

WV Birth to Three Webinar Training Schedule

February 2020

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
4. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
February 4, 2020 6:00 pm – 9:00 pm	<p>WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Health, Safety & Nutrition Professionalism & Leadership Administration & Management</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Observation & Listening, Screening & Assessment, Working with Others Collaborating</p>

February 5, 2020 9:00 am – 11:00 am	<p>Relationship Based Early Intervention Practices (2 Contact Hours)</p> <p>Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.</p>	<p>Child Growth & Development Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Relationship-Focused Practice,</p>
February 5, 2020 1:00 pm – 4:00 pm	<p>WV Birth to Three Orientation (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p>Professionalism & Leadership Administration & Management</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice, Law, Regulation & Agency Policy Government, Law & Regulation Reflection Professional/Personal Development</p>
February 10, 2020 6:30 pm – 8:00 pm	<p>Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours)</p> <p>Early language and literacy begins in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in:</p> <ul style="list-style-type: none"> • How to assist families in achieving literacy rich home environments; • How to assist families in using child interests to promote literacy and language development; • How to assist families in using everyday activities and routines to teach literacy and language skills; and • How to adapt the home environment, materials and teaching strategies to support infants and toddlers with disabilities that you serve. 	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior</p>
February 11, 2020 1:00 pm – 4:00 pm	<p>Supporting the Transition from WV Birth to Three (3 Contact Hours)</p> <p>Through this training session, participants will gain understanding in :</p> <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	<p>Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating</p>

February 13, 2020 6:00 pm – 8:00 pm	<p>Making A Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect (2 Contact Hours)</p> <p>WV Birth to Three is pleased to offer a webinar on the prevention of child abuse and neglect, "Making a Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect". This webinar will explore how to identify and report suspected abuse and neglect, and examine ways to build protective factors that prevent child abuse and neglect.</p>	<p>Health Safety & Nutrition</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills</p>
February 18, 2020 9:00 am – 12:00 pm	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment,</p>
February 18, 2020 7:00 pm – 9:00 pm	<p>Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Thinking Analyzing Information, Exercising Sound Judgment,</p>
February 19, 2020 9:00 am – 11:00 am	<p>Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours)</p> <p>This session provides training on supporting infants and toddlers to participate in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low tech options before the selection of high tech equipment and devices.</p>	<p>Child Growth & Development Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Direct Service Skills Observation & Listening, Screening & Assessment, Life Skills</p>

February 19, 2020 6:00 pm – 8:00 pm	Common Mistakes Service Coordinators Make, How to Correct Them but Better Yet Prevent Them (2 Contact Hours) Effective service coordination is an active, ongoing process that assists families in accessing the needed services and supports that will enable them to meet the developmental and health needs of their infant and toddler. To assist the great diversity of families we serve, professionals must continue to learn, grow and develop skills just as the infants, toddlers and families that we partner with. To this end, we will make mistakes. But as professionals, we must recognize and acknowledge our mistakes, correct as appropriate and then take steps to develop a plan to prevent them in the future.	Family & Community Relationships Professionalism & Leadership Administration & Management TIER - Basic	Law, Regulation & Agency Policy Government, Law & Regulation, Agency Policy Thinking Analyzing Information, Exercising Sound Judgment,
February 20, 2020 1:00 pm – 2:30 pm	Authentic Assessment Community of Practice (1.5 Contact Hours) This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	Professionalism & Leadership TIER - Basic	Law, Regulation & Agency Policy Government, Law & Regulation Thinking Analyzing Information
February 21, 2020 9:00 am – 11:00 am	Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours) This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	Professionalism & Leadership TIER - Basic	Thinking Analyzing Information, Exercising Sound Judgment,
February 24, 2020 6:00 pm – 9:00 pm	Creating Participation Based IFSP Outcomes (3 Contact Hours) This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.	Child Growth & Development Family & Community Relationships Professionalism & Leadership TIER - Intermediate	Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing
February 26, 2020 12:00 pm – 1:00 pm	WV Birth to Three Lunch & Learn – Early Childhood Immunizations (1 Contact Hour) Immunizations are critical for the current and ongoing health of young children. This session will assist you in understanding the resources available to WV families. You will also become more informed about vaccine preventable diseases and what you can do to support immunization activities.	Family & Community Relationships TIER - Basic	Systems Expertise Service Delivery, Community Resources

February 26, 2020 6:00 pm – 8:00 pm	Ethics and Documentation (2 Contact Hours) What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!	Health Safety & Nutrition Professionalism & Leadership TIER - Basic	Law, Regulation & Agency Policy Ethical Practice, Government, Law & Regulation, Agency Policy Thinking Exercising Sound Judgment
February 28, 2020 9:00 am – 10:30 am	Bringing the Mission and Key Principles to Life (1.5 Contact Hours) Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised “WV Birth to Three Mission and Key Principles” supports your work in providing services to infants/toddlers with disabilities and their families.	Child Growth & Development Family & Community Relationships Professionalism & Leadership TIER - Basic	Theoretical Foundations Infant/Very Young Child & Family-Centered Practice,