WV Birth to Three Webinar Training Schedule November 2022 – Revised 11/1/22

Parents!	Professionals - If you do not have a Registry ID)
If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email <u>dhhrwvbtt@wv.gov</u> .	 Please visit <u>http://wvstars.org/</u> Select the Professionals link and then select the "Join" option and follow the on-screen commands. Call WVSTARS with any questions you may have or for assistance at 855-822-7827 	1

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <u>https://wvregistry.org/ets/store/calendar/</u>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

- **Step 1** Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.
- **Step 2** Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information

- 1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
- 2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
- 3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
- 4. If you miss more than 15-minutes of the delivered content, you will not receive credit for the training.
- 5. Please download and print all materials prior to the training starting

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
November 1, 2022	Motivational Interviewing Practice Group (1 contact hour)	 Family & 	Direct Service
		Community	Skills - Responding
12:00 pm – 1:00 pm	The Motivational Interviewing Practice Group is a discussion group for	 Professionalism 	with Empathy, OR
	WVBTT providers to practice motivational interviewing skills learned in	& Leadership	Life Skills, OR

Click here to Register	 previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing, OARS, having the Spirit of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. 	TIER: Intermediate	 Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity
November 1, 2022 6:00 pm – 8:00 pm	Moving Research to Practice-Child Outcomes and Intervention Strategies (2 Contact Hours)	 Professionalism & Leadership 	Thinking Analyzing Information,
Click here to Register	This Community of Practice provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP child outcomes and intervention strategies.	TIER - Basic	Exercising Sound Judgment,
	Please join this interactive group as we move research to practice together making a difference for children and families.		
November 2, 2022	WV Birth to Three Orientation (3 Contact Hours)	Professionalism & Leadership	Law, Regulation & Agency Policy
1:00 pm – 4:00 pm Click here to Register	Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to	Administration & Management	Government, Law & Regulation
	Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	TIER - Basic	
November 3, 2022	Overview of Policy 2419, Part B (2 Contact Hours)	• Family &	Systems Expertise
10:00 am – 12:00 pm	This course will discuss the laws that families, related service	Community Relationships	Community Resources
<u>Click here to Register</u>	providers, service coordinators, and special educators need to know about Policy 2419, Part B. During the course, participants will hear about the referral, eligibility, IEP process, and service delivery options for students entering school for the first time as they transition from Birth to Three. In addition, the speakers will share a variety of resources.	TIER – Basic	
November 3, 2022	Special Guest Lecture Series – Children with Special Health Care Needs (CSHCN) (1 Contact Hour)	Family & Community	Systems Expertise Community
2:00 pm – 3:00 pm	Children with Special Health Care Needs (CSCHN) provides specialized	Relationships	Resources
Click here to Register	medical care for children who have certain chronic, disabling medical conditions who meet eligibility requirements. Unsure how to refer	TIER – Basic	

	families to apply, what those eligibility requirements might be, or what their supports and services might look like? Join us for this session to learn more about how you can support families to access this important support. Join us in welcoming Donna Pauley-Wilson as our presenter.		
November 7, 2022 9:00 am – 12:00 pm Click here to Register	 Supporting the Transition from WV Birth to Three (3 Contact Hours) Through this training session, participants will gain understanding in: what the Federal law and state policy requires in the transition of toddlers from early intervention services, the benefits to children, families and receiving agencies of a successful transition process, the role and responsibilities of WV Birth to Three providers and community partners, and resources for supporting the transition Mest Virginia Spech-Language-Hearing Association mroductory Level 3ASHA CEU WV Board of Examiners for Registered Professional Nurses WV Board of Social Work Lauren Moore and Mel Woodcock are employed or contracted by WV Birth to Three. There are no other relevant financial or non- 	 Family & Community Relationships Environment & Curriculum Professionalism & Leadership TIER - Intermediate 	Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating
November 8, 2022	financial relationships to disclose. Motivational Interviewing Practice Group (1 contact hour)	• Family &	Direct Service
12:00 pm – 1:00 pm Click here to Register	 The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. 	Community • Professionalism & Leadership TIER: Intermediate	 Skills - Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity

	YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT		
November 10, 2022 6:00 pm – 9:00 pm Click here to Register	TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. Creating Participation Based IFSP Outcomes (3 Contact Hours) This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.	 Child Growth & Development Family & Community Relationships Professionalism & Leadership TIER - Intermediate 	Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing
	FOR DEGISED ASHA CE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 3 ASHA CEUS WV Board of Examiners for Registered Professional Nurses WV Board of Social Work Kristy Stout, Mel Woodcock and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant		
November 14, 2022 6:00 pm – 8:00 pm Click here to Register	financial or non-financial relationships to disclose.Keys to Participation – Adaptations and Modifications for Infants and Toddlers (2 Contact Hours)This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices.	 Child Growth & Development Child Observation & Assessment Environment & Curriculum Professionalism & Leadership TIER - 	Direct Service Skills Observation & Listening, Screening & Assessment, Life Skills
	Image: Second state of the second s	Intermediate	

	Kristy Stout, Mel Woodcock, and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.		
November 15, 2022 12:00 pm – 1:00 pm Click here to Register	 Motivational Interviewing Practice Group (1 contact hour) The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. 	 Family & Community Professionalism & Leadership TIER: Intermediate 	 Direct Service Skills - Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity
November 17, 2022	YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP.	• Family &	Theoretical
November 17, 2022 1:00 pm – 4:00 pm Click here to Register	Finding Your MI Spirit (3 Contact Hour) Each of us in early childhood are supporting families who are coming to us for help with something – caring for their child, educating their child, or helping them to care for and educate their child. How we approach our helping role makes all the difference. Through our collaborative partnerships, we help families in finding the motivation to make the changes they feel are important to successfully address their concerns. Join us to learn more about Motivational Interviewing, an evidence- based practice designed to help people do just that! You will learn about the elements of MI, demonstrating the spirit of MI and some foundational skills to get you started.	 Family & Community Relationships Professionalism & Leadership TIER – Basic 	Foundations Relationship-Focused Practice Direct Service Skills Responding with Empathy Working with Others Building & Maintaining Relationships
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	Three. There are no other relevant financial or non-financial relationships to disclose.		
November 17, 2022 6:00 pm – 9:00 pm Click <u>HERE</u> to register for Principles of Practice.	WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours) Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families. This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child's eligibility for WV Birth to Three.	 Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum Health, Safety & Nutrition Professionalism & Leadership Administration & Management 	Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Observation & Listening, Screening & Assessment, Working with Others Collaborating
November 18, 2022	WV Birth to Three Autism Practice Group – (1 contact hour)	TIER - Intermediate • Child Growth &	
12:00 pm – 1:00 pm Click here to Register	The Autism Practice Group is a discussion group for WVBTT providers to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by you the provider. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services to our families. The CoP is facilitated by Cindy LeGrand, BCBA, SLP, a Speech Language Pathologist, practicing within WV Birth to Three and Jessica Dempsey, BCBA, WV Birth to Three Regional Technical Assistance Specialist with WV Birth to Three. The group meets every other month and is designed to address topics of interest selected by practice group participants. We will have topics planned for each meeting as well as guest speakers to help guide us in providing the best services to our families.	Development • Environment & Curriculum TIER - Intermediate	
November 21, 2022 1:00 pm – 3:00 pm	WV Birth to Three IFSP Family Outcomes (2 Contact Hours) During this session we will:	 Family & Community Relationships 	
Click here to Register	 Overview of the purpose for family outcomes on IFSPs Social-emotional development with family and children 		

	 How team members can identify the need for family outcomes What questions to ask family's during assessment to support the need of family outcomes Example of family outcomes 	 Child Observation & Assessment Professionalism & Leadership 	
		TIER – Basic	
November 22, 2022 12:00 pm – 1:00 pm Click here to Register	 Motivational Interviewing Practice Group (1 contact hour) The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. 	 Family & Community Professionalism & Leadership TIER: Intermediate 	 Direct Service Skills - Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity
November 29, 2022 12:00 pm – 1:00 pm Click here to Register	 Motivational Interviewing Practice Group (1 contact hour) The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. 	 Family & Community Professionalism & Leadership TIER: Intermediate 	 Direct Service Skills - Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity

November 29, 2022	Determining Eligibility for WV Birth to Three – The Good, The Bad and The Not Really Eligible (2 Contact Hours)	Child Growth & Development	Law, Regulation & Agency Policy –
6:00 pm – 8:00 pm <u>Click here to Register</u>	As a family is beginning their journey with WV Birth to Three and annually, the team gathers information to support the determination of eligibility. This process involves understanding the WV Birth to Three procedures for evaluation/assessment and policies defining eligibility criteria.	 Child Observation & Assessment Professionalism & Leadership 	Government, Law & Regulation, Agency Policy
	Join us for a review best practice for these activities and a question- and-answer opportunity for practitioners and service coordinators.	TIER - Basic	
November 30, 2022 9:00 am – 12:00 pm Click here to Register	WV Birth to Three Child Outcome Summary Form (3 Contact Hours) Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families.	 Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership TIER - 	Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment
	For any of the second secon	Intermediate	
November 30, 2022 6:00 pm – 9:10 pm <u>Click here to Register</u>	Special Guest Lecture Series – AAC in WV Birth to Three, Part 3: AAC Implementation in Action (3 Contact Hour) Long-perceived as a last resort intervention, augmentative and alternative communication (AAC) is now understood as an important component of a practitioner's toolkit for supporting communication, language, and social-emotional development in young children including infants and toddlers. The ubiquitous nature of technology has prompted development of tools and resources that make it easier than ever to access and implement a wide range of communication tools, from paper-based to technology-based, to support both	 Child Growth & Development Family & Community Relationships Child Observation & Assessment Environment & Curriculum TIER – Basic 	

	eptive and expressive language development and foster high- lity interactions between children and their caregivers.	
and their tang lang • • • • As th a yo inter the to oppo enga	s session will focus on the transactional nature of communication the importance of meaningful connection between children and r caregivers. The beneficial characteristics of AAC as a visual, gible, concrete, organized, and pattern-based representation of guage are multiple and varied: expands receptive and expressive language experiences, slows interactions which can foster comprehension, explicitly guides caregivers to engage with language that supports natural language development processes, and often expands the quality and duration of communicative exchanges. the communication partner is more than 50% of an interaction with bung child, the role of communication partners in shaping ractions that elicit communication rather than compliance will lay foundation for specific discussion on creating communication ortunities across daily activities and routines. Participants will age in brainstorming and critique exercises to apply their learning, problem-solve addressing families' unique needs.	
char lang flexi	s session is the third in a 3 part series to inform practitioners of the racteristics of AAC tools and strategies that support the natural guage development process, expand understanding about the ible nature of AAC as a "tool for many", and inspire appreciation of discovery of a child's authentic voice through AAC.	
•	cicipants will: list 4 ways that AAC supports interactions between children and their caregivers. describe 3 characteristics of an aided language system that fosters receptive and expressive access to language. describe 3 strategies to support families to establish effective interaction habits with AAC.	
Professional	West Virginia Speech-Language-Hearing Association Introductory Level 3 ASHA CEUS WV Board of Examiners for Registered Professional Nurses WV Board of Social Work	
	Tabitha Jones-Wohlebler is contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.	