Parents!
If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email dhhrwvbtt@wv.gov.

Professionals - If you do not have a Registry ID
- Please visit http://wvstars.org/
- Select the Professionals link and then select the “Join” option and follow the on-screen commands.
- Call WVSTARS with any questions you may have or for assistance at 855-822-7827

Training Registration for Professionals
You will have to register for all training sessions through the WVSTARS website – https://wvregistry.org/ets/store/calendar/. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

Step 1 – Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.

Step 2 – Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information
1. Registration for WV Birth to Three webinar sessions closes 24 hours in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
4. If you miss more than 15-minutes of the delivered content, you will not receive credit for the training.
5. Please download and print all materials prior to the training starting.

<table>
<thead>
<tr>
<th>Date &amp; Time of Training</th>
<th>Title &amp; Description</th>
<th>WV Early Childhood Core Competencies &amp; Tier</th>
<th>WV IMH Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 3, 2021 1:00 pm – 4:00 pm</td>
<td><strong>WV Birth to Three Orientation</strong> (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in</td>
<td>Professionalism &amp; Leadership Administration &amp; Management</td>
<td><strong>Theoretical Foundations</strong></td>
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West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.

**GoToTraining Registration link** -
https://attendee.gototraining.com/r/866752644408861186

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
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</thead>
</table>
| November 3, 2021   | 6:00 pm – 8:00 pm | **Moving Research to Practice-Child Outcomes and Intervention Strategies** (2 Contact Hours)  
This Community of Practice provides a place to learn, reflect, evaluate, and create meaningful, functional IFSP child outcomes and intervention strategies.  
Please join this interactive group as we move research to practice together making a difference for children and families.  
**GoToTraining Registration link** -
https://attendee.gototraining.com/r/5175699616651021314 |
| November 4, 2021   | 1:30 pm – 3:00 pm | **Special Guest Lecture Series – WV Resource Guide for Families of Young Children Birth to Five with Hearing Loss** (1.5 Contact Hours)  
The WV Birth to Three Implementation Team for Infants and Toddlers with Sensory Loss has been collecting and developing targeted resources to support early intervention teams in identifying and serving infants and toddlers with vision and/or hearing loss.  
Join us for this session to learn about the resources developed for families of children with hearing loss and practitioners supporting them. This includes risk factors, early warning signs, roles and responsibilities of the Hearing Specialist and evidence-based practices for supporting young children with sensory loss within daily activities and routines. Highlighted will be the new comprehensive WV Resource Guides for Families of Children with Hearing Loss. |
Please join us in welcoming our guest presenter, Annette Carey.

**GoToTraining Registration link -**
https://attendee.gototraining.com/r/2925552369713309953

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<tr>
<th>Date</th>
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<th>GoToTraining Registration link -</th>
<th>TIER</th>
<th>Theoretical Foundations</th>
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<tbody>
<tr>
<td>November 8, 2021</td>
<td>9:00 am – 12:00 pm</td>
<td><strong>WV Birth to Three Child Outcome Summary Form</strong> (3 Contact Hours)</td>
<td></td>
<td>Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System’s ability to achieve broader systemic outcomes for individual children and families.</td>
<td></td>
<td></td>
<td>Infant/Very Young Child Development &amp; Behavior, Direct Service Skills Observation &amp; Listening, Screening &amp; Assessment,</td>
</tr>
</tbody>
</table>
| November 8, 2021   | 1:00 pm – 3:00 pm | **WV Birth to Three IFSP Family Outcomes** (2 Contact Hours)          |               | During this session we will:  
  - Overview of the purpose for family outcomes on IFSPs  
  - Social-emotional development with family and children  
  - How team members can identify the need for family outcomes  
  - What questions to ask family's during assessment to support the need of family outcomes  
  - Example of family outcomes |                                 |      |                          |
| November 9, 2021   | 11:30 am – 12:30 pm | **An Overview of the Early Start Denver Model** – (1 contact hour)     |               | This presentation will provide the participants with an introduction and overview of the Early Start Denver Model (ESDM). Participants will learn how a pilot group of WV Birth to Three practitioners are incorporating the ESDM model into their visits with young children with Autism Spectrum Disorder and their families. The speakers will provide |                                 |      |                          |
participants with descriptions and discussion about their experiences using ESDM in homes with children and families.

Please join us for our guest lecturer - Cindy LeGrand.

**GoToTraining Registration link** -
https://attendee.gototraining.com/r/575425930490262018

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<tr>
<th>November 9, 2021</th>
<th>WV Birth to Three Principles of Practice – Session 2 (3 Contact Hours)</th>
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<tbody>
<tr>
<td>1:00 pm – 4:00 pm</td>
<td>Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within the WV Birth to Three system, in becoming familiar with the WV Birth to Three standard documentation, and in learning effective practices in supporting infants and toddlers with disabilities and their families. This second webinar in the series will focus on helping you to understand the WV Birth to Three eligibility criteria and the process for determining a child’s eligibility for WV Birth to Three. All three sessions of the series must be completed for your certificate to be awarded. Please click <a href="https://attendee.gototraining.com/r/575425930490262018">HERE</a> to register for Principles of Practice.</td>
</tr>
<tr>
<td>November 10, 2021</td>
<td>Determining Eligibility for WV Birth to Three – The Good, The Bad and The Not Really Eligible (2 Contact Hours)</td>
</tr>
</tbody>
</table>
| 6:00 pm – 8:00 pm | As a family is beginning their journey with WV Birth to Three and annually, the team gathers information to support the determination of eligibility. This process involves understanding the WV Birth to Three procedures for evaluation/assessment and policies defining eligibility criteria. Join us for a review best practice for these activities and a question-and-answer opportunity for practitioners and service coordinators. GoToTraining Registration link -
https://attendee.gototraining.com/r/4543085706005583618 |

**Tier** - Intermediate

**Law, Regulation & Agency Policy** – Government, Law & Regulation

**Direct Service Skills**
- Observation & Listening, Screening & Assessment,
- Working with Others

**Collaborating**

**Intermediate**

**Basic**

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**Direct Service Skills**
- Observation & Listening, Screening & Assessment,
- Working with Others

**Collaborating**

**Basic**

### Self-Care Guest Lecture Series – Rethinking Your Self Care Part 3 – Finding the Value in You (2 Contact Hours)

Self-care is planned activities that we do to take care of ourselves to be the best we can be for ourselves and others. Although it’s a simple concept in theory, it’s something we very often overlook especially when we are juggling so much in our personal and professional lives. Self-care means different things to different people, and we know that what works for one person may not work for another.

This is the third in four-part series where we will take time to pause from our busy schedules to learn of ways to promote our self-care as we support families of children in WV Birth to Three. Using polls and discussion, we will reflect on what we do now and hear from our peer’s new activities, resources, and ideas that we might want to include in our self-care activities in the future. And most importantly, support each other as colleagues and friends as we learn and grow together.

This month’s session will focus on mental self-care.

**GoToTraining Registration link** - [https://attendee.gototraining.com/r/8909693879767077122](https://attendee.gototraining.com/r/8909693879767077122)

### Ethics and Documentation (2 Contact Hours)

What does it mean to practice in an ethical way as an early childhood professional? This webinar will discuss key practices and ethical responsibilities we have as WV Birth to Three practitioners. This will include responsive and accurate documentation of your work with families and children. Join us as we explore ethics and professionalism for WV Birth to Three practitioners!

**GoToTraining Registration link** - [https://attendee.gototraining.com/r/2264694203602594818](https://attendee.gototraining.com/r/2264694203602594818)

### Creating Participation Based IFSP Outcomes (3 Contact Hours)

This session will focus on how to write meaningful, participation based Individualized Family Service Plan (IFSP) outcomes. To successfully do this, early intervention teams must establish partnerships with families to ensure the outcomes support the family's hopes and dreams for their child.

**GoToTraining Registration link** - [https://attendee.gototraining.com/r/2264694203602594818](https://attendee.gototraining.com/r/2264694203602594818)
child and family within the context of their daily activities and routines. We will highlight a six-step process to ensure IFSP outcomes are family friendly, yet specific to ensure accurate measurement of a child and family achieving the identified outcomes.

**GoToTraining Registration link -**
https://attendee.gototraining.com/r/8307623303999037954

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<tbody>
<tr>
<td>November 18, 2021</td>
<td>10:00 am – 11:30 am</td>
<td><strong>Special Guest Lecture Series – WV Resource Guide for Families of Young Children Birth to Five with Vision Loss</strong> (1.5 Contact Hours)</td>
<td>Planning &amp; Organizing</td>
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|                    |               | **GoToTraining Registration link -**
https://attendee.gototraining.com/r/8851734225960940033 |                                         |
<p>| November 29, 2021  | 1:00 pm – 3:00 pm | <strong>Keys to Participation – Adaptations and Modifications for Infants and Toddlers</strong> (2 Contact Hours) | Direct Service Skills                   |
|                    |               | This session provides training on supporting infants and toddlers to participate in home and community activities using adaptations and modifications within their environment. Participants will learn how to gather information and select appropriate adaptations and modifications based on each family's priorities and concerns and the child's unique abilities and challenges. Emphasis will be placed on no tech and low-tech options before the selection of high-tech equipment and devices. |                                         |</p>
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