Theory of Action
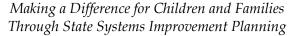
The WV Birth to Three Theory of Action is a component of the State System Improvement Plan (SSIP), and the State Performance Plan (SPP). The Theory of Action is a visual description of the major activities the State will take to support change at the local level to achieve the State Identified Measurable Result (SIMR). The SIMR for WVBTT is to increase the numbers of infants and toddlers exiting WVBTT who have made enough progress in their social emotional skills to move closer to their same age peers. The activities identified in the Theory of Action are matched to the results of the data analysis, in a way that is most likely to help achieve the SIMR.

Five Core Areas of the Theory of Action

Data Modernization
The WVBTT statewide data system will be enhanced to include entry of Child Outcomes measurement ratings and the assignment of a unique child identifier . The modernization is designed to increase the monitoring and completeness of Child Outcomes data.

Communication
WVBTT will implement a comprehensive communication plan to routinely share detailed Child Outcomes data and SSIP activities with stakeholders.
The communication plan is intended to gather input from professionals and community partners and help them be informed and invested in improvement strategies.

Interagency Collaboration
WVBTT will collaborate with early childhood partners to implement a public awareness campaign to increase the awareness of the importance of and ways to support social emotional development.

Professional Development Social Emotional Dev.
Design and implement a comprehensive training and technical assistance system focused on supporting the knowledge and skills of early intervention professionals on promoting social emotional skills including focus on children with vision or hearing loss and autism, and including coaching families

Professional Development Strengthening Families
WVBTT will incorporate Strengthening Families Framework into all aspects of of the system including forms, policies and professional development practices.