, 2017 6:00 p – 8:00 p	Keys to Coaching Families (2 Contact Hours) In recent years there has been much research on evidenced based practices in supporting families through home visiting. The concept of coaching, which is a process and style of interaction designed to build the capacity of families and other caregivers to promote the child's development is one such practice. This webinar is designed to assist you in understanding the implementation of coaching in early intervention; and to discuss the need for early childhood professionals to shift the focus of their practices from child focused interactions to educating and supporting families to implement activities and strategies within daily routines and activities.	FCR	B
August 23, 2017 6:30 p – 8:00 p	Learning Via Webinar (1.5 Contact Hours) Have you heard about the WV Birth to Three webinars but have not yet attended? It is easy as one, two three!!! Join us we are review the basics of on- line learning. Through your participation on this webinar, you will learn how chat, raise your hand, download materials, and take a poll. Everything you will need to successfully navigate the world of on-line learning via webinar.	PL	B
August 24, 2017 9:00 a – 10:30 a	Bringing the Mission and Key Principles to Life (1.5 Contact Hours) Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families. Our guest speaker will be Dr. Missy Casses, WV Birth to Three trainer.	CGD FCR PL	B
August 24, 2017 6:00 p – 9:00 p	Supporting the Transition from WV Birth to Three (3 Contact Hours) Through this training session, participants will gain understanding in : <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	FCR COA PL	I
August 25, 2017 9:00 a – 10:30 a	WV Birth to Three Service Coordinator Community of Practice (1.5 Contact Hours) Session for WV Birth to Three Service Coordinators Only! What is a Community of Practice? A Community of Practice is	PL	1.5

	<p>designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>		
August 29, 2017 1:00 p – 2:30 p	<p>Come Grow with Us (1.5 Contact hours)</p> <p>Come Grow with Us! Making a Difference for Children and Families through Statewide Systems Improvement</p> <p>Exciting changes are happening for WV Birth to Three! In the fall of 2017, WV Birth to Three will be rolling out a revised IFSP and a new assessment template. Please join us to learn more about the revised forms and what training and supports will be available to you.</p>	PL	B
August 30, 2017 9:00 a – 11:00 a	<p>Ethics and Documentation (2 Contact Hours)</p> <p>What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!</p>	HSN PL	B
August 30, 2017 1:00 p – 2:30 p	<p>Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours)</p> <p>Early language and literacy begins in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in:</p> <ul style="list-style-type: none"> • How to assist families in achieving literacy rich home environments; • How to assist families in using child interests to promote literacy and language development; • How to assist families in using everyday activities and routines to teach literacy and language skills; and • How to adapt the home environment, materials and teaching strategies to support infants and toddlers with disabilities that you serve. 	CGD FCR PL	I
August 30, 2017 6:30 p – 8:00 p	<p>Come Grow with Us (1.5 Contact hours)</p> <p>Come Grow with Us! Making a Difference for Children and Families through Statewide Systems Improvement</p> <p>Exciting changes are happening for WV Birth to Three! In the fall of 2017, WV Birth to Three will be rolling out a revised IFSP and a new assessment template. Please join us to learn more about the revised forms and what training and supports will be available to you.</p>	PL	B

If you do not have a Registry ID Number

- Please visit <http://wvstars.org/>
- Select the green "Professionals" and then select the green "Join" option.

- Then follow the on screen commands.