Things Parents Can Do To Help Their Children Learn and Grow

- Cuddle and hold me
- Play “turn taking” games
- Play, sing, read or talk to me
- Give me a safe place to move around
- Play simple games with me
- Be consistent with my schedule for sleeping and eating

For more family resources visit the West Virginia Birth to Three website at:

www.wvdhhr.org/birth23/resources

There you will find information on Child and Health Development, Disabilities, Family Resources and more!
Measuring the outcomes of early intervention services is a major initiative throughout the United States. To better understand how children and families benefit from early intervention, WV Birth to Three has developed a statewide system to document how our services are making a positive difference in the lives of children and families.

Children take appropriate actions to meet needs.
For example, children who achieve this outcome:
- Move from place to place to participate in everyday activities and routines
- Meet their self care needs (feeding, dressing, toileting, etc.)
- Seek help when necessary
- Use objects such as spoons, crayons, switches as tools

How is progress measured?
Progress will be measured by comparing your child’s functional abilities from the time he or she begins with WV Birth to Three to the time he or she leaves the program. It is a simple process that provides valuable information for you, and your child’s practitioners. All information gathered will be confidential.

Your child’s skills and abilities will be measured using information that has been gathered through parent interviews, review of pertinent medical records, formal and informal assessment tools and observation of your child at home and within the community. You and your WV Birth to Three team will work together to rate your child’s progress on the Child Outcome Summary Form.

What does WV Birth to Three Measure?
Progress for all children eligible for WV Birth to Three will be measured on three national child outcomes. These outcomes focus on skills and abilities that children use to be successful in everyday activities and routines and skills children will need to be successful in future school settings.

Children have positive social/emotional skills (including positive social relationships).
For example, children who achieve this outcome:
- Build and maintain relationships with
  - children and adults
  - Manage their emotions
  - Understand and follow rules
  - Communicate wants and needs effectively

Children acquire and use knowledge and skills.
For example, children who achieve this outcome:
- Display an eagerness for learning
- Explore their environment
- Engage in daily learning opportunities
- Show imagination in play

How can parents and families help?
You know your child best! You are a partner in helping to measure your child’s progress. Share your observations of your child’s skills in each of the outcome areas. Describe how your child interacts with friends and family. Let your team know examples of how your child participates in typical family routines and out in the community. Tell your team how your child communicates and meets their needs at home. Your team will be happy to answer any questions you may have.

You may find more information at: www.wvdhhr.org/birth23/childoutcomes

WV Birth to Three services and supports are provided under Part C of the Individuals with Disabilities Education Act (IDEA) and administered through the West Virginia Department of Health and Human Resources, Office of Maternal, Child and Family Health.