

WV Birth to Three Webinar Training Schedule

May 2021 – updated 4/19/21

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbtt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
4. If you miss more than **15-minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the training starting

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
May 3 & 5, 2021 9:00 am – 12:00 pm	Introduction to Motivational Interviewing (6 Contact Hours) Motivational Interview (MI) is a collaborative, goal-oriented style of communication with particular attention to the language of change. (Miller &	Family & Community Relationships Professionalism & Leadership TIER - Intermediate	Theoretical Foundations Infant/young child & family centered practice, Relationship focused practice

	<p>Rollnick, 2013, p. 29). Through participation in this session, you will learn the basic skills to support others with compassion as the families you serve make difficult changes in their lives. Our special guest presenter, Sky Kershner, will present an overview of motivational interview through discussion, case studies and video examples to get us started.</p> <p>Individuals must attend Motivational Interview Part 1 (5/3) and Part 2 (5/5) to get WV STARS credit.</p>		<p>Law Regulation & Agency Policy Ethical Practice</p>
<p>May 3, 2021 1:00 pm – 4:00 pm</p>	<p>WV Birth to Three Orientation (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p>Professionalism & Leadership Administration & Management</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice, Law, Regulation & Agency Policy Government, Law & Regulation Reflection Professional/Personal Development</p>
<p>May 4, 2021 10:00 am – 12:00 pm</p>	<p>Social Emotional Guest Lecture – Connections Matter (2 hours)</p> <p>Every day connections are more important than we ever believed. Our brain, our relationships and our community are all inter-connected. Science tells us that relationships have the power to shape our brains. Relationships help us learn better, work better, parent better. When we experience tough times, they help us heal. With each positive connection, we develop a healthier, stronger community. This session uses video, discussion, and experiential activities. The curriculum was developed by Linda Chamberlain, PhD for the Iowa Chapter of Prevent Child Abuse America, updated by them for virtual learning and brought to West Virginia by the West Virginia ACEs Coalition. www.connectionsmatter.org</p>	<p>Child Growth and Development Family & Community Relationships</p> <p>Tier - Intermediate</p>	<p>Theoretical Foundations Relationship-based Practices; Attachment, Separation, Trauma, Grief and Loss</p>
<p>May 5, 2021 9:00 am – 12:00 pm</p>	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills</p>

	<p>childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Observation & Listening, Screening & Assessment,</p>
<p>May 5, 2021 1:30 pm – 3:00 pm</p>	<p>Social Emotional Guest Lecture Series – Helping Young Children Feel Safe and Confident in the Midst of Change (1.5 Contact Hour)</p> <p>The many dramatic and life altering events of this past year have presented unique challenges that have been difficult for adults and children alike. Such traumatic life situations can be extra-challenging for young children whose brains are still developing and include a limited framework to understand and respond to these changes. This training will discuss how infants and toddlers respond to stress and trauma and strategies to help promote their emotional well-being in the face of adversity.</p> <p>Please join us in welcoming Linda Reeves, Behavioral Consultant for CCRC.</p>	<p>Child Growth & Development Family & Community Relationships</p> <p>TIER – Basic</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior</p>
<p>May 7, 2021 9:00 am – 11:00 am</p>	<p>Interim and Ongoing Service Coordinator Community of Practice (2 Contact Hours)</p> <p>WV Birth to Three Interim and Ongoing Service Coordinator Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills, and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Working with Others Supporting Others, Thinking Planning & Organizing</p>

	<p>steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>		
<p>May 10, 2021 1:00 pm – 4:00 pm</p>	<p>Special Guest Lecture Series – AAC in WV Birth to Three - Part 1: Introduction to AAC for Communication, Language and Learning (3 Contact Hour)</p> <p>Long-perceived as a last resort intervention, augmentative and alternative communication (AAC) is now understood as an important component of a practitioner’s toolkit for supporting communication, language, and social-emotional development in young children including infants and toddlers. The ubiquitous nature of technology has prompted development of tools and resources that make it easier than ever to access and implement a wide range of communication tools, from paper-based to technology-based, to support both receptive and expressive language development and foster high-quality interactions between children and their caregivers.</p> <p>This session will provide an overview of best practices in AAC implementation, unpack myths related to AAC (including AAC and EI), and provide practitioners a starting place for selecting, using, and supporting families to use AAC in routines and interactions across their day. Participants will engage in interactive activities to unpack their belief systems around AAC, and explore basic communication tools, organization, and functions. Qualitative evaluation tools will be introduced to aid the development of IFSP outcomes related to use of AAC.</p> <p>This session is to inform practitioners of the characteristics of AAC tools and strategies that support the natural language development process, expand understandings about the flexible nature of AAC as a “tool for many”, and inspire appreciation of the discovery of a child’s authentic voice through AAC.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum</p> <p>TIER –Intermediate</p>	

	<p>Participants will:</p> <ul style="list-style-type: none"> • Explain how language development guides AAC implementation with 3 examples • Match AAC tools and strategies to family priorities through 3 case study examples • List two qualitative assessment tools that focus on emergent communication with AAC, and 2 types of information gathered by each. • - Identify 3 "AAC myths" that create barriers to access and/or effective implementation of AAC. 		
<p>May 11, 2021 12:00 pm – 1:00 pm</p>	<p>WV Birth to Three Lunch and Learn- Early Identification of Children with Hearing Loss (1 Contact Hour)</p> <p>In celebration of National Speech and Hearing Month, this lunch and learn will focus on the importance of early identification of hearing loss. Participants will learn about red flags for hearing loss, the process for assuring children at risk get audiological evaluations and resources available to practitioners to support families along the way.</p> <p>Our guest speakers will be Pam Roush, Director of WV Birth to Three and Annette Carey former Coordinator of the Deaf/Blind Project of the WV Department of Education.</p>	<p>Child Growth & Development Family & Community Relationships</p> <p>TIER - Basic</p>	
<p>May 12, 2021 7:30 pm – 8:30 pm</p>	<p>Autism Guest Lecture Series – Dealing with Difficult Situations – A Parent Panel (1 Contact Hour)</p> <p>Hearing a family’s story can be a powerful experience for providers and other families who may find themselves experiencing similar feelings and encountering the same situations. Because families of children with ASD have so many different life experiences, they are in a special position to inform providers and other families about what their journey has been like – the joys, the fun, the stresses, and the sorrows. Two couples who have children with ASD will share their story in this webinar and discuss how they deal with difficult situations. Families and providers are encouraged to attend and ample time for questions will be provided at the end of the webinar.</p>	<p>Family & Community Relationships</p> <p>TIER – Basic</p>	<p>Theoretical Foundations Family Relationships and Dynamics</p>

<p>May 18, 2021 6:00 pm – 7:30 pm</p>	<p>Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours)</p> <p>Early language and literacy begin in the first three years of life and is closely linked to a child’s earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in:</p> <ul style="list-style-type: none"> • How to assist families in achieving literacy rich home environments. • How to assist families in using child interests to promote literacy and language development. • How to assist families in using everyday activities and routines to teach literacy and language skills; and • How to adapt the home environment, materials, and teaching strategies to support infants and toddlers with disabilities that you serve. 	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior</p>
<p>May 19, 2021 7:00 pm – 9:00 pm</p>	<p>Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Thinking Analyzing Information, Exercising Sound Judgment,</p>
<p>May 20, 2021 9:00 am – 12:00 pm</p>	<p>WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child’s eligibility for WV Birth to Three.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Health, Safety & Nutrition Professionalism & Leadership Administration & Management</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Observation & Listening, Screening & Assessment, Working with Others Collaborating</p>

	<p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>		
<p>May 21, 2021 9:00 am – 11:00 am</p>	<p>Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Thinking Analyzing Information, Exercising Sound Judgment,</p>
<p>May 21, 2021 1:00 pm – 3:00 pm</p>	<p>Special Guest Lecture Series – Shaken Baby 101 (2 Contact Hour)</p> <p>This presentation is for any professional who works with infants, and children and is interested in understanding the current knowledge, science, and medicine behind the diagnosis of Shaken Baby Syndrome, also known as Abusive Head Trauma. The term Shaken Baby Syndrome is used for recognition by lay providers and the public; however, the history of this term, the medical diagnosis, and the evolution of the terminology will be presented. Developmental outcomes of AHT/SBS will be discussed. The anatomy of head trauma will be discussed in terminology that non-medical professionals can understand.</p> <p>Please join us in welcoming Dr. Lori Frasier, MD.</p>	<p>Child Growth & Development Health, Safety & Nutrition</p> <p>TIER – Intermediate</p>	<p>Theoretical Foundations Infant/Young Child Development & Behavior Disorders of Infancy/Early Childhood</p>
<p>May 24, 2021 9:00 am – 12:00 pm</p>	<p>Creating Participation Based IFSP Outcomes (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing</p>

	accurate measurement of a child and family achieving the identified outcomes.		
May 24, 2021 1:00 pm – 3:00 pm	<p>Substance Use Disorder and Stigma (2 Contact Hour)</p> <p>The West Virginia Department of Health and Human Resources, Office of Drug Control Policy (ODCP) Substance Use Disorder and Stigma training focuses on educating the audience about the substance use disorder crisis in West Virginia and the science of addiction. The training gives information on how individuals can alter their language to be more person-centered when referencing issues around substance use disorder. The presentation tells attendants about the history of the opioid epidemic and the ODCP, before explaining some of the science behind substance use disorder and how it is influenced by biological, psychological, and environmental factors. The training also explains the different types of treatment for substance use disorder and dispels some of the myths and misconception around medication assisted treatment. Lastly, the presentation explains the concept of stigma and how to adopt less stigmatizing language that will bring awareness to stigmatizing language associated with substance use disorder and create an environment that is more advantageous for treatment and recovery.</p> <p>Please join us in welcoming Rachel Thaxton as our presenter</p>	<p>Family & Community Relationships Professionalism & Relationships</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice</p>
May 25, 2021 10:00 am – 12:00 pm	<p>WV Birth to Three Provider Overview of BTT Online (2 Contact Hour)</p> <p>This course will be a live demonstration of BTT Online (WV Birth to Three Statewide Data system) targeted to WV Birth to Three (WVBTT) enrolled providers. Enrolled providers are required to have access to and use BTT Online. During this special session, participants will get a detailed demonstration of BTT Online from a provider's point of view. This session is intended to train providers on the use of BTT Online and how it can be useful to them in their everyday work as a WVBTT provider. Providers will have the opportunity to ask any</p>	<p>Administration & Management</p> <p>TIER - Basic</p>	

	questions they have about BTT Online during this session.		
May 25, 2021 1:00 pm – 2:30 pm	<p>WV Birth to Three Assessment Tool Overview - Peabody Developmental Motor Scales (PDMS) (1.5 Contact Hour)</p> <p>With the release of the “WV Birth to Three Assessment Tool List - 2020, there is an opportunity for practitioners to learn about a variety of evaluation/assessment tools available to support your work with children and families.</p> <p>Through the WV Birth to Three Assessment Tools Guest Lecture Series, you will hear from practitioners from across the state on the tools most widely used in West Virginia and new assessment tools that you may want to include in your assessment practices.</p> <p>During each session, practitioners will share:</p> <ul style="list-style-type: none"> * Why they selected the assessment tool, * An overview of the key features of the tool, and * From their experience how, the tool aligns with their knowledge of child development/age expectations and the results with other team members reports. <p>Highlighted assessment tool for this session: Peabody Developmental Motor Scales (PDMS)</p>	<p>Child Observation & Assessment</p> <p>TIER - Basic</p>	<p>Direct Service Skills Screening & Assessment</p>
May 26, 2021 12:00 pm – 1:00 pm	<p>WV Birth to Three Lunch & Learn – WV Parent Training and Information (1 Contact Hour)</p> <p>We are WVPTI. The session will explain what WVPTI is and what we do to support statewide parents/caregivers of children and youth with special needs, from birth to age 26. WVPTI is the state’s designated Parent Training and Information Center and receives funding from the US Department of Education, Office of Special Education Programs.</p>	<p>Family & Community Relationships</p> <p>TIER - Basic</p>	<p>Systems Expertise Service Delivery, Community Resources</p>