

**24.11 VOCATIONAL EDUCATIONAL TRAINING (VT)/COLLEGE (CL)**

Vocational Educational Training includes organized educational programs that are directly related to the preparation of individuals for employment in current or emerging occupations requiring training other than a baccalaureate or advanced degree. This activity is limited to those programs that prepare participants for a specific trade, occupation, or vocation. This training is conducted in a non-work site or classroom setting. Vocational Educational Training programs should be limited to activities that give individuals the knowledge and skills to perform a specific occupation. These programs, while they may last longer than 12 months, and are in an approved Vocational Educational Training program, may not be counted for participation purposes for more than 12 months. Participants in Vocational Educational Training must be supervised daily.

**Although Vocational Educational Training may only be used for 12 months to meet Federal participation requirements, a participant in a program that lasts longer than 12 months who continues to make good progress must be allowed to complete the course of training. Participants meeting these requirements must not be placed in additional activities while they continue to make satisfactory progress in their course of study. Vocational training exceeding 18 months must be approved by the DFA Policy Unit.**

Vocational Educational Training must be provided by education or training organizations, which include but are not limited to:

- Vocational-technical schools
- Community Colleges
- Postsecondary institutions
- Proprietary schools
- Non-profit organizations
- Secondary schools that offer vocational education

Unsupervised homework may not count as hours of participation. However, monitored study sessions **or supervised school study halls** may count as long as the participation hours can be documented.

**NOTE:** Attendance in four-year College programs do not fall under vocational educational training for any period of time.

**NOTE:** Minor parents attending high school in a vocational education track should be counted as participating under “satisfactory attendance at secondary school or in a course of study leading to a certificate of general equivalence” to avoid triggering the lifetime 12 month limit on the use of Vocational Educational Training.

Types of vocational education programs that would be allowed are listed under “Desk Guides and Participation Hours Charts” on the DFA Intranet website. Questions regarding types of training allowable under Vocational Educational Training are to be directed to the DFA Family Support Policy Unit.

#### A. PLACEMENT CRITERIA

An individual, who has demonstrated the ability to do the course work and who meets the entrance requirements, may participate in Vocational Educational Training when:

- His goal is an occupation that requires completion of a vocational course prior to employment; or
- He has no job skills, or has only obsolete or non-marketable skills and must be retrained to find employment; or
- He does not have a high school diploma/GED, and the skill training has been identified as an alternative which can lead to employment.

#### B. STANDARDS

The training institution and instructor must meet licensing and certification standards of the appropriate governing agency. Unlicensed or uncertified instructors are not approved for training when licensing or certification standards exist.

A participant’s evaluation for an appropriate skill training situation must include appropriate testing when the individual does not have a high school diploma or a GED.

No client may be assigned to Vocational Educational Training unless the Worker is assured the client will accept training-related employment upon completion of the training.

#### C. TRAINING

Participants must be placed into training positions on a no-cost basis if such positions are available through WORKFORCE WV, Department of Education, Veterans Administration and other providers, before additional training positions are developed.

WV WORKS staff may write training contracts for individuals without DFA approval for an amount up to \$600. Individual contracts which exceed \$600 must be approved by DFA. Group contracts are written by county staff, but must be approved by DFA, regardless of the amount.

**D. PAYMENT LIMITATIONS**

Payments are limited to the **cost** of tuition, books, supplies and expenses associated with completing the course of study. Costs for medical procedures, such as Hepatitis B vaccines or physical exams, are not included. There is a cost limit of \$600/individual. This cost may be exceeded only with approval from DFA. To obtain approval to exceed the limit, a written request must be submitted to the Director of DFA and must include: the client's name, address, SSN, name of the training facility and the occupation for which training is sought. The request must also include the usual pay rate for the occupation as well as the current employment prospects and labor demands.

**E. COLLEGE (CL)**

**Although College attendance does not count toward meeting the Federal participation requirements, the West Virginia State Code specifies that full-time College enrollment and attendance is an acceptable participation activity for the WV WORKS program. See Section 24.5,A,2, "Under WV State Law", regarding full-time attendance and satisfactory progress requirements.**

**Care must be made to correctly identify 18-month or 2-year Vocational programs being provided by Colleges and Community Colleges and that participants in those programs are enrolled in the VT Component.**

**Some under-graduate courses require that students be placed in an unpaid work environment. Such undergraduate placements may be used to meet the Federal work requirement. These placements include, but are not limited to: student teaching, internships, clinical work assignments and unpaid work experience. The portion including actual work must be counted as On-the-Job Training (OJT), if paid, or Work Experience (WE), if unpaid.**

**NOTE: Participation in College Work Study is employment.**

**Participants in all other four-year degree programs must be enrolled in the College component and no additional hours are assigned to the participant as long as they are enrolled full-time and continue to make satisfactory progress. No part of four-year College courses may be used as vocational education.**

Hours of participation for College are assigned according to the number of hours they are enrolled plus two hours of study time per credit hour.

School holidays may be counted, if the student would normally be scheduled to attend class on those days. All other absences must meet the excused absence policy of no more than two per month and not more than 10 per year.

#### 1. Meeting the State Requirement

The participant in the College component must not be assigned to participate in any other activity to meet the federal work requirement when he chooses to attend College, as long as he attends full-time as defined by the institution.

For each credit hour for which the client is registered, 2 hours of study time, in addition to credit hours, is counted toward his participation hours.

#### 2. Participation Calculation

The calculation of College hours of participation is based on the following process:

- Step 1: Determine the client's total monthly hours of participation, as reported on his time sheet.
- Step 2: Add time for excused absences (up to 2 days)
- Step 3: Add hours for other excused absences as found in Section 24.3,B. (Summer breaks and semester breaks must not be counted.)
- Step 4: Convert total monthly hours to weekly average hours using the conversion chart for that month/year.
- Step 5: Add study hours (2 x credit hours)

The result is the average weekly participation hours.

**EXAMPLE:** Client is enrolled for 12 credit hours for the current semester. The following hours of participation are entered in RAPIDS:

12 credit hours  
+24 study hours (12 credit hours x 2)  
36 total weekly participation hours

**NOTE:** Please note that some College students may actually attend more hours than enrolled credit hours. This may occur when the student is required to participate in a lab, library activity, etc. which does not count towards his semester credit hours. This is significant when the credit hours are less than full-time during the current semester. In this case, the Worker must count all participation hours and confirm the details with the client. Make a full case recording on CMIC regarding the circumstances.

### **3. Payment of Support Services**

The participant must submit a monthly timesheet, OFS-TS-12, to document the number of days he has attended during the month. The timesheet must be signed by the participant in order to receive support services. Enrollment and schedule information will be requested by the Worker at the beginning of each term and copies of grades from each grading period will be obtained to ensure the participant is maintaining satisfactory progress towards program completion.