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Contact Information

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Please also check our website for more information and the PPCI application:

www.chop.edu/ppci



The Children's Hospital of Philadelphia is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for up to 7.5 CEUs, beginning level, professional area. ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products or clinical procedures



The Children's Hospital of Philadelphia® Hope lives here.



area San Francisco Bay

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Hearing the Need for Professional Education,

Loud & Clear

PP@ **Professional Preparation** in Cochlear Implants

for Professionals working with children birth to five.



Philadelphia

Program Description

The Center for Childhood Communication (CCC) at The Children's Hospital of Philadelphia presents the Professional Preparation in Cochlear Implants (PPCI). PPCI is an intensive two week program for professionals providing early intervention and transition services for children with cochlear implants. It is specifically designed for teachers of deaf children, speech- language pathologists and educational audiologists with beginning-to-limited experience in providing (re)habilitation services to children

supervisory or leadership positions and who are responsible for making decisions regarding children who are birth to five and pres



ent with hearing loss will also benefit from this program. PPCI onsite course work is supplemented by rigorous advance study and long term follow-up culminating in a 3 day capstone meeting to fulfill requirements of the program. Nine graduate credits from Smith College and/or ASHA CEUs are awarded upon successful completion of all elements of PPCI.

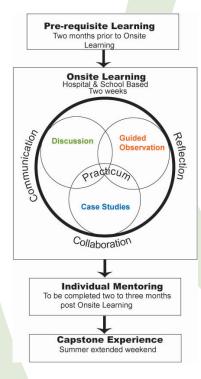


Outcomes

At the conclusion of all phases of PPCI, participants will be able to:

- identify local, state, regional and national resources available to professionals working with children with implants
- demonstrate knowledge of cochlear implants and current technology
- work effectively in a collaborative team of professionals providing (re)habilitation services to children with cochlear implants
- · apply discipline-specific auditory and oral (re)habilitation strategies
- implement a personal and professional strategic plan for change

Program Design



PPCI has four major components:

- Prerequisite learning through an independent study curriculum
- Thirteen days of intensive onsite learning
- Individual program of mentoring
- Participation in capstone experience

Training Partnership

PPCI represents a multi-center collaboration to address both the medical and educational aspects of pediatric cochlear implantation. Each institution in the training brings special skills and expertise to the program. Smith College has a long history of preparing educators with an emphasis on an auditory-oral approach to the education of children with hearing loss. Each school partner provides access to a model of auditory-oral communication in young children using implants. Pediatric cochlear implant center partners are centers of excellence where best practices can be observed.



PPCI Partners include:

Smith College, Northampton, MA

Philadelphia Site The Children's Hospital of Philadelphia Clarke-Pennsylvania Auditory Oral Center

Atlanta Site Altanta Speech School Children's Healthcare of Atlanta

San Francisco Bay Area Site Let Them Hear Foundation Jean Weingarten Peninsula Oral School for the Deaf