

Developmental Specialist Report
Little Treasures, LLC
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WV Birth to Three
Evaluation/Assessment Summary Report
Revised – August – 2021

Child Full Name (MI): Sally Ann Smith Date of Birth: 1/4/2016

Chronological Age: 27 months Adjusted Age: N/A

Evaluation Date: May 1, 2018

(if applicable)

Parent(s) Name: Millie Smith Parent(s) Name: Daniel Smith

Mailing Address: 44 River Road Mailing Address: Same
Anytown, WV 00000

Contact Number: +1 (304) 555-9999 Contact Number: +1 (304) 555-1111

Email Address: Mom@ymail.com Email Address: Dad@ymail.com

Location of Evaluation/Assessment Activities: At the Smith family home

Individuals Present and Participating (Relationship to Child): Millie- Sally's mom and Daniel- Sally's dad

Evaluators: Danica Jones, MA

Assessment Tool Used: Hawaii Early Learning Profile (HELP)

Purpose:

☒ To gather information to determine eligibility for WV Birth to Three and plan for Individualized Family Service Plan.

☒ Initial ☐ Annual

☐ To provide additional information to the IFSP Team regarding the following area of concern:

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Parent Reported Priorities and Concerns Regarding Child's Development

Sally is a warm and loving little girl, who loves to cuddle and laugh with her loved ones. She is determined to do what she sets her mind to do and rarely runs out of energy. She enjoys exploring and has developed wonderful motor skills. Millie describes her as a thinker and observer, preferring to watch and figure out what to do and what is expected of her. Millie and Danny have concerns with Sally's ability to communicate her thoughts and needs with them and have mentioned concerns with her possibly having autism. They have also discussed these concerns with their primary care physician who has referred them for additional developmental assessment. While she is using more sing-song sounds as well as expanding the letter sounds and blends she is using, there are few words. She is working hard to use gestures, and early picture exchange to get her point across. Mom also shares concerns with Sally's determination to drink milk only from a bottle.

Family Information

Sally is the first child of Mollie and Danny. The family lives in the community of Overdale, in Southern County. Millie recently left her full-time job to stay home and care for Sally, and Danny works for an oil and gas company. There are many family and friends nearby who are a wonderful sense of support to the family. Currently the family is considering a move to Northern County and hopes to be there by summer/fall of this year. They are accessing formal supports from WV Birth to Three, outpatient therapy services, and have private insurance to cover medical costs.

Developmental History

As an infant, Sally met her developmental milestones on time. Millie began to have concerns around 12 months of age when her language was not developing as she expected, and Danny shared those concerns around 18 months of age. About 1 year of age, Sally could often be found humming rather than using the typical jabbering patterns and imitation of sounds/words of adults.

Medical History/Current Health Status

Sally was born full term following a high-risk pregnancy. Millie experienced issues with fertility due to Endometriosis. The month before planning for IVF, Millie found herself pregnant! Her pregnancy was monitored closely for 28 weeks and then she followed up with her local obstetrician. Sally was born by caesarean section at 39 weeks gestation, due to a breech position, weighing 6 pounds 13 ounces. Since birth she has been very healthy, not even experiencing typical childhood illnesses such as colds. Her primary care physician is Dr. Lion, and her immunizations are up to date. Sally has been referred for further evaluation related to her developmental challenges and concerns specific to autism.

Vision/Hearing Information

Sally's vision has not been formally tested. Screening was completed as a part of this annual evaluation and no concerns were noted with her ability to use her vision functionally within daily routines and activities.

Sally's hearing has been formally tested. She passed her newborn hearing screen, as well as additional assessment being completed, and her hearing was found to be within normal limits.

Observation and Assessment Results

ADAPTIVE DEVELOPMENT - Bed/Nap time and waking up - Millie shares that Sally is a night owl, often staying awake until 10 or later, even then she can be a challenge to get to sleep, unless she is tired. With the recent nice weather, she has been going to be earlier as she and Millie have been spending much time outdoors running and playing. She is typically sleeping through the night, though she has the occasional night where she awakes. Once she has a bottle she will go back to sleep. Often, she is sleeping until 9-10 am and is happy to cuddle when she first wakes. She is sleeping with a favorite blanket and a small stuffed Goofy. She typically naps each day for 1-3 hours. She is sleeping with Millie each night.

Meal/Snack time - Millie and Danny share that Sally can be a picky eater. She will not even eat her favorites consistently. Her preferred foods are pasta, broccoli, cheerios, green beans, ham, chicken nuggets, fries and macaroni and cheese. Millie shares that she is happy to get one meal down her most days, as she is happier to drink, preferably milk. She is finger feeding very well and currently has little interest in using utensils. However, she will allow Millie and Danny to feed her with the utensils but will often use her fingers to take bites of food off the utensils and put the bite in her mouth. She is drinking from a sippy cup with a hard spout but prefers a straw cup throughout the day and at meals. She will only drink water from the straw cup and milk must be in a bottle.

Bath time/grooming is a good time for Sally. Millie shares that recently she has been enjoying showers and does ok in the bath as well. She does make quite a production before getting in the bath as she loves the chase of Millie having to catch her to take her bath. Tooth brushing is a nightmare by Millie's report. They have to hold her down to complete the activity and Sally is thoroughly upset over the entire process.

Dressing/toileting – dressing is generally tolerated well per Millie. She will push her arms through and will hold up a leg/foot at times. She has no interest in toileting at the point and diaper changes are quite a challenge. She fusses and attempts to get away from whomever is changing her. She will also scream and kick to help her get away. There are times she can be distracted with a toy and then she will participate better.

COGNITIVE DEVELOPMENT - Sally has a few real preferences with toys. Millie and Danny share that she tends to enjoy books, balloons, her kitchen set, taking items out of containers, bubbles, and putting potato head pieces on Millie. She also enjoys Mickey, Minnie, and Goofy stuffed toys. They feel her attention span is appropriate for her age and she is able to entertain herself playing for quite a long time. However, when you are attempting to get her attention to a specific task that can take some time, though she will attend to Millie and Danny more effectively than to the activity. During today's visit, I observed Sally as she engaged with toys, she is able to manipulate larger toys with her full hand and smaller toys with her fingers and palm. Danny shares that Sally will play alongside her friends as well as adults. She is a pro at taking things out of containers and puzzle pieces out of their places; on occasion she will attempt to put them back in and these attempts are coming more frequently. Millie describes her as a watcher and today attempted to stack blocks when she saw it demonstrated. Millie pulled Sally's color puzzle and blocks encouraging her to play. I observed her to have an uncanny ability to match colors and sort her toys by color (blue, yellow, and red consistently). While I was talking with Millie and Danny, Sally went to her book basket and pulled out a book and Millie and Danny each share that she has great interest in books, she loves turning pages and seems to enjoy sitting down with someone to read to her. She is not yet identifying pictures when asked but is attending to the story for longer. She also enjoys coloring with crayons.

COMMUNICATION DEVELOPMENT - Sally is very quiet during my visit which is consistent to descriptions, from Millie and Danny, that is an easy going and quiet little girl. They are hearing her doing more babbling on her own and at times in response to attempts to engage her. Millie shares that she has heard some "sing-song" type sounds, which is a great improvement from the frequent humming that Sally was using. If she is humming now it is often related to changes in her routine, when someone arrives for a visit, or when she is becoming upset over something. She did engage in humming during the early part of my visit today but eventually stopped making noise all together, going about play activities watching what I was doing in her home. Millie shares that Sally is actually becoming quite vocal now as she is "playing" with a variety of sounds throughout the day. She works hard to get her point across to her family. She will take them to the kitchen, bring them what she needs

help with and when offered different items she will either reach for the object or push it away. A recent change, Millie shares that Sally will even touch an item or picture to make a choice between two items/objects. She will typically respond more quickly to Danny's voice or when they are using different tones of voice (i.e., louder, stern, or silly). Sally is primarily using "dad" to get attention, and when she hears sounds in the garage. She is following a few spoken instruction/directions, such as retrieving items that Millie has asked her to find.

PHYSICAL DEVELOPMENT - Mille and Danny share that Sally is successful in manipulating most any item she comes across. If she doesn't get it exactly right, she will figure out some way to make it work. She can use her full hand to control large objects and can use her fingers and palm to handle smaller objects. She did have a snack (cheerios) during my visit and she easily fed herself uses her thumb to hold foods between her thumb and the tip of her index finger. Millie shares that this is true for many small bites of foods, such as bits of veggies or fruits. If she is attempting to get a 'handful' of something she will use a raking motion to achieve this. Sally uses a beautiful extended index finger to point to objects as observed today trying to get Millie's attention to her puzzle.

Sally is quite the mover and shaker! I witnessed her walking all over the house as well as running and transitioning between positions with no assistance. Millie and Danny share that she also does well walking on uneven surfaces such as the ground outside. Sally can climb up and sit on the couch, as well as being able to sit herself down in a child sized chair. This evening she was also able to long leg sit, and ring sit during play. Danny shares Sally does well going up and down steps at grandma's house. Millie shares that she has noticed Sally jump and that she can get on riding toys; however, she has little interest in moving them on her own.

SOCIAL EMOTIONAL DEVELOPMENT - Millie shares that they often hear from others that Sally is a beautiful, and sweet little girl. Danny comments on her wonderful smile and in her eyes is the most trusting and compassionate of gazes. Sally is on the go and has definite opinions about what she wants and when. Sally does get frustrated when she cannot make things work and when she is not able to communicate her wishes to her family. Millie and Danny heartily agree that she is becoming quite persistent when she is frustrated, where she used to just give up and move onto something else. Occasionally the persistence ends up being times of crying and squealing because she didn't get her way. One example they share is that coming inside after outside play time will often end up in an episode of crying. She is also beginning to share cuddles with familiar people other than Millie, Danny, and her grandparents. Sally very much enjoys mirror play as a part of her bath time routine and Millie states she believes that she understands that it is her reflection. During her favorite games, she will repeat activities when she wants the game to continue, and certainly directs the way the game works. For example, when we were on the sunporch playing ball today, she insisted that Millie be sitting on the swing. When Millie would stand and walk away from the swing, Sally would take her hand, walk Millie back to the swing and push her to sit.

Child Development is Impacting Their Participation in the Family's Everyday Routines and Activities in the Following Ways

Mealtimes – Sally is eating little variety of food, only very small amounts of food, and is not communicating her choice of foods to her family. She is not yet using utensils and still wishes to take milk only from a bottle

Play – Sally spends little time playing with her toys. She is more often throwing them or dumping them. She does allow others to play with her; however, it is rare that she will engage in the activities with others. She plays alone and is not attempting to communicate with others regarding play - what she is discovering, needing help with or what she would like to do.

Diaper changes – diaper changes are extremely difficult for the family. Sally fights, rolling like an alligator by Mom's description, squealing and crying during attempts to change her.

Summary of Developmental Domains Evaluated and Developmental Scores

Domain	Test Used	Score(s)	Developmental Delay
ADAPTIVE	HELP with DALIS	17 months	Equivalent to a delay of at least 40%
COGNITIVE	HELP with DALIS	16 months	Equivalent to a delay of at least 40%
COMMUNICATION	HELP with DALIS	14 months	Equivalent to a delay of at least 40%
MOTOR	HELP with DALIS	20 months	Equivalent to a delay of at least 25%
SOCIAL EMOTIONAL	HELP with DALIS	21 months	Equivalent to a delay of at least 25%

Established Conditions

Established Conditions Category	List Medical Condition
No Diagnosed Established Medical Condition	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.

At-Risk Conditions

At-Risk Category	List Biological and/or Family At-Risk Factor from Eligibility Policy
Parent has Serious Concern	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.

Recommendations to Enhance Child's Participation

The team will meet and review all information to make a final determination regarding eligibility. The following recommendations may be used for IFSP planning and development.

Family Routine/Activity	Recommendations
Mealtimes	<p>Offer Sally choices of preferred foods at mealtimes. Ask Sally to point to the food, a picture or to say the word for the food she would like to eat. Model (say the word) so that Sally hears the word for the food she is selecting.</p> <p>Offer cup first when Sally is thirsty. Put less and less milk in bottle so that Sally is encouraged to drink from cup. Explore a variety of cups.</p>
Playtime	<p>Offer Sally a choice of two objects/toys to play with. Provide Sally with the object/toy selected and sit with her to play.</p> <p>Place Sally's favorite toys in sight but out of reach. Ask Sally to point to toy, picture of toy or to say the name of the toy she wants to play with. Give Sally the toy and sit with her to play.</p> <p>Create an If/Then chart with pictures. If you play for three minutes with (picture of object or toy), we will then</p>
Diapering	<p>Create a visual schedule of pictures so that Sally knows what is coming next. First, we will take off our diaper, put new diaper on, put clothes on and then go (play, have a snack, go for a walk, etc.)</p>

Other Recommendations

A referral to a psychologist to address the family concern's regarding Autism.

This report has been completed based upon the information gathered from a valid, recognized WVBTT assessment or evaluation tool and additional information has been gathered from the family.

My printed name, credentials, signature below will affirm and attest to that fact:

Printed Name: Danica Jones, MA Contact Phone: 304-123-4567

Signature:  Date: 5-1-18