

# WV Birth to Three Webinar Training Schedule

## July 2019

### Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

**Step 1** – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

**Step 2** – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

### Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email [dhhrwvbt@wv.gov](mailto:dhhrwvbt@wv.gov).

### Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

### Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
4. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
July 18, 2019 6:00 pm – 8:00 pm	<p><b>Team Facilitation in WV Birth to Three</b> (2 Contact Hours)</p> <p>Team Facilitation is intended to provide you with the tools and techniques to promote effective team collaboration. Participants will increase their understanding of team development and dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process.</p> <p>As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing, please take the time prior to the training to go the websites below</p>	<p>Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER - Basic</b></p>	<p><b>Working with Others</b> Building &amp; Maintaining Relationships, Collaborating</p>

	<p>and complete the on-line surveys. Bring a copy of your personality profile and adult learning style to the training as we will be using the information throughout the day.</p> <ul style="list-style-type: none"> <li>• <a href="#">Temperament Sorter</a> – click on the start button at the top of your internet browser screen.</li> <li>• <a href="#">Learning Styles</a> – click your choice of answers from the options then click the red apple on the right side of your screen.</li> </ul>		
July 22, 2019 9:00 am – 11:00 am	<p><b>Beginning the Partnership with Families</b> (2 Contact Hours)</p> <p>Parents and other caregivers are the most important people in an infant and toddler's life. It is the responsibility of the early intervention provider/service coordinator to create a partnership with each family that is based on respect and focused on the identified needs of the family. Join us as we learn to become more family focused in our interactions by reflecting on our own values, beliefs and assumptions, utilizing strong active listening skills and recognizing the strengths that families bring to the partnership.</p>	<p>Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b> Infant/Very Young Child &amp; Family-Centered Practice <b>Working with Others</b> Building &amp; Maintaining Relationships</p>
July 23, 2019 6:30 pm – 8:00 pm	<p><b>Bringing the Mission and Key Principles to Life</b> (1.5 Contact Hours)</p> <p>Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b> Infant/Very Young Child &amp; Family-Centered Practice,</p>
July 24, 2019 12:00 pm – 1:00 pm	<p><b>WV Birth to Three Lunch &amp; Learn – WV ABLE Program</b> (1 Contact Hour)</p> <p>WVABLE – A Program of the West Virginia State Treasurer's Office The rules have changed...WVABLE savings and investment accounts are made possible by the Achieving a Better Life Experience Act of 2014 (ABLE) that allows qualifying individuals with disabilities the ability to save and invest up to \$15,000 per year without losing government benefits such as Medicaid or SSI. Individuals who developed the disabilities before the age of 26 may be eligible to open an account.</p> <p>Presented by Kristi Pritt, WVABLE Director, WV State Treasurer's Office</p>	<p>Family &amp; Community Relationships</p> <p><b>TIER</b> - Basic</p>	<p><b>Systems Expertise</b> Service Delivery, Community Resources</p>
July 24, 2019 1:30 pm – 4:30 pm	<p><b>WV Birth to Three Principles of Practice - Session 1</b> (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Administration &amp; Management</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation <b>Working with Others</b> Building &amp; Maintaining Relationships, Supporting Others,</p>

	<p>their families.</p> <p>This first webinar in the series will focus on the legal and philosophical foundations of WV Birth to Three, the roles and responsibilities of the Direct Service Practitioner and Service Coordinator, Procedural Safeguards and Documentation.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click <a href="#">HERE</a> to register for Principles of Practice.</p>		
<p>July 24, 2019 6:00 pm – 8:00 pm</p>	<p><b>Child Abuse Prevention and Treatment Act (CAPTA)</b> (2 Contact Hours)</p> <p>Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Health Safety &amp; Nutrition Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation <b>Working with Others</b> Collaborating</p>
<p>July 25, 2019 1:00 pm – 3:00 pm</p>	<p><b>Making Home Visits Meaningful</b> (2 Contact Hours)</p> <p>You are a practitioner conducting home visits with families! You may be asking yourself what should I do on a home visit, how do I plan for my visits and what should I expect of families? This webinar will provide you with guidance on how to make your home visits meaningful for the families with whom you are partnering. We will review the basics and help you to establish a family centered approach to home visiting.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Environment &amp; Curriculum Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b> Infant/Very Young Child &amp; Family-Centered Practice, Relationship-Focused Practice, <b>Working with Others</b> Building &amp; Maintaining Relationships, Supporting Others <b>Thinking</b> Analyzing Information, Solving Problems</p>
<p>July 29, 2019 1:00 pm – 4:00 pm</p>	<p><b>Creating Participation Based IFSP Outcomes</b> (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of the their daily activities and routines. We will highlight a six step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Theoretical Foundations</b> Relationship-Focused Practice, <b>Law, Regulation &amp; Agency Policy</b> Agency Policy <b>Thinking</b> Planning &amp; Organizing</p>

July 30, 2019 9:00 am – 11:00 am	<b>Tips, Tasks, and Tools for Becoming an Organized and Effective Service Coordinator</b> (2 Contact Hours)  Effective service coordination is an active, ongoing process that assists families in accessing needed services and supports that will enable them to meet the developmental and health needs of their infant and/or toddler. Join us to review some basic tips and tools to help you become an organized and effective WV Birth to Three Service Coordinator, whether you are new to the system or have many years of experience.	Family & Community Relationships Professionalism & Leadership Administration & Management  <b>TIER - Basic</b>	<b>Law, Regulation &amp; Agency Policy</b> Government, Law & Regulation <b>Working with Others</b> Supporting Others, Collaborating
July 30, 2019 1:00 pm – 3:00 pm	<b>Relationship Based Early Intervention Practices</b> (2 Contact Hours)  Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.	Child Growth & Development Family & Community Relationships Environment & Curriculum Professionalism & Leadership  <b>TIER - Basic</b>	<b>Theoretical Foundations</b> Relationship-Focused Practice,
July 30, 2019 6:00 pm – 9:00 pm	<b>WV Birth to Three Child Outcome Summary Form</b> (3 Contact Hours)  Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.	Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership  <b>TIER - Intermediate</b>	<b>Theoretical Foundations</b> Infant/Very Young Child Development & Behavior, <b>Direct Service Skills</b> Observation & Listening, Screening & Assessment,
July 31, 2019 1:00 pm – 4:00 pm	<b>WV Birth to Three Orientation</b> (3 Contact Hours)  Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	Professionalism & Leadership Administration & Management  <b>TIER - Basic</b>	<b>Theoretical Foundations</b> Infant/Very Young Child & Family-Centered Practice, <b>Law, Regulation &amp; Agency Policy</b> Government, Law & Regulation <b>Reflection</b> Professional/Personal Development