



MISSISSIPPI HEARING-VISION PROJECT



FREE & HOSTED ONLINE TRAINING IN INTERVENTION for Those with DEAF-BLINDNESS

The **Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules** are a free online national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational and community settings.

You may take any of these modules online by signing up at <https://nationaldb.org/ohoaregister>

-OR-

Join the **HOSTED** Online Cohort offered by MS Hearing—Vision Project to Families

This option will enable you to:

- Complete the Modules you are most interested in
- Work at your own pace & on your own schedule
- Access additional expertise through collaborative learning
- Share ideas, resources, and extended support
- Increase your learning = greater child success
- Obtain regular feedback
- Possible face to face time with your host(s)

Tina Hertzog is a retired Teacher of the Visually Impaired and one of the module contributors. She will be your primary "host" who will answer questions, support your understanding of content and technology, and enrich your learning with her professional insight!



2018 School Year Cohort Schedule: U Pick & Choose!

✓ Aug. 21: *Welcome & Orientation* Module

✓ Aug. 21-Sept. 14: **Module 2: *The Sensory System, The Brain & Learning***

✓ Sept 19 - Oct. 23: NFADB/NCDB Sponsored **Module 3: *Role of the Intervener in Educational Settings***

Dec. 1 – Jan. 20: **Module 23: *Behavior & Environmental Supports***

Feb. 1—March 15: **Module 5: *Availability for Learning***

April 15 - May 30: **Module 9: *Routines for Participation & Learning***

Join the Cohort by Wed., 11/22/2017 by registering online:

<https://www.surveymonkey.com/r/ParentOHOA259233>

Or by calling Toni: 228-249-9668

Mississippi residents: Continuing Education Credits (CEUs) are available upon completion for each of these Modules through S-RESA for \$15 each.

MS Hearing-Vision Project

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NATIONAL CENTER
ON DEAF-BLINDNESS



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