Implementation Team: Vision and/or Hearing Loss

Background: In Phase I of the SSIP, data analysis revealed children who have vision and/or hearing loss are among those children who made much less progress in the national child outcome area of social emotional than their same age peers. This might be expected due to the characteristics of the diagnosis but research tell us, that intervening early and with evidenced based practices, we may assist more children in making meaningful progress.

This team is charged with developing strategies to successfully implement a professional development plan to provide access to evidenced based practices through the dissemination of information, linkages to resources and training on supporting toddlers who have a vision and/or hearing loss. Implementation activities include:

1) Providing input into the design of a “Vision” and “Hearing” link on the WV Birth to Three website to house research, guidance and resources.
2) Assisting in the design of a guest webinar series on social emotional development and relationship based practices for infants and toddlers with vision and hearing loss.
3) Providing recommendations into the design of a Quality Indicators/Checklist on evidence based practices in serving infants and toddlers with vision and hearing loss.
4) Assisting in the design and/or selection of resources to inform the field on: 1) the early warning signs for potential vision and/or hearing loss, 2) the impact of a vision and/or hearing loss on daily routines, 3) the cumulative impact on development, and 4) the role of the vision specialist and deaf educator on the early intervention team.
5) Assisting in the identification and selection of appropriate assessment tools and protocols to evaluate the development of children with a vision and/or hearing loss.
6) Reviewing data collected including: 1) feedback on“ Vision “ and” Hearing” links, 2) pre-post test scores, 3) training evaluations, and 4) provider survey results to evaluate the effectiveness of the professional development activities.
7) Providing on-going updates to state SSIP Leadership Team on the successes and potential barriers in the implementation of the improvement strategies.

Implementation Team Lead is by Annette Carey at acarey@k12.wv.us

Vision and Hearing Implementation Team Members

<table>
<thead>
<tr>
<th>Karen Hott, Deaf Educator</th>
<th>Debbie Adams, Vision Specialist</th>
<th>Gwen Bryant, Newborn Hearing Screen, Director</th>
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<tbody>
<tr>
<td>Kim Martin, Deaf Educator</td>
<td>Nancy Young- DS</td>
<td>Dave Gustke, parent</td>
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<td>Susan Rispress, BTT State Staff</td>
<td>Stephanie Young- BTT State Staff</td>
<td>Melissa Carpenter, Vision Specialist</td>
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<td>Jodie Cottrell - audiologist-IHE</td>
<td>Patricia Schaeffer-Dresler –Deaf Educator</td>
<td>Kendra Alexander, Preschool Teacher</td>
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