

WV Birth to Three Webinar Training Schedule

June 2021 – revised 4-27-21

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
4. If you miss more than **15-minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the training starting

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
June 2, 2021 6:00 pm – 9:00 pm	WV Birth to Three Orientation (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services	Professionalism & Leadership Administration & Management TIER - Basic	Theoretical Foundations Infant/Very Young Child & Family-Centered Practice, Law, Regulation & Agency Policy

	within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.		Government, Law & Regulation Reflection Professional/Personal Development
June 4, 2021 9:00 am – 11:00 am	<p>Interim and Ongoing Service Coordinator Combined Community of Practice (2 Contact Hours)</p> <p>WV Birth to Three Ongoing Service Coordinator Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills, and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	Professionalism & Leadership TIER - Basic	<p>Law, Regulation & Agency Policy Government, Law & Regulation</p> <p>Working with Others Supporting Others, Thinking Planning & Organizing</p>
June 7 & 11, 2021 9:00 am – 12:00 pm	<p>Introduction to Motivational Interviewing (6 Contact Hours)</p> <p>Motivational Interview (MI) is a collaborative, goal-oriented style of communication with particular attention to the language of change. (Miller & Rollnick, 2013, p. 29). Through participation in this session, you will learn the basic skills to support others with compassion as the families you serve make difficult changes in their lives. Our special guest presenter, Sky Kershner, will present an overview of motivational interview through discussion, case studies and video examples to get us started.</p>	Family & Community Relationships Professionalism & Leadership TIER - Intermediate	<p>Theoretical Foundations Infant/young child & family centered practice, Relationship focused practice</p> <p>Law Regulation & Agency Policy Ethical Practice</p>

	Individuals must attend Motivational Interview Part 1 (5/3) and Part 2 (5/5) to get WV STARS credit.		
June 7, 2021 6:00 pm – 8:00 pm	<p>Facilitating Teams Virtually (2 Contact Hour)</p> <p>Since March 2020, we have all had to learn how to best support families in Birth to Three both face to face and virtually. We are fortunate to have a lot of technology at our hands but that can also be overwhelming at times and hard to figure out how to get everyone involved, especially in team meetings!</p> <p>Join us for a panel discussion on how we can have quality teamings with families even when we are doing them virtually. We will hear from the state office on state policies as well as several practitioners and service coordinators who will share the tools and platforms they have been using as well as some tips and tricks to making virtual teaming more effective while encouraging everyone to participate.</p>	<p>Family & Community Relationships Professionalism & Leadership</p> <p>TIER – Basic</p>	<p>Working with Others Collaborating Reflection Contemplation</p>
June 15, 2021 1:00 pm – 4:00 pm	<p>Supporting the Transition from WV Birth to Three (3 Contact Hours)</p> <p>Through this training session, participants will gain understanding in:</p> <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	<p>Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating</p>
June 16, 2021 1:00 pm – 2:30 pm	<p>Special – WV Birth to Three Assessment Tool Overview – Receptive Expressive Emergent Language (REEL4) (1.5 Contact Hours)</p> <p>With the release of the “WV Birth to Three Assessment Tool List - 2020, there is an opportunity for practitioners to learn about a variety of evaluation/ assessment tools available to support your work with children and families.</p>	<p>Child Observation and Assessment</p> <p>TIER - Intermediate</p>	<p>Direct Service Skills – Screening & Assessment</p>

	<p>Through the WV Birth to Three Assessment Tool Overview Series, you will hear from practitioners from across the state on the tools most widely used in West Virginia and new assessment tools that you may want to include in your assessment practices.</p> <p>During each session, practitioners will share:</p> <ul style="list-style-type: none"> • Why they selected the assessment tool, • An overview of the key features of the tool, and • From their experience how the tool aligns with their knowledge of child development/age expectations and the results with other team members reports. <p>Highlighted assessment tool for this session: Receptive Expressive Emergent Language (REEL4)</p>		
<p>June 16, 2021</p> <p>6:00 pm – 9:00 pm</p>	<p>Creating Participation Based IFSP Outcomes (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing</p>
<p>June 17, 2021</p> <p>9:00 am – 12:00 pm</p>	<p>WV Birth to Three Principles of Practice – Session 3 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This third webinar in the series will focus on the development of the IFSP and implementation of the IFSP exploring the construct of home visiting in WV Birth to Three.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Thinking Analyzing Information, Exercising Sound Judgment, Planning & Organizing</p>

	<p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>		
<p>June 17, 2021</p> <p>1:00 pm – 3:00 pm</p>	<p>WV Birth to Three IFSP Family Outcomes (2 Contact Hours)</p> <p>During this session we will:</p> <ul style="list-style-type: none"> • Overview of the purpose for family outcomes on IFSPs • Social-emotional development with family and children • How team members can identify the need for family outcomes • What questions to ask family's during assessment to support the need of family outcomes • Example of family outcomes will be shared 	<p>Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER – Basic</p>	
<p>June 22, 2021</p> <p>9:00 am – 11:00 am</p>	<p>Determining Eligibility for WV Birth to Three – The Good, The Bad and The Not Really Eligible (2 Contact Hours)</p> <p>As a family is beginning their journey with WV Birth to Three and annually, the team gathers information to support the determination of eligibility. This process involves understanding the WV Birth to Three procedures for evaluation/assessment and policies defining eligibility criteria.</p> <p>Join us for a review best practices for these activities and a question and answer opportunity for practitioners and service coordinators.</p>	<p>Child Growth & Development Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy – Government, Law & Regulation, Agency Policy</p>
<p>June 22, 2021</p> <p>1:00 pm – 4:00 pm</p>	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment,</p>

	System's ability to achieve broader systemic outcomes for individual children and families.		
June 23, 2021 12:00 pm – 1:00 pm	<p>WV Birth to Three Lunch & Learn – Alternatives to Guardianship (1 Contact Hour)</p> <p>Supported Decision Making (SDM) is an important alternative to guardianship that empowers and individual with disabilities to make and communicate to others, decisions about their life. This webinar will provide a brief overview of Supported Decision-Making.</p> <p>Please join us as Shawna White, with Disability Rights WV, shares important information for all families of children with special needs.</p>	<p>Family & Community Relationships</p> <p>TIER - Basic</p>	<p>Systems Expertise Service Delivery, Community Resources</p>
June 25, 2021 9:00 am – 11:30 am	<p>Essential Elements for Completing the Child Outcome Summary Form (2.5 Contact Hours)</p> <p>The Office of Special Education Programs (OSEP) requires all states to gather child outcome ratings data to determine the effectiveness of early intervention services on a state and national level. Child outcome ratings are also used for the provision of high-quality services to infants/toddlers and their families and to determine potential professional development needs of early intervention providers.</p> <p>This session is designed to give additional support to practitioners who have completed the Child Outcome Summary Form Training and feel they need a refresher.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum</p> <p>TIER – Intermediate</p>	