

WV Birth to Three Training Schedule and Information February 2019

Training Registration Process

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2 step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

If you do not have a Registry ID Number

- Please visit <http://wvstars.org/>
- Select the green "Professionals" and then select the green "Join" option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Codes for Training Chart

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Core Competency

CGD	Child Growth & Development
FCR	Family & Community Relationships
COA	Child Observation & Assessment
EC	Environment & Curriculum
HSN	Health, Safety & Nutrition
PL	Professionalism & Leadership
AM	Administration and Management

Tier

B	Basic
I	Intermediate
A	Advanced

Important Training Information

1. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
3. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	Core Competency	Tier
February 1, 2019 9:00 am – 11:00 am	Ongoing Service Coordinator Community of Practice (2 Contact Hours) WV Birth to Three Ongoing Service Coordinator Participation Only What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge. What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.	PL	B

	<p>This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>		
<p>February 1, 2019 1:00 pm – 2:30 pm</p>	<p>Interim Service Coordinator Community of Practice (1.5 Contact Hours)</p> <p>WV Birth to Three Interim Service Coordinator Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Interim Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	PL	B
<p>February 1, 2019 3:00 pm – 4:00 pm</p>	<p>Psychologist Community of Practice (1 Contact Hours)</p> <p>WV Birth to Three Psychologist Participation Only</p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Interim Psychologists to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Psychologist or have been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	PL	B
<p>February 4, 2019 9:00 am – 10:30 am</p>	<p>Bringing the Mission and Key Principles to Life (1.5 Contact Hours)</p> <p>Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.</p>	CGD FCR PL	B

February 5, 2019 6:00 pm – 8:00 pm	Creating Participation Based IFSP Outcomes (2 Contact Hours) This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.	CGD FCR PL	I
February 6, 2019 6:00 pm – 8:00 pm	Making A Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect (2 Contact Hours) WV Birth to Three is pleased to offer a webinar on the prevention of child abuse and neglect, "Making a Difference: Mandate to Report, Responsibility to Prevent Child Abuse and Neglect". This webinar will explore how to identify and report suspected abuse and neglect, and examine ways to build protective factors that prevent child abuse and neglect.	HSN	B
February 7, 2019 9:00 am – 12:00 pm	WV Birth to Three Orientation (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	PL AM	B
February 7, 2019 1:00 pm – 2:30 pm	Common Mistakes Service Coordinators Make, How to Correct Them But Better Yet Prevent Them (1.5 Contact Hours) Effective service coordination is an active, ongoing process that assists families in accessing the needed services and supports that will enable them to meet the developmental and health needs of their infant and toddler. To assist the great diversity of families we serve, professionals must continue to learn, grow and develop skills just as the infants, toddlers and families that we partner with. To this end, we will make mistakes. But as professionals, we must recognize and acknowledge our mistakes, correct as appropriate and then take steps to develop a plan to prevent them in the future.	FCR PL AM	B
February 7, 2019 6:00 pm – 9:00 pm	Supporting the Transition from WV Birth to Three (3 Contact Hours) Through this training session, participants will gain understanding in : <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	FCR COA PL	I
February 11, 2019 9:00 am – 11:00 am	Ethics and Documentation (2 Contact Hours) What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!	HSN PL	B

February 12, 2019 6:00 pm – 7:30 pm	Learning Via Webinar (1.5 Contact Hours) Have you heard about the WV Birth to Three webinars but have not yet attended? It is easy as one, two three!!! Join us we are review the basics of on- line learning. Through your participation on this webinar, you will learn how chat, raise your hand, download materials, and take a poll. Everything you will need to successfully navigate the world of on-line learning via webinar.	PL	B
February 14, 2018 1:00 pm – 2:30 pm	Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours) Early language and literacy begins in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in: <ul style="list-style-type: none"> • How to assist families in achieving literacy rich home environments; • How to assist families in using child interests to promote literacy and language development; • How to assist families in using everyday activities and routines to teach literacy and language skills; and • How to adapt the home environment, materials and teaching strategies to support infants and toddlers with disabilities that you serve. 	CGD FCR PL	I
February 15, 2019 9:00 am – 11:00 am	Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours) This Community Of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	PL	B
February 19, 2019 9:00 am – 12:00 pm	WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours) Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families. This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three. All three sessions of the series must be completed for your certificate to be awarded.	CGD FCR COA EC HSN PL AM	I
February 19, 2019 7:00 pm – 9:00 pm	Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours) This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies. Please join this interactive group as we move research to practice together making a difference for children and families.	PL	B

February 20, 2019 9:00 am – 12:00 pm	WV Birth to Three Child Outcome Summary Form (3 Contact Hours) Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.	CGD FCR COA PL	I
February 26, 2019 6:00 pm – 8:00 pm	Relationship Based Early Intervention Practices (2 Contact Hours) Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.	CGD FCR EC PL	B
February 27, 2019 12:00 pm – 1:00 pm	WV Birth to Three Lunch & Learn – Social Security (1 Contact Hour) Supplemental Security Income (SSI) is a Federal program that offers income assistance to children who have a disability and who have a limited income and resources. WV Birth to Three partners with the SSA Disability Section (DDS) to assist families who are applying for SSI benefits for their children. During this webinar, we will learn about the application process, including a discussion about the documentation required to support an application. Time will be provided for attendees to ask questions.	FCR	B
February 28, 2019 10:00 am – 11:30 am	Social Emotional Guest Lecture Series – The Impact of Prenatal Alcohol Exposure (1.5 Contact Hours) Fetal Alcohol Syndrome Disorders (FASD) is an umbrella term describing the range of effects that can occur in an individual prenatally exposed to alcohol. These effects may include physical, mental, behavioral, and/or learning disabilities with lifelong implications. Alcohol produces by far the most serious effects on the developing fetus and is the leading known cause of developmental disability and birth defects in the US (NOFA, 2014). In this session you will develop an understanding of: <ul style="list-style-type: none"> • Brief history of alcohol use • Definitions of Fetal Alcohol spectrum disorder • Mechanisms of alcohol effects on developing fetus • Diagnostic methods for fetal alcohol exposure • Current and future research • Possible early interventions for children at risk for FASD Please join us in welcoming Dr. Stefan Maxwell, Neonatologist from CAMC Women's and Children's as we learn more about FASD.	CGD FCR HSN	B

February 28, 2019 1:00 pm – 3:00 pm	Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours) This session provides training on supporting infants and toddlers to participate in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	CGD COA EC PL	I
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