

WV Birth to Three Webinar Training Schedule

June 2020 REVISED

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhwvbt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the onscreen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
4. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
June 3, 2020 6:00 pm – 9:00 pm	WV Birth to Three Orientation (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	<i>Professionalism & Leadership Administration & Management</i> TIER - Basic	Theoretical Foundations <i>Infant/Very Young Child & Family-Centered Practice,</i> Law, Regulation & Agency Policy <i>Government, Law & Regulation</i> Reflection <i>Professional/Personal Development</i>

<p>June 5, 2020</p> <p>9:00 am – 11:00 am</p>	<p>Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Thinking Analyzing Information, Exercising Sound Judgment,</p>
<p>June 8, 2020</p> <p>9:00 am – 11:00 am</p>	<p>Beginning the Partnership with Families (2 Contact Hours)</p> <p>Parents and other caregivers are the most important people in an infant and toddler's life. It is the responsibility of the early intervention provider/service coordinator to create a partnership with each family that is based on respect and focused on the identified needs of the family. Join us as we learn to become more family focused in our interactions by reflecting on our own values, beliefs and assumptions, utilizing strong active listening skills and recognizing the strengths that families bring to the partnership.</p>	<p>Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice Working with Others Building & Maintaining Relationships</p>
<p>June 8, 2020</p> <p>1:00 pm – 4:00 pm</p>	<p>WV Birth to Three Principles of Practice – Session 3 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This third webinar in the series will focus on the development of the IFSP and implementation of the IFSP exploring the construct of home visiting in WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Thinking Analyzing Information, Exercising Sound Judgment, Planning & Organizing</p>
<p>June 12, 2020</p> <p>9:00 am - 12:00 pm</p>	<p>Supporting the Transition from WV Birth to Three (3 Contact Hours)</p> <p>Through this training session, participants will gain understanding in:</p> <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	<p>Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating</p>

<p>June 15, 2020</p> <p>9:00 am – 11:00 am</p>	<p>Team Facilitation in WV Birth to Three (2 Contact Hours)</p> <p>Team Facilitation is intended to provide you with the tools and techniques to promote effective team collaboration. Participants will increase their understanding of team development and dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process.</p> <p>As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing, please take the time prior to the training to go the websites below and complete the on-line surveys. Bring a copy of your personality profile and adult learning style to the training as we will be using the information throughout the day.</p> <ul style="list-style-type: none"> • Temperament Sorter – click on the start button at the top of your internet browser screen. • Learning Styles – click your choice of answers from the options then click the red apple on the right side of your screen. 	<p>Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Working with Others Building & Maintaining Relationships, Collaborating</p>
<p>June 16, 2020</p> <p>1:00 pm – 3:00 pm</p>	<p>Child Abuse Prevention and Treatment Act (CAPTA) (2 Contact Hours)</p> <p>Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.</p>	<p>Child Growth & Development Family & Community Relationships Health Safety & Nutrition Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Working with Others Collaborating</p>
<p>June 16, 2020</p> <p>7:00 pm – 9:00 pm</p>	<p>Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Thinking Analyzing Information, Exercising Sound Judgment,</p>

<p>June 17, 2020</p> <p>1:00 pm – 4:00 pm</p>	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment,</p>
<p>June 18, 2020</p> <p>9:30 am – 11:00 am</p>	<p>Autism Guest Lecture – Autism Spectrum Disorder: A Medical Review for Community Providers (1.5 contact hours)</p> <p>This session will accomplish the following:</p> <ul style="list-style-type: none"> • Discuss important key elements in the diagnosis of Autism Spectrum Disorders based on the DSM-05 criteria • Discuss a brief overview of the etiology of Autism and recent research regarding this • Review basics of management and secondary treatments <p>Please join us in welcoming Dr. Jodi Lindsey as our guest speaker.</p>	<p>Child Growth & Development</p> <p>TIER - Intermediate</p>	
<p>June 18, 2020</p> <p>12:00 pm – 1:00 pm</p>	<p>WV Birth to Three Lunch & Learn – Child with Disabilities Community Services Program (CDCSP) (1 Contact Hour)</p> <p>We will discuss the CDCSP program. This will include a review of the application, levels of care, eligibility requirements, and agencies involved.</p> <p>Please join us as Kerri Linton presents this important information.</p>	<p>Family & Community Relationships</p> <p>TIER - Basic</p>	<p>Systems Expertise Service Delivery, Community Resources</p>
<p>June 22, 2020</p> <p>9:00 am – 12:00 pm</p>	<p>Creating Participation Based IFSP Outcomes (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing</p>

<p>June 22, 2020</p> <p>6:30 pm – 8:00 pm</p>	<p>Bringing the Mission and Key Principles to Life (1.5 Contact Hours)</p> <p>Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice,</p>
<p>June 29, 2020</p> <p>6:30 pm – 8:00 pm</p>	<p>The Early Start Denver Model – An Overview (1.5 contact hours)</p> <p>This presentation will provide the participants with an introduction and overview of the Early Start Denver Model (ESDM). Participants will learn how a pilot group of WV Birth to Three practitioners are incorporating the ESDM model into their visits with young children with Autism Spectrum Disorder and their families. The speakers will provide participants with descriptions and discussion about their experiences using ESDM in homes with children and families.</p>	<p>Child Growth & Development</p> <p>TIER - Intermediate</p>	