WV Birth to Three Training Schedule and Information March 2019

Training Registration Process

You will have to register for all training sessions through the WVSTARS website – https://wvregistry.org/ets/store/calendar/. WV Birth to Three has a 2 step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

If you do not have a Registry ID Number

- Please visit http://wvstars.org/
- Select the green "Professionals" and then select the green "Join" option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Codes for Training Chart
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Core Competency

CGD	Child Growth & Development
FCR	Family & Community Relationships
COA	Child Observation & Assessment
EC	Environment & Curriculum
HSN	Health, Safety & Nutrition
PL	Professionalism & Leadership
AM	Administration and Management

Tier

B	Basic
I	Intermediate
A	Advanced

Important Training Information

1. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
3. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	Core Competency	Tier
March 4, 2019 6:00 pm – 9:00 pm	**WV Birth to Three Orientation** (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	PL AM	B
March 4, 2019 7:00 pm – 9:00 pm	**Autism Guest Lecture Series – Communication Strategies for Children with Autism** (2 Contact Hour) Teaching young children with autism to communicate is quite different than teaching typically developing children. As speech	CGD FCR COA EC	I

	therapists and other early interventionists most of us did not learn these strategies during our educational training. Children with autism learn differently and in order to be successful we must teach differently. This presentation will provide information and examples of how to use the principles of applied behavior analysis with the young child with autism and their family. These strategies will maximize your efforts and the child's progress in the short time you spend with child and family each week. All of the information and strategies in this presentation are evidence-based practices. (EBP) This presentation is focused on young children with autism spectrum disorders but the techniques discussed improve the effectiveness of interventions with all children. Participants will learn the importance of conducting reinforcer assessments and using highly motivating materials and reinforcers to maximize communication. Participants will learn about pairing, reinforcement and prompting. Generalization, incidental teaching and verbal behavior will be discussed. Choosing between speech generating devices, picture systems and sign language will also be addressed. Our guest speakers will be Karen Randolph, MS, CCC-S, speech therapist, & Cindy LeGrand, MA, CCC-S/BCBA, speech therapist and Board Certified Behavior Analyst		
March 5, 2019 7:00 pm – 8:00 pm	**Camp Gizmo – What a Bright Idea** (1 Contact Hour) Ever wondered what Camp Gizmo is all about? Camp Gizmo is a unique opportunity for WV families who have children birth to age 8 with significant and multiple developmental needs. Families, professionals, and college students join together to learn about assistive technology and how AT can support "focus" children and families. All participants experience labs and workshops during the 5 day camp, and work closely together in teams to support focus families. Join us to learn about the application process, activities during camp and what to expect if you are attending.	CGD COA	B
March 14, 2019 1:00 pm – 2:30 pm	**Bringing the Mission and Key Principles to Life** (1.5 Contact Hours) Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.	CGD FCR PL	B
March 15, 2019 9:00 am – 10:30 am	**Moving Research to Practice-Child Outcomes and Intervention Strategies** (2 Contact Hours) This Community Of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	PL	B
March 18, 2019 9:00 am – 12:00 am	**Creating Participation Based IFSP Outcomes** (2 Contact Hours) This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of the their daily activities and routines. We will highlight a six step process to ensure IFSP outcomes are family friendly, yet	CGD FCR PL	I

	specific to ensure accurate measurement of a child and family achieving the identified outcomes.		
March 19, 2019 9:00 am – 12:00 pm	**WV Birth to Three Principles of Practice – Session 3** (3 Contact Hours) Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families. This third webinar in the series will focus on the development of the IFSP and implementation of the IFSP exploring the construct of home visiting in WV Birth to Three. All three sessions of the series must be completed for your certificate to be awarded. Please click **HERE** to register for Principles of Practice.	CGD FCR COA EC PL	I
March 19, 2019 7:00 pm – 8:30 pm	**Moving Research to Practice-Child Outcomes and Intervention Strategies** (2 Contact Hours) This Community Of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	PL	B
March 21, 2019 1:00 pm – 3:00 pm	**Child Abuse Prevention and Treatment Act (CAPTA)** (2 Contact Hours) Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.	CGD FCR HSN PL	B
March 25, 2019 10:00 am – 12:00 pm	**When the Bough Breaks: Helping Young Children with Attachment Difficulties** (2 Contact Hours) Young children raised in abusive or neglectful homes, or in orphanages, have considerably different needs than children raised in stable families. When foster and adoptive families, educators or therapists are unfamiliar with the impact of neglect or abuse on child development, they run the risk of further traumatizing children by not adequately addressing their tremendous needs. This workshop will examine the impact of abuse and severe neglect and suggest a paradigm to increase a child's ability to use primary caregivers as a safe base. Please join us in welcoming Julie Ribaudo, Clinical Associate Professor at the University of Michigan School of Social Work as the presenter for this session.	CGD FCR **Infant Mental Health Competencies** Theoretical Foundations – Pregnancy and Early Parenting	B
March 26, 2019 1:00 pm – 3:00 pm	**Team Facilitation in WV Birth to Three** (2 Contact Hours) Team Facilitation is intended to provide you with the tools and techniques to promote effective team collaboration. Participants will increase their understanding of team development and	FCR PL	B

	dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process. As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing, please take the time prior to the training to go the websites below and complete the on line surveys. Bring a copy of your personality profile and adult learning style to the training as we will be using the information throughout the day. Temperament Sorter – http://www.keirsey.com/ In the top right hand corner of the page there is an icon that says, "Take the KTS-II – Click here to take the sorter. Learning Styles – http://www.whatismylearningstyle.com/learning-style-test-1.html		
March 26, 2019 6:00 pm – 8:00 pm	**Beginning the Partnership with Families** (2 Contact Hours) Parents and other caregivers are the most important people in an infant and toddler's life. It is the responsibility of the early intervention provider/service coordinator to create a partnership with each family that is based on respect and focused on the identified needs of the family. Join us as we learn to become more family focused in our interactions by reflecting on our own values, beliefs and assumptions, utilizing strong active listening skills and recognizing the strengths that families bring to the partnership.	FCR PL	B
March 27, 2019 12:00 pm – 1:00 pm	**WV Birth to Three Lunch & Learn – Children with Disabilities Community Services Program** (1 Contact Hour) How do children and families find support for the costs of medical and developmental needs care when the child is not eligible for SSI? The Children with Disabilities Community Services program (CDCSP) allows children with significant medical needs and developmental challenges to receive WV Medicaid so as to receive needed services in their homes rather than in an institutional setting. Join us for this session to learn more about the CDCSP levels of care, process for application and next steps.	FCR	B
March 28, 2019 9:00 am – 11:00 am	**Making Home Visits Meaningful** (2 Contact Hours) You are a practitioner conducting home visits with families! You may be asking yourself what should I do on a home visit, how do I plan for my visits and what should I expect of families? This webinar will provide you with guidance on how to make your home visits meaningful for the families with whom you are partnering. We will review the basics and help you to establish a family centered approach to home visiting.	CGD FCR EC PL	B
March 29, 2019 9:00 am – 11:00 am	**Relationship Based Early Intervention Practices** (2 Contact Hours) Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.	CGD FCR EC PL	B