



West Virginia Birth to Three

Mission

WV Birth to Three partners with families and caregivers to build upon their strengths by offering coordination, supports, and resources to enhance children’s learning and development.

Key Principles

1. Infants and toddlers learn best within trusting relationships and through participation in every day experiences.
2. All families, with responsive and individualized supports and resources, can enhance their children’s learning and development.
3. The primary role of practitioners and service coordinators is to partner with and coach family members and caregivers in meeting children’s needs.
4. The early intervention process reflects the preferences, learning styles, cultural beliefs, and changing needs of each child and family.
5. The needs and priorities of children and families are the basis of functional and measurable Individualized Family Service Plan (IFSP) outcomes.
6. Teams communicate and collaborate effectively to meet the changing needs of the child and family.
7. Approaches to support children and families are founded on evidence based practices, best available research, and relevant laws and regulations.

The mission and key principles of West Virginia Birth to Three support the following national outcomes for children and families.

Family Outcomes

As a result of individualized supports and services families will:

- Know their rights
- Effectively communicate their child’s needs
- Help their child develop and learn

Child Outcomes

Children will demonstrate improved:

- Positive social emotional skills and social relationships
- Acquisition of knowledge of skills including language and communication
- Use of appropriate behaviors to meet their needs

Adapted by the WV Early Intervention Interagency Coordinating Council from original work of the national OSEP TA Community of Practice –Part C Settings – Workgroup on Principles and Practices in Natural Environments, 2008.