

WV Birth to Three Office of Maternal, Child and Family Health Bureau for Public Health

Child's Name:	 		 	 	_
Child's DOB:		 			_
STATE OFFICE USE - SPOE ID #:					

Department of Health and Human Resources WV BIRTH TO THREE CHILD OUTCOMES SUMMARY FORM This Child Outcomes Summary Form (COSF) is to be used to assist the team, including the family, in evaluating and reporting the child's individual progress toward important national child outcomes as required by the U.S. Department of Education. This rating should reflect the child's current functioning across settings and activities and take into consideration modifications and adaptations that have been made to assist the child's participation. Consult the Child Outcomes Summary Form Instructions for further clarification on form completion. **COSF Facilitator** Discipline Date of COSF completion: Month Dav Year Initial COSF **Annual COSF** Exit COSF Type of COSF completed today: 1. POSITIVE SOCIAL EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS) - Check box that applies 1. A. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? For example: attachment/separation/autonomy, expressing emotions and feelings, social interactions and play, following rules if older than 18 months. Not Yet Completely Somewhat **Emerging** ☐ The child uses ☐ The child uses a mix The child ☐ The child uses ☐ The child ☐ The child uses no ☐ The child uses age immediate foundational of age expected and occasionally uses age immediate occasionally uses age expected expected behaviors not age expected expected behaviors foundational skills immediate skills across settings behaviors and skills and skills but there behaviors and skills and skills across most of the time across foundational skills and situations - has in all or almost all are still some across settings and settings and situations settings and situations across settings and mostly foundational significant concerns everyday situations - more not age situations - more skills similar to a much situations - not yet age expected - no concerns expected foundational skills younger child 1. B. Has this child shown any new skill or behaviors related to 'positive social emotional skills' in the last 12 months? ☐ YES □ NO ☐ Not applicable - Initial IFSP 2. ACQUIRING AND USING KNOWLEDGE AND SKILLS - Check box that applies 2. A. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? For example: attends, explores, imitates, object permanence, early concepts, expressive language and communication, problem solving. Completely Somewhat **Emerging** Not Yet ☐ The child uses ☐ The child uses age ☐ The child uses a mix ☐ The child ☐ The child uses ☐ The child ☐ The child uses no age expected expected behaviors of age expected and occasionally uses age immediate occasionally uses immediate foundational behaviors and skills and skills but there not age expected expected behaviors foundational skills immediate skills across settings in all or almost all are still some behaviors and skills and skills across most of the time across foundational skills and situations - has everyday situations significant concerns across settings and settings and situations settings and situations across settings and mostly foundational - no concerns situations - more not age - not yet age expected situations - more skills similar to a much foundational skills expected younger child 2. B. Has this child shown any new skill or behaviors related to 'acquiring and using knowledge' in the last 12 months? YES ■ Not applicable - Initial IFSP NO



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3. TAKING APPROPRIATE ACTION TO MEET NEEDS - Check box that applies										
3. A. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? For										
example: independent mobility, use of objects to make things happen, feeding, toileting, dressing, requests										
	Completely Somewhat					erging			Not Yet	
1 —	e child uses age	☐ The child uses a mix	☐ The child		☐ The child uses	☐ The child			☐ The child uses no	
• • • • • •	ed behaviors	of age expected and	occasionally uses age		immediate	occasionally uses			immediate foundational	
I I	ills but there	not age expected	expected behaviors		foundational skills		immediate		skills across settings	
in all or almost all are stil		behaviors and skills	and skills across		most of the time across	1	foundational skills		and situations - has	
everyday situations signific	ant concerns	across settings and	settings and situations		settings and situations		across settings and		mostly foundational	
- no concerns		situations	- more not age		 not yet age expected 	ot yet age expected situation			skills similar to a much	
			expected			founda	foundational skills		younger child	
3. B. Has this child shown any	new skill or beh	aviors related to 'taking ac	ctions to meet n	eeds' in th	e last 12 months?	☐ YES	□ №		Not applicable - Initial IFSP	
DOCUMENTATION USED TO SUPPORT THE RATINGS ON THE COSF										
☐ Activity Notes ☐ Child Obser		☐ Child Observation	E		aluation/Assessment Report		ort 🔲 Family II		Interview	
☐ IFSP ☐ Me		☐ Medical Record Revi	Medical Record Review		ransition Summary Update			Other		
	•									
		TEAN MEMBE	EDS DADTICIDAT	LING IN D	ATING OF COSF					
			-NS FANTICIFA							
Name		Signature/Credential		Date	Role or	Role on Team		Method of Contribution		
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Please send completed COSF to: WV Birth to Three/COSF

Office of Maternal, Child and Family Health

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