



(Use this form when Exit COSF is completed outside the annual IFSP meeting) - forward to RAU for Data Entry

Facilitator: _____ Discipline: _____ Date: _____

1. POSITIVE SOCIAL EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS) - Check box that applies
1. A. To what extent does this child show skills/behaviors related to this outcome expected for his or her age across a variety of settings and situations?
For example: attachment/separation/autonomy, expressing emotions and feelings, social interactions and play, following rules if older than 18 months.

| Completely | | Somewhat | | Emerging | | Not Yet |
|--|--|--|--|---|---|---|
| The child uses age-expected skills/behaviors in all or almost all everyday situations - no concerns | The child uses age-expected skills/behaviors but there are still some significant concerns | The child uses a mix of skills/behaviors with more that are age-expected than not age-expected | The child occasionally uses age-expected skills/behaviors with more skills/behaviors that are not age-expected | The child uses immediate foundational skills/behaviors most of the time across settings and situations - not yet age-expected | The child occasionally uses immediate foundational skills/behaviors across settings and situations - more foundational skills/behaviors | The child only uses foundational skills/behaviors across settings and situations - might be described similar to a much younger child |
| 1.B Has the child shown any new skills/behaviors related to positive social emotional skills in the last 12 months? | | | | | | Yes No |

2. ACQUISITION AND USE OF KNOWLEDGE AND SKILLS - Check box that applies
2. A. To what extent does this child show skills/behaviors related to this outcome expected for his or her age across a variety of settings and situations?
For example: attends, explores, imitates, object permanence, early concepts, expressive language and communication, problem solving.

| Completely | | Somewhat | | Emerging | | Not Yet |
|--|--|--|--|---|---|---|
| The child uses age-expected skills/behaviors in all or almost all everyday situations - no concerns | The child uses age-expected skills/behaviors but there are still some significant concerns | The child uses a mix of skills/behaviors with more that are age-expected than not age-expected | The child occasionally uses age-expected skills/behaviors with more skills/behaviors that are not age-expected | The child uses immediate foundational skills/behaviors most of the time across settings and situations - not yet age-expected | The child occasionally uses immediate foundational skills/behaviors across settings and situations - more foundational skills/behaviors | The child only uses foundational skills/behaviors across settings and situations - might be described similar to a much younger child |
| 2.B. Has the child shown any new skills/behaviors related to acquisition and use of knowledge and skills in the last 12 months? | | | | | | Yes No |

3. USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS - Check box that applies
3. A. To what extent does this child show skills/behaviors related to this outcome expected for his or her age across a variety of settings and situations?
For example: independent mobility, use of objects to make things happen, feeding, toileting, dressing, requests

| Completely | | Somewhat | | Emerging | | Not Yet |
|---|--|--|--|---|---|---|
| The child uses age-expected skills/behaviors in all or almost all everyday situations - no concerns | The child uses age-expected skills/behaviors but there are still some significant concerns | The child uses a mix of skills/behaviors with more that are age-expected than not age-expected | The child occasionally uses age-expected skills/behaviors with more skills/behaviors that are not age-expected | The child uses immediate foundational skills/behaviors most of the time across settings and situations - not yet age-expected | The child occasionally uses immediate foundational skills/behaviors across settings and situations - more foundational skills/behaviors | The child only uses foundational skills/behaviors across settings and situations - might be described similar to a much younger child |
| 3.B. Has the child shown any new skills/behaviors related to use of appropriate behaviors to meet their needs in the last 12 months? | | | | | | Yes No |



WV BIRTH TO THREE
Office of Maternal, Child and Family Health
Bureau for Public Health
Department of Health

Child Last Name: _____
Child First Name: _____ MI
DOB: _____ ID#: _____
FOLDER: _____ Date: _____

DOCUMENTATION USED TO SUPPORT THE RATINGS ON THE COSF

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Activity Notes | <input type="checkbox"/> Child Observation | <input type="checkbox"/> Evaluation/Assessment Report | <input type="checkbox"/> Family Interview |
| <input type="checkbox"/> IFSP | <input type="checkbox"/> Medical Record Review | <input type="checkbox"/> Transition Summary Update | <input type="checkbox"/> Other |

Team Members Participating in Rating of COSF

| Print Name and Sign with Credential | Date | Role on Team | Method of Contribution |
|--|------|--------------|------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

NOTE: Send completed Exit COSF to the Regional Administrative Unit where this child's educational record is housed.