

**Core Competency Workgroup  
February 6, 2004  
Flatwoods**

**Present:** Karen Duckworth, Judy Kachelreis, Teresa Lawlor, Judy Olsen, Ann Nutt and Kelley Worley

<b>Key Items Discussed</b>	<b>Key Decisions Made</b>
<p><b>Review of draft competencies</b> The group reviewed draft competencies for the following areas:</p> <ul style="list-style-type: none"> <li>• Health, Safety and Nutrition –nutrition section</li> <li>• Positive Interactions and Relationships</li> <li>• Curriculum</li> </ul> <p><b>Level I-</b> While editing drafts discussion centered on the need for Level I to be clear, specific and in concrete language</p> <p><b>Areas to be reviewed at next meeting</b></p> <p>Child Observation and Assessment Program Management Collaborative Partnerships section of Professionalism</p> <p>Family and Community draft still to be written</p>	<p>Edits suggested and recorded.</p> <p>Emotional development section transferred from Relationships to Curriculum.</p> <p>Efforts were made to review WV ELSF for children in comparison to areas of core competency to insure linkages between the skills and knowledge of caregivers and the desired outcomes for children. A more detailed alignment should be completed when drafts near completion.</p> <p>Language in Level I intentionally edited to provide specific examples in "concrete" language to support entry level staff in identifying skills and knowledge.</p>

<b>Key Items Discussed</b>	<b>Key Decisions Made</b>
<p><b>Competency Formatting</b> Competency revisions reflected:</p> <ul style="list-style-type: none"> <li>• Use of shortened headings</li> <li>• Related NAEYC standard where applicable is noted</li> <li>• Beginning numbering system for easy identification</li> </ul>	
<p><b>Introduction</b> An introductory piece will need to be developed to accompany the core competencies. The group began to identify issues that should be discussed in the introduction as Guiding Principles.</p>	<p>Guiding Principles identified:</p> <ul style="list-style-type: none"> <li>• Recognition of diversity</li> <li>• Insuring that the competencies are for all children, regardless of ability</li> </ul>
<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Agree on order of competencies and revise numbering identification.</li> <li>• Additional formatting.</li> <li>• Review information for introduction – assumptions; guiding principles; use of core competencies and agree to what will be included.</li> </ul>	<p>Ann will email drafts to committee for review.</p>
<p><b>Next Meeting:</b></p> <p><b>April 7, 2004</b> <b>10-3</b> <b>Location to be announced (will try for Flatwoods DHHR)</b></p>	<p>Many thanks to everyone’s hard work!</p>