



[National Center for Hearing Assessment and Management](#) (NCHAM) is co-hosting the [Maryland EHDI Virtual Conference](#) that is free and open to all. Conference sessions will be held November 3rd, 10th, and 17th!

Join us for this great conference that is approved for **ASHA Credit!**

Conference Description:

November 3, 2021 - 1:00 - 3:00 pm Eastern Time

State of the State - Maryland EHDI Program. During this session participants will gain an awareness and understanding of the priorities for the MD EHDI system, learn about current MD EHDI Program statistical data and learn ways in which they can engage with and participate in the MD EHDI system. **Presenter: Tanya Green**

Early Intervention: Coaching Families for the WIN! Early intervention services have evolved over the years. Long gone are the days of “teacher bags” and flashcards! Today’s early intervention services are offered by interventionists trained to empower families using the coaching model. By implementing coaching strategies, Deaf and Hard of Hearing children can be supported by their family and caregivers throughout their daily routines - allowing for more consistent practice and meaningful gains. Families and caregivers working hand in hand with their Teacher of the Deaf and utilizing what is readily accessible in their home and community, make learning fun and meaningful - a winning combination! **Presenter: Mary Ann Stefko**

November 10, 2021 - 1:00 - 3:00 pm Eastern Time

Engaging Fathers of Deaf and Hard of Hearing Children in Early Intervention. Parents play a vital role as the primary language facilitators for their children with hearing loss. Perspectives on parenting roles, especially fathers, continue to evolve. For children with hearing loss, fathers also have tremendous responsibility and fulfill a critical function. This presentation will describe strategies to promote increased parental engagement in their child’s early intervention. **Presenter: K. Todd Houston**

November 17, 2021 - 1:00 - 3:00 p m Eastern Time

Critical Consciousness in Early Intervention. Designed for recognizing and resisting forms of internalized and institutional bias in early intervention for deaf children. Cultural identities and their relationships to bias and oppressive practices often influence the lives of many deaf children from communities of color. They are exposed to profound experiences from birth, ranging from a true sense of belonging in certain settings to experiencing racial trauma in others. Educators, families, deaf mentors, medical professionals, and other individuals involved in early intervention share a common goal of ensuring that deaf children develop a strong foundation upon beginning primary school. However, various studies have documented patterns of bias, inequity, and racism in childhood education, revealing that anti-bias approaches are treated as an afterthought. Discussions during the workshop will focus on the goals and practices of critical consciousness, intentional anti-bias and anti-racism, and creating safe, empowering spaces to cultivate positive experiences for deaf children during their foundational years. **Presenter: Nia Lazarus**

Where: Adobe Connect- Register to attend

<http://www.infanthearing.org/webinars/2021/maryland-ehdi.html>



ASL Interpreting will be provided. Live captioning will also be provided. In order to access captioning, you will need to click CC at the top middle of the screen.

This conference will be recorded and posted online at [Infant Hearing](#) about a week after the webinar.

If you have questions about this webinar, please contact Mandy Jay a mandy.jay@usu.edu.

For technical assistance during the webinar, please contact Gunnar Thurman at gunnar.thurman@usu.edu.



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0.6 ASHA CEUs