

WV Birth to Three Training Schedule and Information

May 2018

Training Registration Process

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2 step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Codes for Training Chart

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Core Competency

CGD	Child Growth & Development
FCR	Family & Community Relationships
COA	Child Observation & Assessment
EC	Environment & Curriculum
HSN	Health, Safety & Nutrition
PL	Professionalism & Leadership
AM	Administration and Management

Tier

B	Basic
I	Intermediate
A	Advanced

If you do not have a Registry ID Number

- Please visit <http://wvstars.org/>
- Select the green "Professionals" and then select the green "Join" option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Important Training Information

1. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. If you miss more than 15 minutes of the delivered content, you will not receive credit for the training.
3. If you are participating by phone, it is your responsibility to make sure the trainer and/or session host knows that you are participating by phone.
4. Please download all materials prior to the training starting.

Date & Time of Training	Title & Description	Core Competency	Tier
May 2, 2018 9:00 am – 12:00 pm	WV Birth to Three Orientation (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	PL AM	B
May 4, 2018 9:00 am – 11:00 am	Ongoing Service Coordinator Community of Practice (2 Contact Hours) WV Birth to Three Ongoing Service Coordinator Participation Only	PL	B

	<p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>		
<p>May 4, 2018 1:00 pm – 3:00 pm</p>	<p>Interim Service Coordinator Community of Practice (2 Contact Hours)</p> <p>WV Birth to Three Interim Service Coordinator Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Interim Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	PL	B
<p>May 7, 2018 9:00 am – 12:00 pm</p>	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>CGD FCR COA PL</p>	I
<p>May 9, 2018 6:00 pm – 8:00 pm</p>	<p>Relationship Based Early Intervention Practices (2 Contact Hours)</p> <p>Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.</p>	<p>CGD FCR EC PL</p>	B
<p>May 10, 2018 1:00 pm – 3:00 pm</p>	<p>Beginning the Partnership with Families (2 Contact Hours)</p> <p>Parents and other caregivers are the most important people in an infant and toddler's life. It is the responsibility of the early intervention provider/service coordinator to create a partnership</p>	<p>FCR PL</p>	B

	with each family that is based on respect and focused on the identified needs of the family. Join us as we learn to become more family focused in our interactions by reflecting on our own values, beliefs and assumptions, utilizing strong active listening skills and recognizing the strengths that families bring to the partnership.		
May 11, 2018 10:00 am – 11:30 am	<p>Social Emotional Guest Lecture Series – When Nothing's Fun For Little Ones – Depression in the Early Years of Life (1.5 Contact Hour)</p> <p>This training will address identification and evaluation of depression in very young children and learn to identify factors that increase the risk and that are protective. We will also discuss interventions that are effective</p> <p>Please join us in welcoming our guest presenter Dr. Kalpana Miriyala, Psychiatrist and assistant professor with Marshall University.</p>	CGD FCR COA	I
May 14, 2018 9:00 am – 11:00 am	<p>Child Abuse Prevention and Treatment Act (CAPTA) (2 Contact Hours)</p> <p>Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.</p>	CGD FCR HSN PL	B
May 15, 2018 9:00 am – 10:30 am	<p>Bringing the Mission and Key Principles to Life (1.5 Contact Hours)</p> <p>Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.</p>	CGD FCR PL	B
May 15, 2018 6:00 pm – 7:30 pm	<p>Learning Via Webinar (1.5 Contact Hours)</p> <p>Have you heard about the WV Birth to Three webinars but have not yet attended? It is easy as one, two three!!! Join us we are review the basics of on-line learning. Through your participation on this webinar, you will learn how chat, raise your hand, download materials, and take a poll. Everything you will need to successfully navigate the world of on-line learning via webinar.</p>	PL	B
May 16, 2018 9:00 am – 11:00 am	<p>Team Facilitation in WV Birth to Three (2 Contact Hours)</p> <p>Team Facilitation is intended to provide you with the tools and techniques to promote effective team collaboration. Participants will increase their understanding of team development and dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process.</p> <p>As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing, please take the time prior to the training to go the websites below and complete the on line surveys. Bring a copy of your personality</p>	FCR PL	B

	<p>profile and adult learning style to the training as we will be using the information throughout the day.</p> <p>Temperament Sorter – http://www.keirsey.com/ In the top right hand corner of the page there is an icon that says, "Take the KTS-II – Click here to take the sorter.</p> <p>Learning Styles – http://www.whatismylearningstyle.com/learning-style-test-1.html</p>		
May 16, 2018 6:00 pm – 8:00 pm	<p>Making A Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect (2 Contact Hours)</p> <p>WV Birth to Three is pleased to offer a webinar on the prevention of child abuse and neglect, "Making a Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect". This webinar will explore how to identify and report suspected abuse and neglect, and examine ways to build protective factors that prevent child abuse and neglect.</p>	HSN	B
May 17, 2018 9:0 am - 12:00 pm	<p>WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p>	CGD FCR COA EC HSN PL AM	I
May 18, 2018 9:00 am – 11:00 am	<p>Developmental Specialist Coordinator Community of Practice (2 Contact Hours)</p> <p>WV Birth to Three Developmental Specialist Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Developmental Specialists to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Developmental Specialists or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	PL	B
May 23, 2018 12:00 pm – 1:00 pm	<p>WV Birth to Three Lunch & Learn – Right From the Start (1 Contact Hour)</p> <p>Right From The Start (RFTS) is a statewide program that helps West Virginia mothers and their babies lead healthier lives by offering home visitation services with a Designated Care Coordinator (registered nurse or licensed social worker). Our services are FREE and support mothers, their new babies and their families by helping create a safe, nurturing home. Our Designated Care Coordinators discuss any questions and concerns you may have and help you find the resources you need. Please join us to learn more about the WV Right From The Start program.</p>	FCR	B

May 24, 2018 1:00 pm – 2:30 pm	Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours) Early language and literacy begins in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in: <ul style="list-style-type: none"> • How to assist families in achieving literacy rich home environments; • How to assist families in using child interests to promote literacy and language development; • How to assist families in using everyday activities and routines to teach literacy and language skills; and • How to adapt the home environment, materials and teaching strategies to support infants and toddlers with disabilities that you serve. 	CGD FCR PL	I
May 24, 2018 6:00 pm – 8:00 pm	Making Home Visits Meaningful (2 Contact Hours) You are a practitioner conducting home visits with families! You may be asking yourself what should I do on a home visit, how do I plan for my visits and what should I expect of families? This webinar will provide you with guidance on how to make your home visits meaningful for the families with whom you are partnering. We will review the basics and help you to establish a family centered approach to home visiting.	CGD FCR EC PL	B
May 31, 2018 6:00 pm – 8:00 pm	Creating Participation Based IFSP Outcomes (2 Contact Hours) This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of the their daily activities and routines. We will highlight a six step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.	CGD FCR PL	I