

WV Birth to Three Webinar Training Schedule

December 2019

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <https://wvregistry.org/ets/store/calendar/>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, the click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and also have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Parents!

If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbt@wv.gov.

Professionals - If you do not have a Registry ID

- Please visit <http://wvstars.org/>
- Select the Professionals link and then select the "Join" option and follow the on screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827.

Important Training Information

1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. If you miss more than **15 minutes** of the delivered content, you will not receive credit for the training.
4. Please download and print all materials prior to the training starting.

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
December 2, 2019 9:00 a – 11:00 a	<p>Relationship Based Early Intervention Practices (2 Contact Hours)</p> <p>Current research recognizes that children's relationships with their parents and other consistent caregivers are critical to development. Relationship based practices in early intervention are intended to support the parent-child relationship and maximize the learning opportunities therein. This focus requires a change in the roles of professionals, requiring more than competence in one's discipline. This session will explore the components of relationship-based practices, including perspectives on parent-child, parent-practitioner, and practitioner-practitioner relationships, and the skills needed for success in implementation.</p>	<p>Child Growth & Development Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Relationship-Focused Practice,</p>

December 4, 2019 9:00 a – 11:00 a	<p>Social Emotional Guest Lecture Series – Misconceptions of Poverty (2 Contact Hour)</p> <p>Misconceptions and misguided beliefs about people in poverty can hinder our work with children and families. Participants will discuss common misconceptions and explore statistics, rates of use and fraud for WV. Participants will also learn how decision-making skills, priorities and certain behaviors another those in poverty can be different from societal standards. Participants will discover how issues faced in poverty such as chronic stress and exposure to toxins can affect the brain. Participants will also brainstorm creative ways to overcome the challenges of working with families in poverty.</p> <p>Please join us in welcoming Ms. Stephanie Barnett as our guest presenter</p>	<p>Family & Community Relationships</p> <p>TIER – Basic</p>	<p>Theoretical Foundations Infant/Very Young Child &</p>
December 4, 2019 1:00 p – 4:00 p	<p>Supporting the Transition from WV Birth to Three (3 Contact Hours)</p> <p>Through this training session, participants will gain understanding in :</p> <ol style="list-style-type: none"> 1. what the Federal law and state policy requires in the transition of toddlers from early intervention services, 2. the benefits to children, families and receiving agencies of a successful transition process, 3. the role and responsibilities of WV Birth to Three providers and community partners, and 4. resources for supporting the transition 	<p>Family & Community Relationships Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating</p>
December 4, 2019 6:00 p – 9:00 p	<p>WV Birth to Three Orientation (3 Contact Hours)</p> <p>Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.</p>	<p><i>Professionalism & Leadership Administration & Management</i></p> <p>TIER - Basic</p>	<p>Theoretical Foundations <i>Infant/Very Young Child & Family-Centered Practice,</i> Law, Regulation & Agency Policy Government, Law & Regulation Reflection <i>Professional/Personal Development</i></p>
December 5, 2019 1:00 p – 2:30 p	<p>Bringing the Mission and Key Principles to Life (1.5 Contact Hours)</p> <p>Family centered services, family centered approaches, family driven services. What does it all mean, what are the agreed upon practices and how do I learn more? Please join us as we have a conversation about the national research regarding family centered early intervention and how the newly revised "WV Birth to Three Mission and Key Principles" supports your work in providing services to infants/toddlers with disabilities and their families.</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Theoretical Foundations Infant/Very Young Child & Family-Centered Practice,</p>

December 6, 2019 9:00 a – 11:00 a	<p>Creating Participation Based IFSP Outcomes (3 Contact Hours)</p> <p>This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.</p>	<p>Child Growth & Development Family & Community Relationships Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing</p>
December 10, 2019 9:00 a – 11:00 a	<p>Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours)</p> <p>This session provides training on supporting infants and toddlers to participate in home and community activities through the use of adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.</p>	<p>Child Growth & Development Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Direct Service Skills Observation & Listening, Screening & Assessment, Life Skills</p>
December 10, 2019 6:00 p – 8:00 p	<p>Common Mistakes Service Coordinators Make, How to Correct Them but Better Yet Prevent Them (2 Contact Hours)</p> <p>Effective service coordination is an active, ongoing process that assists families in accessing the needed services and supports that will enable them to meet the developmental and health needs of their infant and toddler. To assist the great diversity of families we serve, professionals must continue to learn, grow and develop skills just as the infants, toddlers and families that we partner with. To this end, we will make mistakes. But as professionals, we must recognize and acknowledge our mistakes, correct as appropriate and then take steps to develop a plan to prevent them in the future.</p>	<p>Family & Community Relationships Professionalism & Leadership Administration & Management</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation, Agency Policy Thinking Analyzing Information, Exercising Sound Judgment,</p>
December 12, 2019 1:00 p – 4:00 p	<p>WV Birth to Three Child Outcome Summary Form (3 Contact Hours)</p> <p>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment,</p>

December 13, 2019 9:00 a – 12:00 p	<p>WV Birth to Three Principles of Practice – Session 3 (3 Contact Hours)</p> <p>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families.</p> <p>This third webinar in the series will focus on the development of the IFSP and implementation of the IFSP exploring the construct of home visiting in WV Birth to Three.</p> <p>All three sessions of the series must be completed for your certificate to be awarded.</p> <p>Please click HERE to register for Principles of Practice.</p>	<p>Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Professionalism & Leadership</p> <p>TIER - Intermediate</p>	<p>Law, Regulation & Agency Policy Government, Law & Regulation Thinking Analyzing Information, Exercising Sound Judgment, Planning & Organizing</p>
December 18, 2019 6:00 p – 8:00 p	<p>Ethics and Documentation (2 Contact Hours)</p> <p>What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!</p>	<p>Health Safety & Nutrition Professionalism & Leadership</p> <p>TIER - Basic</p>	<p>Law, Regulation & Agency Policy Ethical Practice, Government, Law & Regulation, Agency Policy Thinking Exercising Sound Judgment</p>