WV Birth to Three Webinar Training Schedule October 2022 - Revised 10-7-2022

Parents!	Professionals - If you do not have a Registry ID
If you are interested in learning more about any of the sessions listed, or registering to attend any sessions, please email <u>dhhrwvbtt@wv.gov</u> .	 Please visit <u>http://wvstars.org/</u> Select the Professionals link and then select the "Join" option and follow the on-screen commands. Call WVSTARS with any questions you may have or for assistance at 855-822-7827

Training Registration for Professionals

You will have to register for all training sessions through the WVSTARS website – <u>https://wvregistry.org/ets/store/calendar/</u>. WV Birth to Three has a 2-step process for registering a Webinar. Once you click on the training calendar search for the session you wish to attend, then click on the session to see additional details about the training on the right-hand side of your screen. Once the information is visible on the right, please complete each of these:

- **Step 1** Scroll to the bottom of the screen and you will find a green button on the right-hand side. Click that button to register for the training within the WVSTARS system. On the next screen, click on the green in cart button to finish this process.
- **Step 2** Return to the information about the training and click on agenda. There you will find the link to the webinar where you can register and have access to the materials for that session. Once you complete the information required within the GoToTraining platform you will receive email reminders for the session.

Important Training Information

- 1. Registration for WV Birth to Three webinar sessions **closes 24 hours** in advance of the start time of the training. If there is not a minimum of 10 practitioners registered for a session, the webinar will be cancelled.
- 2. All trainings begin promptly at the scheduled time. Please sign into the webinar platform at least 10 minutes early to allow for any assistance with any challenges encountered.
- 3. Each participant must be signed into their own device to attend the session. That can include a computer or the GoToTraining mobile app.
- 4. If you miss more than 15-minutes of the delivered content, you will not receive credit for the training.
- 5. Please download and print all materials prior to the training starting

Date & Time of Training	Title & Description	WV Early Childhood Core Competencies & Tier	WV IMH Competencies
October 3, 2022	Motivational Interviewing Practice Group (1 contact hour)	Family &	Direct Service
		Community	Skills - Responding
12:00 pm – 1:00 pm	The Motivational Interviewing Practice Group is a discussion group for	 Professionalism 	with Empathy, OR
	WVBTT providers to practice motivational interviewing skills learned in	& Leadership	Life Skills, OR

Click here to Register	 previous trainings. The group will have opportunities to practice in a large group and in small groups as needed. Practices might include the four processes of Motivational Interviewing, OARS, having the Spirit of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. 	TIER: Intermediate	 Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity
October 5, 2022 9:00 am – 12:00 pm Click here to Register	WV Birth to Three Orientation (3 Contact Hours) Participants will learn the legal and philosophical foundations of Part C of IDEA, how early intervention is implemented in West Virginia, and expectations for practitioners providing services within WV Birth to Three. The training includes an overview of family centered services, the IFSP process, procedural safeguards (family rights), required system components, personnel standards, and enrollment procedures.	 Professionalism & Leadership Administration & Management TIER - Basic 	Law, Regulation & Agency Policy Government, Law & Regulation
October 6, 2022 1:00 pm – 2:30 pm Click here to Register	 Evidence Based Literacy Practices for Infants and Toddlers (1.5 Contact Hours) Early language and literacy begin in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading and writing. Through this training you will increase knowledge in: How to assist families in achieving literacy rich home environments, How to assist families in using child interests to promote literacy and language development, How to assist families in using everyday activities and routines to teach literacy and language skills; and How to adapt the home environment, materials, and teaching strategies to support infants and toddlers with disabilities that you serve. 	 Child Growth & Development Family & Community Relationships Professionalism & Leadership TIER - Intermediate 	Theoretical Foundations Infant/Very Young Child Development & Behavior
October 7, 2022 9:00 am – 11:00 am Click here to Register	Interim and Ongoing Service Coordinator Community of Practice (2 Contact Hours) WV Birth to Three Interim and Ongoing Service Coordinator Participation Only	 Professionalism & Leadership TIER - Basic 	Law, Regulation & Agency Policy Government, Law & Regulation Working with Others Supporting Others, Thinking

	 What is a Community of Practice? A Community of Practice is designed to provide a framework for WV Birth to Three practitioners from across the state to share information, skills, and knowledge. What happens in a Community of Practice? Members of the Community of Practice learn together through topical webinars and readings, sharing knowledge and experiences, reflecting on their own knowledge and skills, and supporting each other in making changes to evidenced based practices. This Community of Practice will be an opportunity for Service Coordinators to share ideas and to plan next steps. If you are new to Birth to Three and in need of a way to learn from other Service Coordinators or been with us for years and want a forum to share 		Planning & Organizing
October 7, 2022 1:00 pm – 4:00 pm Click here to Register	ideas and support others, please join us for this planning webinar.Creating Participation Based IFSP Outcomes (3 Contact Hours)This session will focus on how to write meaningful, participation basedIndividualized Family Service Plan (IFSP) outcomes. To successfullydo this, early intervention teams must establish partnerships withfamilies to ensure the outcomes support the family's hopes anddreams for their child and family within the context of their dailyactivities and routines. We will highlight a six-step process to ensureIFSP outcomes are family friendly, yet specific to ensure accuratemeasurement of a child and family achieving the identified outcomes.West Virginia Speech-Language-Hearing AsociationIFSP outcomes of Examiners for Registered Professional Nurses WV Board of Examiners for Registered Professional Nurses WV Board of Social WorkKristy Stout, Mel Woodcock and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.	 Child Growth & Development Family & Community Relationships Professionalism & Leadership TIER - Intermediate 	Theoretical Foundations Relationship-Focused Practice, Law, Regulation & Agency Policy Agency Policy Thinking Planning & Organizing
October 10, 2022 12:00 pm - 1:00 pm	Motivational Interviewing Practice Group (1 contact hour) The Motivational Interviewing Practice Group is a discussion group for	 Family & Community Professionalism	 Direct Service Skills - Responding with Empathy, OR
Click here to Register	WVBTT providers to practice motivational interviewing skills learned in previous trainings.	& Leadership	Life Skills, OR • Working with Others - Building
	The group will have opportunities to practice in a large group and in small groups as needed.	Intermediate	and Maintaining Relationships, OR

	Practices might include the four processes of Motivational Interviewing, OARS, having the Spirit of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT TRAINING TO PARTICIPATE IN THE PRACTICE GROUP.		Empathy & Compassion, OR • Reflection - Curiosity
October 10, 2022 6:00 pm – 9:00 pm Click here to Register	WV Birth to Three Child Outcome Summary Form (3 Contact Hours) Participants will learn the background for the current emphasis on outcomes measurement in early childhood and specifically under Part C of the Individuals with Disabilities Education Act (IDEA). Participants will also gain increased understanding of the purpose of an outcomes measurement system, and the purpose and use of the Child Outcome Summary Form (COSF) as it relates to measuring individual child progress and the WV Birth to Three System's ability to achieve broader systemic outcomes for individual children and families. Image: State of the State of the System's ability to achieve broader systemic outcomes for individual children and families. Image: State of the System's ability to achieve broader systemic outcomes for individual children and families. Image: State of the System's ability to achieve broader systemic outcomes for individual children and families. Image: State of the System's ability to achieve broader systemic outcomes for Registered Professional Nurses WV Board of Social Work. Kristy Stout, Mel Woodcock and Sheila Zickefoose are employed or contracted by WV Birth to Three. There are no other relevant financial or non-financial relationships to disclose.	 Child Growth & Development Family & Community Relationships Child Observation & Assessment Professionalism & Leadership TIER - Intermediate 	Theoretical Foundations Infant/Very Young Child Development & Behavior, Direct Service Skills Observation & Listening, Screening & Assessment
October 11, 2022 9:00 am – 12:00 pm Click here to Register	 Supporting the Transition from WV Birth to Three (3 Contact Hours) Through this training session, participants will gain understanding in: what the Federal law and state policy requires in the transition of toddlers from early intervention services, the benefits to children, families and receiving agencies of a successful transition process, the role and responsibilities of WV Birth to Three providers and community partners, and resources for supporting the transition 	 Family & Community Relationships Environment & Curriculum Professionalism & Leadership TIER - Intermediate 	Law, Regulation & Agency Policy Government, Law & Regulation Direct Service Skills Life Skills, Working with Others Collaborating

	Signature ASHACE APPROVED PROVIDER West Virginia Speech-Language-Hearing Association Introductory Level 3 ASHA CEUs Introductory Level 3 ASHA CEUs WV Board of Examiners for Registered Professional Nurses WV Board of Social Work Lauren Moore and Mel Woodcock are employed or contracted by WV Birth to Three. There are no other relevant financial or non- financial relationships to disclose.		
October 14, 2022 9:00 am – 12:00 pm <u>Click here to Register</u>	The Assessment of Feeding Within the Birth to Three Population (3 Contact Hours)Participants will review feeding milestones and pediatric feeding disorders for children ages birth to three. An overview of TOTS will be presented and the scope of practice for feeding for both OT and SLP will be reviewed. The new feeding assessment will be introduced, explained, and practiced during the webinar.ATTENDANCE FOR THIS SESSION IS LIMITED TO OCCUPATIONAL THERAPISTS, AND SPEECH LANGUAGE	 Child Growth & Development Child Observation & Assessment Environment & Curriculum Health, Safety & Nutrition TIER – Intermediate	
October 17, 2022 12:00 pm – 1:00 pm <u>Click here to Register</u>	Motivational Interviewing Practice Group (1 contact hour) The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in previous trainings.	Community • Professionalism & Leadership TIER: Intermediate	 Direct Service Skills - Responding with Empathy, OR Life Skills, OR Working with Others - Building and Maintaining Relationships, OR Empathy & Compassion, OR Reflection - Curiosity

	YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT		
	TRAINING TO PARTICIPATE IN THE PRACTICE GROUP.		
October 19, 2022	Essential Elements for Completing the Child Outcome Summary Form (2 Contact Hours)	Child Growth & Development	
1:00 pm – 3:00 pm		 Family & 	
Click here to Register	The Office of Special Education Programs (OSEP) requires all states to gather child outcome ratings data to determine the effectiveness of early intervention services on a state and national level. Child outcome ratings are also used for the provision of high-quality	Community Relationships • Child Observation &	
	services to infants/toddlers and their families and to determine potential professional development needs of early intervention providers.	Assessment • Environment & Curriculum	
	This session is designed to give additional support to practitioners who have completed the Child Outcome Summary Form Training and feel they need a refresher.	TIER – Intermediate	
October 20, 2022	WV Birth to Three Principles of Practice – Session 1 (3 Contact Hours)	Child Growth & Development	Law, Regulation & Agency Policy
6:00 pm – 9:00 pm		• Family &	Government, Law &
	Principles of Practice training is designed to assist newly enrolled practitioners in understanding their roles and responsibilities within	Community Relationships	Regulation Thinking
Click HERE to	the WV Birth to Three system, in becoming familiar with the WV Birth	Child	Analyzing
register for Principles	to Three standard documentation, and in learning effective practices in	Observation &	Information,
of Practice.	supporting infants and toddlers with disabilities and their families.	Assessment • Environment &	Exercising Sound Judgment, Planning &
	This third webinar in the series will focus on the development of the	Curriculum	Organizing
	IFSP and implementation of the IFSP exploring the construct of home visiting in WV Birth to Three.	 Professionalism & Leadership 	
		TIER -	
October 24, 2022	Motivational Interviewing Practice Group (1 contact hour)	Intermediate • Family &	Direct Service
0000001 24, 2022		Community	Skills - Responding
12:00 pm – 1:00 pm	The Motivational Interviewing Practice Group is a discussion group for WVBTT providers to practice motivational interviewing skills learned in	 Professionalism & Leadership 	with Empathy, OR Life Skills, OR
Click here to Register	previous trainings.	TIER:	Working with Others - Building
	The group will have opportunities to practice in a large group and in small groups as needed.	Intermediate	and Maintaining Relationships, OR Empathy &
	Practices might include the four processes of Motivational		Compassion, OR
	Interviewing, OARS, having the Spirit of Motivational Interviewing and other Motivational Interview techniques, skills, and strategies. The		Reflection -
	j other motivational there view techniques, skills, and strategies. The		Curiosity

	group is designed to help build Motivational Interviewing Skills in professionals. YOU MUST HAVE COMPLETED THE FINDING YOUR MI SPIRIT		
October 26, 2022	TRAINING TO PARTICIPATE IN THE PRACTICE GROUP. WV Birth to Three Lunch & Learn – TO BE DETERMINED (1 Contact Hour)	Family & Community	Systems Expertise Service Delivery,
12:00 pm – 1:00 pm		Relationships	Community Resources
Click here to Register	The staff from the Social Security Administration are not able to join us today. We are working to schedule another presenter for this time – stay tuned!	TIER - Basic	Resources
October 26, 2022	Special Guest Lecture Series – AAC in WV Birth to Three, Part 2: AAC Tools, Strategies & Access Modalities (3 Contact Hour)	Child Growth & Development	
6:00 pm – 9:00 pm		• Family &	
<u>Click here to Register</u>	Long-perceived as a last resort intervention, augmentative, and alternative communication (AAC) is now understood as an important component of a practitioner's toolkit for supporting communication, language, and social-emotional development in young children including infants and toddlers. The ubiquitous nature of technology has prompted development of tools and resources that make it easier than ever to access and implement a wide range of communication tools, from paper-based to technology-based, to support both receptive and expressive language development and foster high- quality interactions between children and their caregivers.	Community Relationships • Child Observation & Assessment • Environment & Curriculum TIER – Basic	
	This session will unpack the term "AAC system" and explore the continuum of unaided and aided AAC tools from no-tech to paper- based to technology-based. It will include explanations of key features and discuss considerations for vocabulary selection and organization in the context of supporting language development. Access modalities such as eye-gaze and partner-assisted scanning will be explained and resources for accessing these tools (low and high-tech) will be shared. Accessible design features that foster interest, motor access, and use of AAC across environments will also be explored.		
	This session is the second in a 3-part series to inform practitioners of the characteristics of AAC tools and strategies that support the natural language development process, expand understanding about the flexible nature of AAC as a "tool for many", and inspire appreciation of the discovery of a child's authentic voice through AAC.		
	Participants will:		

	 identify 3 features and 3 functions of robust communication systems and identify how each supports meaningful exchanges and language development. identify 2 alternative access modalities that can be used with young children and recall 2 key practices to implement each. define dynamic assessment, and list 3 strategies to foster improved access to communication tools/strategies based on attention, motor, sensory, and environmental factors Please join with us in welcoming Tabitha Jones-Wohleber as our presenter. 	
	Note: State of the second state of	
October 28, 2022 12:00 pm – 1:00 pm Click here to Register	 WV Birth to Three Autism Practice Group – (1 contact hour) The Autism Practice Group is a discussion group for WVBTT providers to address and discuss evidence-based practices, specific strategies, common challenges in autism, and parent coaching. The group is designed to address topics of interest selected by you the provider. We will have topics planned for each meeting as requested by participants as well as guest speakers to help guide us in providing the best services to our families. The CoP is facilitated by Cindy LeGrand, BCBA, SLP, a Speech Language Pathologist, practicing within WV Birth to Three and Jessica Dempsey, BCBA, WV Birth to Three. The group meets every other month and is designed to address topics of interest selected by practice group participants. We will have topics planned for each meeting as well as guest speakers to help guide us in providing the best services to our families. 	Child Growth & Development Environment & Curriculum TIER - Intermediate