

occupations or work settings and may also include adult basic education and English as a Second Language (ESL). Literacy skills and tutoring fall under this activity. When required as a pre-requisite for employment by employers or occupations, it may also include education leading to a General Education development (GED) or high school equivalency diploma.

C. SATISFACTORY ATTENDANCE AT SECONDARY SCHOOL OR **HIGH SCHOOL EQUIVALENCY** PROGRAM (HS, AB)

Satisfactory attendance at secondary school or in a course of study leading to a certificate of general equivalence, in the case of a recipient who has not completed secondary school or received such a certificate means regular attendance, according to the requirements of the secondary school or **equivalent** program. Attendance in secondary school is primarily aimed at minor parents still in high school.

This activity, unlike education directly related to employment, is not restricted to those for whom obtaining a **high school diploma or equivalent** is a prerequisite for employment. It may include other related educational activities, such as adult basic education or language instruction if it is linked to attending a secondary school or leading to a **high school diploma or equivalent**. Participants must be making “good or satisfactory progress” in order for this activity to count. A standard of progress established by the educational institution must be monitored such as grade point average and a time frame in which the participant is expected to complete such education. The Worker must collaborate with the teacher(s) or instructors to monitor this standard of progress. Most WV WORKS participants attending **high school equivalency** programs will fall under this activity.