

## Come Grow with Us! WV State Systemic Improvement Plan (SSIP) Implementation Team Overview

## Implementation Team: Authentic Assessment

Background: Authentic assessment is the process of gathering relevant and meaningful information to assist the family and team in making decisions. Through authentic assessment we learn individual rates of development, temperaments, learning styles, interests, and preferences, while taking into account families' goals and expectations and the broader norms and values of communities and cultures. (Gonzelez – Mena & Stonehouse, 2008). Information is gathered through the use of a variety of methods, including the use of formal/informal assessment tools, observation and interview to better understand the child's skills within daily activities and routines that are important to the child and family.

The Authentic Assessment Team is charged with supporting the successful implementation of authentic assessment practices as part of the evaluation/assessment process. Information gathered is used for the development of meaningful and functional IFSP outcomes and for on-going progress monitoring including the completion of the Child Outcome Summary Form.

Implementation activities include:

- 1) Reviewing research relative to focus area.
- 2) Providing input into the design of an "Authentic Assessment" link on the WV Birth to Three website to house research, guidance and resources.
- 3) Assisting in the design of the Authentic Assessment Practice Profile (what it looks like and does not look like).
- 4) Assisting in the design of self-assessment checklists to increase implementation fidelity.
- 5) Providing input into the design of an assessment template and examples across disciplines that addresses the need to gather information for eligibility determination and the importance of understanding the child's functional abilities within daily activities and routines.
- 6) Providing recommendations for the training curriculum and Community of Practice on Authentic Assessment and Child Outcome Summary Form.
- 7) Reviewing data collected including: 1) feedback on" Authentic Assessment link", 2) pre-post test scores, 3) training evaluations, and 4) provider survey results to evaluate the effectiveness of the professional development activities.
- 8) Providing on-going updates to state SSIP Leadership Team on the successes and potential barriers in the implementation of the improvement strategies.

Implementation Team Leads are: Missy Casses at <u>missycwvbtt@gmail.com</u> and Mel Woodcock at <u>Regina.K.Woodocock@wv.gov</u>

## Authentic Assessment Implementation Team Members

Charla Blosser, DS	Bryn Brown, SLP	Sharon Hedrick, Parent Partner
Tammy Butcher, Psychologist	Kari Calvert, PT	Sarah James, WVBTT State Staff
Katie Kesler, OT	Wendy Tuck, DS	Sheila Zickefoose, DS, trainer
Nikki Davis, Parent Partner		