

# WV Birth to Three Webinar Training Schedule

## May 2020

### Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

**Step 1** – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

**Step 2** – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

### Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email [dhhrwvbt@wv.gov](mailto:dhhrwvbt@wv.gov).

### Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the onscreen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

### Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
4. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
May 1, 2020 9:00 am – 11:00 am	<p><b>Ongoing Service Coordinator Community of Practice</b> (2 Contact Hours)</p> <p><b>WV Birth to Three Ongoing Service Coordinator Participation Only</b></p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in</p>	<p>Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</p> <p><b>Working with Others</b> Supporting Others,</p> <p><b>Thinking</b> Planning &amp; Organizing</p>

	<p>making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>		
<p>May 1, 2020 1:00 pm – 2:30 pm</p>	<p><b>Interim Service Coordinator Community of Practice</b> (2 Contact Hours)</p> <p><b>WV Birth to Three Interim Service Coordinator Participation Only</b></p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Interim Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	<p>Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</p> <p><b>Working with Others</b> Supporting Others,</p> <p><b>Thinking</b> Planning &amp; Organizing</p>
<p>May 6, 2020 1:00 pm – 4:00 pm</p>	<p><b>WV Birth to Three Orientation</b> (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p><i>Professionalism &amp; Leadership</i> <i>Administration &amp; Management</i></p> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b> <i>Infant/Very Young Child &amp; Family-Centered Practice,</i></p> <p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</p> <p><b>Reflection</b> <i>Professional/Personal Development</i></p>
<p>May 11, 2020 1:00 pm – 4:00 pm</p>	<p><b>WV Birth to Three Principles of Practice – Session 2</b> (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Child Observation &amp; Assessment Environment &amp; Curriculum Health, Safety &amp; Nutrition Professionalism &amp; Leadership Administration &amp; Management</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation</p> <p><b>Direct Service Skills</b> Observation &amp; Listening, Screening &amp; Assessment,</p> <p><b>Working with Others</b> Collaborating</p>

	<p>This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click <a href="#">HERE</a> to register for Principles of Practice.</p>		
<p>May 18, 2020</p> <p>9:00 am – 10:30 pm</p>	<p><b>Social Emotional Guest Lecture Series – The Importance of Attachment in Infancy and Early Childhood</b> (1.5 Contact Hours)</p> <p>In this training we will discuss what attachment is, why it is important and what happens when attachment is broken. We will discuss what caregivers and providers can do to build attachment not only with a child, but how to build attachment in the families they are partnering with.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Environment &amp; Curriculum</p> <p><b>TIER</b> – Intermediate</p>	<p><b>Theoretical Foundations</b> Attachment, Separation, Trauma, Grief and Loss,</p>
<p>May 20, 2020</p> <p>9:00 am – 12:00 pm</p>	<p><b>WV Birth to Three Child Outcome Summary Form</b> (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Child Observation &amp; Assessment Professionalism &amp; Leadership</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Theoretical Foundations</b> Infant/Very Young Child Development &amp; Behavior, <b>Direct Service Skills</b> Observation &amp; Listening, Screening &amp; Assessment,</p>
<p>May 20, 2020</p> <p>1:00 pm – 2:30 pm</p>	<p><b>Evidence Based Literacy Practices for Infants and Toddlers</b> (1.5 Contact Hours)</p> <p>Early language and literacy begin in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in:</p> <ul style="list-style-type: none"> <li>• How to assist families in achieving literacy rich home environments;</li> <li>• How to assist families in using child interests to promote literacy and language development;</li> <li>• How to assist families in using everyday activities and routines to teach literacy and language skills; and</li> <li>• How to adapt the home environment, materials and teaching strategies to support infants and toddlers with disabilities that you serve.</li> </ul>	<p>Child Growth &amp; Development Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Theoretical Foundations</b> Infant/Very Young Child Development &amp; Behavior</p>

<p>May 20, 2020</p> <p>6:00 pm – 8:00 pm</p>	<p><b>Common Mistakes Service Coordinators Make, How to Correct Them but Better Yet Prevent Them</b> (2 Contact Hours)</p> <p>Effective service coordination is an active, ongoing process that assists families in accessing the needed services and supports that will enable them to meet the developmental and health needs of their infant and toddler. To assist the great diversity of families we serve, professionals must continue to learn, grow and develop skills just as the infants, toddlers and families that we partner with. To this end, we will make mistakes. But as professionals, we must recognize and acknowledge our mistakes, correct as appropriate and then take steps to develop a plan to prevent them in the future.</p>	<p>Family &amp; Community Relationships Professionalism &amp; Leadership Administration &amp; Management</p> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation, Agency Policy <b>Thinking</b> Analyzing Information, Exercising Sound Judgment,</p>
<p>May 21, 2020</p> <p>1:00 pm – 2:30 pm</p>	<p><b>Authentic Assessment Community of Practice</b> (1.5 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Law, Regulation &amp; Agency Policy</b> Government, Law &amp; Regulation <b>Thinking</b> Analyzing Information</p>
<p>May 26, 2020</p> <p>6:00 pm – 9:00 pm</p>	<p><b>Creating Participation Based IFSP Outcomes</b> (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Professionalism &amp; Leadership</p> <p><b>TIER</b> - Intermediate</p>	<p><b>Theoretical Foundations</b> Relationship-Focused Practice, <b>Law, Regulation &amp; Agency Policy</b> Agency Policy <b>Thinking</b> Planning &amp; Organizing</p>
<p>May 27, 2020</p> <p>12:00 pm – 1:00 pm</p>	<p><b>WV Birth to Three Lunch &amp; Learn – WVDHHR – Bureau for Children and Families Assistance Programs</b> (1 Contact Hour)</p> <p>Have you ever wondered about all of the supports and services available to families through the WV Department of Health and Human Resources? Well, join us to learn more about the assistance programs available through the Bureau for Children and Families!</p>	<p>Family &amp; Community Relationships</p> <p><b>TIER</b> - Basic</p>	<p><b>Systems Expertise</b> Service Delivery, Community Resources</p>
<p>May 29, 2020</p> <p>9:00 am – 11:00 am</p>	<p><b>Relationship Based Early Intervention Practices</b> (2 Contact Hours)</p> <p>Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a</p>	<p>Child Growth &amp; Development Family &amp; Community Relationships Environment &amp; Curriculum Professionalism &amp; Leadership</p> <p><b>TIER</b> - Basic</p>	<p><b>Theoretical Foundations</b> Relationship-Focused Practice,</p>

	change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.		
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