

# WV Birth to Three Training Schedule and Information January 2019

## Training Registration Process

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2 step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right hand side of your screen. Once the information is visible on the right, please complete each of these:

**Step 1** – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

**Step 2** – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

### If you do not have a Registry ID Number

- Please visit <http://wvstars.org/>
- Select the green “Professionals” and then select the green “Join” option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

## Codes for Training Chart

...

### Core Competency

CGD	Child Growth & Development
FCR	Family & Community Relationships
COA	Child Observation & Assessment
EC	Environment & Curriculum
HSN	Health, Safety & Nutrition
PL	Professionalism & Leadership
AM	Administration and Management

### Tier

B	Basic
I	Intermediate
A	Advanced

## Important Training Information

1. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
2. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
3. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	Core Competency	Tier
January 7, 2019 9:00 am – 11:00 am	<b>Beginning the Partnership with Families</b> (2 Contact Hours) Parents and other caregivers are the most important people in an infant and toddler's life. It is the responsibility of the early intervention provider/service coordinator to create a partnership with each family that is based on respect and focused on the identified needs of the family. Join us as we learn to become more family focused in our interactions by reflecting on our own values, beliefs and assumptions, utilizing strong active listening skills and recognizing the strengths that families bring to the partnership.	FCR PL	B

<p>January 7, 2019 1:00 pm – 4:00 pm</p>	<p><b>WV Birth to Three Orientation</b> (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p>PL AM</p>	<p>B</p>
<p>January 7, 2019 6:00 pm – 8:00 pm</p>	<p><b>Child Abuse Prevention and Treatment Act (CAPTA)</b> (2 Contact Hours)</p> <p>Research over the past ten years has helped professionals in the field of early childhood begin to broaden our understanding of the influence of genetics and the environment on the development of young children. Because of this research, Congress, in 2003, enacted legislation to establish formal links between Part C early intervention programs and the state child welfare agencies through the Child Abuse Prevention and Treatment Act. This session will provide participants the latest research on the effects of: child abuse, neglect and maternal substance abuse on the development of infants and toddlers; current CPS policy for referring CAPTA families to WV Birth to Three; and effective practices for working with children/families engaged with the Child Welfare System.</p>	<p>CGD FCR HSN PL</p>	<p>B</p>
<p>January 8, 2019 6:00 pm – 8:00 pm</p>	<p><b>Early Signs of Autism in Infants and Toddlers</b> (2 Contact Hours)</p> <p>Approximately 1 in every 59 children is currently being diagnosed with Autism Spectrum Disorder, and ASD's are growing at a rate of 10-17% each year. For many children, the early signs of Autism were present and observable before 18 months of age. This training will assist participants in recognizing early indicators or "red flags" of autism in young children so that families and teams can begin seeking appropriate diagnostic opportunities, as well as beginning to implement appropriate strategies to address learning needs as early as possible. Information will be provided on: how to respectfully share your concerns about a child's development with parents; how to assist parents in preparing to have conversations with their physicians; resources for you and families to learn more information.</p>	<p>CGD FCR COA PL</p>	<p>B</p>
<p>January 11, 2019 9:00 am – 11:00 am</p>	<p><b>Developmental Specialist Coordinator Community of Practice</b> (2 Contact Hours)</p> <p><b>WV Birth to Three Developmental Specialist Participation Only</b></p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity for Developmental Specialists to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Developmental Specialists or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	<p>PL</p>	<p>B</p>

<p>January 11, 2019 1:00 pm – 3:00 pm</p>	<p><b>Practitioner Community of Practice</b> (2 Contact Hours) <b>WV Birth to Three Licensed Practitioner Participation Only</b></p> <p>What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills and knowledge.</p> <p>What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices.</p> <p>This Community of Practice will be an opportunity Licensed Practitioners to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from Licensed Practitioners or been with us for years and want a forum to share ideas and support others, please join us for this planning webinar.</p>	<p>PL</p>	<p>B</p>
<p>January 14, 2019 12:00 pm – 1:00 pm</p>	<p><b>Partners in Policymaking – A Leadership Training for People with Developmental Disabilities and Parents of Children with Developmental Disabilities</b> (1 Contact Hour)</p> <p>This webinar is to give participants a better understanding of the Partners in Policymaking program.</p> <p>Partners in Policymaking is a 2-day training, each month for 8 months. The training is for people with developmental disabilities and parents/guardians of children with developmental disabilities. The goal of Partners in Policymaking is to educate the participants on different resources, practices, procedures, and how to effectively advocate for systems change. By the end of the program, participants will graduate with experience and knowledge to better advocate for themselves, their family, and others with developmental disabilities.</p> <p>Please join us in welcoming our presenter for today, Christy Black, Advocacy Specialist with the WV Developmental Disabilities Council.</p>	<p>FCR</p>	<p>B</p>
<p>January 15, 2019 9:00 am – 12:00 pm</p>	<p><b>WV Birth to Three Principles of Practice - Session 1</b> (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This first webinar in the series will focus on the legal and philosophical foundations of WV Birth to Three, the roles and responsibilities of the Direct Service Practitioner and Service Coordinator, Procedural Safeguards and Documentation.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click <a href="#">HERE</a> to register for Principles of Practice.</p>	<p>CGD FCR AM</p>	<p>I</p>
<p>January 15, 2019 7:00 pm – 8:30 pm</p>	<p><b>Moving Research to Practice-Child Outcomes and Intervention Strategies</b> (2 Contact Hours)</p> <p>This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.</p> <p>Please join this interactive group as we move research to practice together making a difference for children and families.</p>	<p>PL</p>	<p>B</p>

January 17, 2019 6:30 pm – 8:00 pm	<b>Bringing the Mission and Key Principles to Life</b> (1.5 Contact Hours)  Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised “WV Birth to Three Mission and Key Principles” supports your work in providing services to infants/toddlers with disabilities and their families.	CGD FCR PL	B
January 18, 2019 9:00 am – 10:30 am	<b>Moving Research to Practice-Child Outcomes and Intervention Strategies</b> (2 Contact Hours)  This Community of Practice provides a place to learn, reflect, evaluate and create meaningful, functional IFSP child outcomes and intervention strategies.  Please join this interactive group as we move research to practice together making a difference for children and families.	PL	B
January 22, 2019 6:00 pm – 7:30 pm	<b>Tips, Tasks, and Tools for Becoming an Organized and Effective Service Coordinator</b> (1.5 Contact Hours)  Effective service coordination is an active, ongoing process that assists families in accessing needed services and supports that will enable them to meet the developmental and health needs of their infant and/or toddler. Join us to review some basic tips and tools to help you become an organized and effective WV Birth to Three Service Coordinator, whether you are new to the system or have many years of experience.	FCR PL AM	B
January 23, 2019 12:00 pm – 1:00 pm	<b>WV Birth to Three Lunch &amp; Learn – WV Home Visitation</b> (1 Contact Hour)  An overview of the West Virginia Home Visitation Program and services offered through the home visiting programs (Parents as Teachers, Healthy Families America, Early Head Start and Right From the Start). A summary of outcomes and benchmarks from the federal Maternal Infant and Early Childhood Home Visiting (MIECHV) in West Virginia. How can home visiting and RFTS coordinate with Early Intervention and how to make a referral to programs. In addition, an update on some special projects related to continuous quality improvement (CQI), maternal mental health and Maternity Services.	FCR	B
January 24, 2019 1:00 pm – 3:00 pm	<b>Creating Participation Based IFSP Outcomes</b> (2 Contact Hours)  This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.	CGD FCR PL	I
January 24, 2019 6:00 pm – 8:00 pm	<b>Team Facilitation in WV Birth to Three</b> (2 Contact Hours)  Team Facilitation is intended to provide you with the tools and techniques to promote effective team collaboration. Participants will increase their understanding of team development and dynamics; will learn effective problem solving, decision making and conflict resolution strategies; and explore how to work effectively and consult with team members throughout the IFSP process.  As part of this training, we will be discussing how different personality styles and adult learning styles impact the team process. To be better prepared for the activities we will be doing,	FCR PL	B

	<p>please take the time prior to the training to go the websites below and complete the on-line surveys. Bring a copy of your personality profile and adult learning style to the training as we will be using the information throughout the day.</p> <ul style="list-style-type: none"> <li>• <a href="#">Temperament Sorter</a> – click on the start button at the top of your internet browser screen.</li> <li>• <a href="#">Learning Styles</a> – click your choice of answers from the options then click the red apple on the right side of your screen.</li> </ul>		
January 28, 2019 1:00 pm - 3:00 pm	<p><b>Making Home Visits Meaningful</b> (2 Contact Hours)</p> <p>You are a practitioner conducting home visits with families! You may be asking yourself what should I do on a home visit, how do I plan for my visits and what should I expect of families? This webinar will provide you with guidance on how to make your home visits meaningful for the families with whom you are partnering. We will review the basics and help you to establish a family centered approach to home visiting.</p>	CGD FCR EC PL	B
January 29, 2019 1:00 pm – 3:00 pm	<p><b>Relationship Based Early Intervention Practices</b> (2 Contact Hours)</p> <p>Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.</p>	CGD FCR EC PL	B
January 29, 2019 6:00 pm – 9:00 pm	<p><b>WV Birth to Three Child Outcome Summary Form</b> (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	CGD FCR COA PL	I
January 31, 2019 1:00 pm – 3:00 pm	<p><b>Social Emotional Guest Lecture Series – Self Care – How to Stress-less and Live More</b> (2 Contact Hour)</p> <p>This session will identify the key components of stress; identify the traits of <i>stress-hardy</i> people, share some research-based practices to reduce stress, and provide early childhood providers with some tools to identify their own stressors and develop an individual self-care plan.</p> <p>Please join us in welcoming Gloria Sage as our Guest Presenter.</p>	PL	B