

WV Birth to Three Webinar Training Schedule

April 2021

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
4. If you miss more than **15-minutes** of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the training starting

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
April 1, 2021 1:00 pm – 3:00 pm	Facilitating Teams Virtually (2 Contact Hour) Since March 2020, we have all had to learn how to best support families in Birth to Three both face-to-face and virtually. We are fortunate to have a lot of technology at our hands but that can also be overwhelming at	Family & Community Relationships Professionalism & Leadership TIER – Basic	Working with Others Collaborating Reflection Contemplation

	<p>times and hard to figure out how to get everyone involved, especially in team meetings!</p> <p>Join us for a panel discussion on how we can have quality teaming with families even when we are doing them virtually. We will hear from the state office on state policies as well as several practitioners and service coordinators who will share the tools and platforms they have been using as well as some tips and tricks to making virtual teaming more effective while encouraging everyone to participate.</p>		
<p>April 8, 2021</p> <p>6:00 pm – 8:00 pm</p>	<p>Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours)</p> <p>This session provides training on supporting infants and toddlers to participate in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.</p>	<p>Child Growth & Development Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Direct Service Skills Observation & Listening, Screening & Assessment, Life Skills</p>
<p>April 9, 2021</p> <p>9:00 am – 12:00 pm</p>	<p>WV Birth to Three Orientation (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p>Professionalism & Leadership Administration & Management</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice, Law, Regulation & Agency Policy Government, Law & Regulation Reflection Professional/Personal Development</p>
<p>April 12, 2021</p> <p>1:00 pm – 4:00 pm</p>	<p>Creating Participation Based IFSP Outcomes (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing</p>

	<p>hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>		
<p>April 13, 2021</p> <p>1:00 pm – 3:30 pm</p>	<p>Ethics and Documentation (2 Contact Hours)</p> <p>What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!</p>	<p>Health Safety & Nutrition Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Ethical Practice, Government, Law & Regulation, Agency Policy Thinking Exercising Sound Judgment</p>
<p>April 13, 2021</p> <p>6:00 pm – 9:00 pm</p>	<p>Special Guest Lecture Series – AAC in WV Birth to Three - Part 3: AAC Implementation in Action (3 Contact Hour)</p> <p>Long-perceived as a last resort intervention, augmentative and alternative communication (AAC) is now understood as an important component of a practitioner’s toolkit for supporting communication, language, and social-emotional development in young children including infants and toddlers. The ubiquitous nature of technology has prompted development of tools and resources that make it easier than ever to access and implement a wide range of communication tools, from paper-based to technology-based, to support both receptive and expressive language development and foster high-quality interactions between children and their caregivers.</p> <p>This session will focus on the transactional nature of communication and the importance of meaningful connection between children and their caregivers. The beneficial characteristics of AAC as a visual, tangible, concrete, organized, and pattern-based representation of language are multiple and varied:</p> <ul style="list-style-type: none"> • expands receptive and expressive language experiences, • slows interactions which can foster comprehension, 	<p>Child Growth & Development Family & Community Relationships Environment & Curriculum</p> <p>TIER –Intermediate</p>	

	<ul style="list-style-type: none"> explicitly guides caregivers to engage with language that supports natural language development processes, and often expands the quality and duration of communicative exchanges. <p>As the communication partner is more than 50% of an interaction with a young child, the role of communication partners in shaping interactions that elicit communication rather than compliance will lay the foundation for specific discussion on creating communication opportunities across daily activities and routines. Participants will engage in brainstorming and critique exercises to apply their learning, and problem-solve addressing families' unique needs.</p> <p>Participants will:</p> <ul style="list-style-type: none"> list 4 ways that AAC supports interactions between children and their caregivers. describe 3 characteristics of an aided language system that fosters receptive and expressive access to language. describe 3 strategies to support families to establish effective interaction habits with AAC. <p>Please join us in welcoming Tabitha Jones-Wohleber, SLP.</p>		
<p>April 14, 2021</p> <p>9:00 am – 11:00 am</p>	<p>Making Home Visits Meaningful (2 Contact Hours)</p> <p>You are a practitioner conducting home visits with families! You may be asking yourself what should I do on a home visit, how do I plan for my visits and what should I expect of families? This webinar will provide you with guidance on how to make your home visits meaningful for the families with whom you are partnering. We will review the basics and help you to establish a family centered approach to home visiting.</p>	<p>Child Growth & Development Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice, Relationship-Focused Practice, Working with Others Building & Maintaining Relationships, Supporting Others Thinking Analyzing Information, Solving Problems</p>
<p>April 14, 2021</p> <p>12:00 pm – 1:00 pm</p>	<p>WV Birth to Three Assessment Tool List 2020 – A Lunch & Learn</p> <p>The WV Birth to Three Assessment Tool List-2020 provides information on a broad range of assessment instruments available to the field for the purpose of screening related to child/family concerns, eligibility</p>	<p>Observation and Assessment</p> <p>Tier - Basic</p>	

	<p>determination, program planning and monitoring of child progress. Assessment instruments should be selected that are developmentally appropriate, child/family focused and linked to meaningful intervention strategies.</p> <p>During this session you will be provided an overview of the assessment tool list, expectations for use of the list, key features, and a variety of free or low-cost assessment tools will be highlighted. This session kicks off the WV Birth to Three Assessment Tool Guest Lecture Lunch and Learn Series.</p>		
<p>April 14, 2021</p> <p>6:00 pm – 9:00 pm</p>	<p>Supporting the Transition from WV Birth to Three (3 Contact Hours)</p> <p>Through this training session, participants will gain understanding in:</p> <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	<p>Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating</p>
<p>April 15, 2021</p> <p>9:00 am – 12:00 pm</p>	<p>WV Birth to Three Principles of Practice - Session 1 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This first webinar in the series will focus on the legal and philosophical foundations of WV Birth to Three, the roles and responsibilities of the Direct Service Practitioner and Service Coordinator, Procedural Safeguards and Documentation.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>	<p>Child Growth & Development Family & Community Relationships Administration & Management</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Working with Others Building & Maintaining Relationships, Supporting Others,</p>

<p>April 15, 2021</p> <p>6:00 pm – 9:00 pm</p>	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment,</p>
<p>April 16, 2021</p> <p>9:30 am – 11:00 am</p>	<p>Special Guest Lecture Series – WV SenseAbilities Project - Serving Infants and Toddlers with Combined Hearing and Vision Loss (1.5 Contact Hour)</p> <p>Impact of hearing and vision loss for infants and toddlers and the need for specialized services and resources for the child, their family, and their team members. Use of some simulation video, and examples of how the lack of access to information affects early learning will be reviewed. An emphasis on the social and emotional impact as well as tips for how families and providers can support and encourage infants and toddlers will be presented. West Virginia has quality resources and support for teams who serve children with sensory impairments and a review of those services and resources will be provided. Please join us in welcoming our guest presenter Mary Anne Clendenin with the WV Department of Education, Office of Special Programs.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum</p> <p>TIER – Basic</p>	<p>Systems Expertise Community Resources</p>
<p>April 16, 2021</p> <p>1:00 pm – 2:30 pm</p>	<p>Special – WV Birth to Three Assessment Tool Overview – Developmental Assessment of Young Children 2nd edition (DAYC2) (1.5 Contact Hours)</p> <p>With the release of the "WV Birth to Three Assessment Tool List - 2020, there is an opportunity for practitioners to learn about a variety of evaluation/assessment tools available to support your work with children and families.</p> <p>Through the WV Birth to Three Assessment Tool Overview Series, you will hear from practitioners from across the state on the tools most widely used in West</p>	<p>Child Observation and Assessment</p> <p>TIER - Intermediate</p>	<p>Direct Service Skills – Screening & Assessment</p>

	<p>Virginia and new assessment tools that you may want to include in your assessment practices.</p> <p>During each session, practitioners will share:</p> <ul style="list-style-type: none"> • Why they selected the assessment tool, • An overview of the key features of the tool, and • From their experience how the tool aligns with their knowledge of child development/age expectations and the results with other team members reports. <p>Highlighted assessment tool for this session: Developmental Assessment of Young Children 2nd edition (DAYC2)</p>		
<p>April 26, 2021 9:00 am – 11:00 am</p>	<p>WV Birth to Three IFSP Family Outcomes (2 Contact Hours)</p> <p>During this session we will:</p> <ul style="list-style-type: none"> • Overview of the purpose for family outcomes on IFSPs • Social-emotional development with family and children • How team members can identify the need for family outcomes • What questions to ask families during assessment to support the need of family outcomes • Example of family outcomes 	<p>Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER – Basic</p>	
<p>April 27, 2021 1:00 pm – 3:30 pm</p>	<p>Essential Elements for Completing the Child Outcome Summary Form (2.5 Contact Hours)</p> <p>The Office of Special Education Programs (OSEP) requires all states to gather child outcome ratings data to determine the effectiveness of early intervention services on a state and national level. Child outcome ratings are also used for the provision of high-quality services to infants/toddlers and their families and to determine potential professional development needs of early intervention providers.</p> <p>This session is designed to give additional support to practitioners who have completed the Child Outcome Summary Form Training and feel they need a refresher.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum</p> <p>TIER – Intermediate</p>	

<p>April 28, 2021</p> <p>12:00 pm – 1:00 pm</p>	<p>WV Birth to Three Lunch & Learn – WVDHHR – Bureau for Children and Families Assistance Programs (1 Contact Hour)</p> <p>Have you ever wondered about all the supports and services available to families through the WV Department of Health and Human Resources? Well, join us to learn more about the assistance programs available through the Bureau for Children and Families!</p>	<p>Family & Community Relationships</p> <p>TIER - Basic</p>	<p>Systems Expertise Service Delivery, Community Resources</p>
<p>April 29, 2021</p> <p>9:00 am – 10:30 am</p>	<p>Self-Care Guest Lecture Series – Rethinking Your Self Care Part 4 - Finding Professional Balance (1.5 Contact Hour)</p> <p>Self-care is planned activities that we do to take care of ourselves to be the best we can be for ourselves and others. Although it is a simple concept in theory, it is something we very often overlook especially when we are juggling so much in our personal and professional lives. Self-care means different things to different people and we know that what works for one person may not work for another.</p> <p>This is the final in four-part series where we will take time to pause from our busy schedules to learn of ways to promote our self-care. Through the use of polls and discussion, we will reflect on what we do now and hear from our peer's new activities, resources and ideas that we might want to include in our self-care activities in the future. And most importantly, support each other as colleagues and friends as we learn and grow together.</p> <p>This month's session will focus on professional self-care.</p>	<p>Professionalism & Leadership</p> <p>TIER – Basic, Intermediate, Advanced</p>	<p>Reflection Self-awareness</p>