

Quality Initiatives and Curriculum

February 17, 2005

MUGC

Present: Melanie Clark, Ginger Huffman, Cathy Stout, Sally Byard, Cindy O'Brien, Linda Abercrombie, Joan Adkins, Cathy Jones, Karen Duckworth, Karen Dennison, Denise Bobbitt, Lisa Ertl, Helen Post-Brown and Ann Nutt

Key Discussion Points	Key Decisions Made
<p>ECERS-R Committee Charge Quality Initiatives and Curriculum committee has been asked to make recommendations on how to build local capacity in the state to provide quality ECERS-R evaluations of WV Pre-k classrooms.</p>	
<p>ECERS-R Annual Development Form Each year counties need to submit information to the state level regarding ECERS-R scores. First information is due June 30, 2005 so a standardized form to summarize county scores needs to be distributed to counties soon for information consistency. A draft "starting point" form was distributed for discussion starters. State use of the summary information from each county will be used to:</p> <ul style="list-style-type: none">▪ Determine statewide professional development needs▪ Provide a statewide picture of resources and needs <p>Recognition of Issues:</p> <ul style="list-style-type: none">▪ Need to establish clear expectations▪ Know that scores will vary and that each county is moving in their development	<p>Communication regarding intent of use of the ECERS-R for program evaluation needs to accompany the form to counties.</p> <p>Guidance to counties in submitting information this year should indicate that this is recognized as a transitional year and what has been accomplished should be submitted. This will serve as a baseline year.</p> <p>Counties will be expected to submit information.</p> <p>Cindy O'Brien has developed an Excel program that calculates scores. Will send to Ann to distribute.</p> <p>State level needs an aggregate summary, vs. each classroom. However, the aggregate does need to reflect individual classroom scores.</p>

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	<p>Cindy O'Brien will start form revisions and send to Cathy Stout for completion. Ann can distribute to committee via email for comment.</p> <p>Cathy Jones will do cover sheet for the form.</p> <p>Form needs to be ready to go to counties by April 1, 2005.</p>
<p>Committee Workplan to Build Capacity Committee began discussion on building capacity for local communities.</p>	<p>Committee will use this years summary forms to help determine what training/ technical assistance counties need to do a quality ECERS-R assessment.</p> <p>Committee will determine how to establish a network of experienced ECERS-R observers. An experienced ECERS-R observer will:</p> <ul style="list-style-type: none"> ▪ Complete at least 6 hour classroom training on ECERS-R ▪ Complete at least 2 guided observations with an experienced ECERS-R observer; 1st guided through conversation and consensus; 2nd- must have 75% reliability. If the observer does not reach 75% reliability they will need to do additional guided observations. If reach reliability they need to go on and do additional observations for experience. ▪ Complete at least 10 ECERS-R observations to build experience.
<p>Next meeting April 22, 2005 Location TBA</p>	
Information for Form Revision	
<p style="text-align: center;">Uses of the ECERS-R</p> <p>(inform counties of why using ECERS-R)</p> <ul style="list-style-type: none"> ▪ Individual classroom assessment ▪ Provide information at the individual classroom, county and state levels for creation of Training and Technical assistance needs ▪ Provide information on what materials, resources and facilities are needed ▪ State profile of quality of Pre-k classroom environments in West 	<p style="text-align: center;">Guiding Questions (For process page)</p> <ul style="list-style-type: none"> ▪ How will you use this to help individual classrooms? ▪ How will you use this at county level? ▪ How did your program receive training? <ul style="list-style-type: none"> ○ Book & video ○ North Carolina ○ Reliable observer ○ CCR& R

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<p>Virginia</p> <ul style="list-style-type: none"> ○ See classroom environment ○ Many influences other than the teacher – administrators ▪ Measure improvements over time ▪ Inform county plan development for use of resources 	<ul style="list-style-type: none"> ▪ Who was involved in the development of the Action Plan? Teachers Supervisors and/or Principals Curriculum Specialist Child Care Directors Education Coordinators Special Ed Directors Pre-k County Contact Other ▪ Do you have copies of <i>All About the ECERS-R</i> for each teacher? prinipal or administrator?
<p style="text-align: center;">Summary Report</p> <ul style="list-style-type: none"> ▪ Class by class ▪ Excel ▪ Year 1 may be done by teacher ▪ Training types ▪ ✓ if need information on training and ECERS-R ▪ Who did observation/ level of training for each classroom Classroom teacher Peer teacher Administrator Team Inter-Rater Reliable Observer 	