

## Appendix B – West Virginia Birth to Three Theory of Action

Improvement Area	A) If WVBTT .....	B) Then .....	C) Then .....	D) Then.....	E) Then.....
<b>1)Data System</b>	Enhances the statewide data system to capture Child Outcomes data and assign a unique child identifier	Practitioners, SCs, and Lead Agency will be able to view real time data to know that COSFs have been completed	More comprehensive data will be available for monitoring and evaluating child outcomes and improvement efforts at local and state level	Completed child outcome measures will be available for more children exiting WVBTT	More infants and toddlers exiting WVBTT will make enough improvement in their social emotional skills to move closer to their same age peers
<b>2)Communication</b>	Implements a broad communication plan to routinely share detailed child outcome results data and SSIP activities with stakeholders at all levels	RAUs, Practitioners, SCs and Community Partners will be more informed and invested in improvement strategies	Practitioners’ interest and participation in trainings and system evaluation related to SE development will increase	Practitioners will better understand evidence based practices to support S/E development and how to evaluate implementation	
<b>3)Interagency Collaboration</b>	Collaborates with EC and other partners to design and implement a public awareness campaign emphasizing the importance of and ways to support social emotional development	EC and Community partners will be more aware of the importance of supporting young children’s social emotional development	EC and Community partners will incorporate information on social emotional development in outreach activities to increase families’ access to resources and tools to promote social emotional development	Families will have resources and better know how to support social emotional development	
<b>4)Professional Development</b>	Designs and implements a comprehensive training and technical assistance plan focused on increasing the knowledge and skills of ISCs, SC and Practitioners on evidenced based practices for promoting social emotional development including targeted strategies for children with vision loss, hearing loss, and autism	ISCs, Practitioners, and SCs will understand: a) how/why social emotional development impacts all areas of development; b)how to evaluate social emotional development; and c) how to coach families in effective strategies	Practitioners will use effective evaluation and assessment practices and tools for evaluating social emotional development and rating of all children’s functional abilities	Practitioners will be better able to support and coach families in the use of effective strategies to promote social emotional development for all infants and toddlers	
<b>5)Professional Development</b>	Incorporates Strengthening Families framework into all aspects of the BTT system including standard forms, policies, and professional development activities	Strengthening Families framework strategies will be reflected in statewide intake, assessment, and IFSP processes	ISCs, Practitioners and SCs will incorporate Strengthening Families Protective Factors strategies in their work with families	Families will be linked to needed resources to support protective factors that allow them to be better able to support their children’s development	