



**Come Grow with Us!**  
**WV State Systemic Improvement Plan (SSIP)**  
**Quarterly Report for Spring 2017**  
*Hearing/Vision Implementation Team*

Overview

This team is charged with developing strategies to successfully implement a professional development plan to provide access to evidenced based practices through the dissemination of information, linkages to resources and training on supporting toddlers who have a vision and/or hearing loss.

Activity	Progress	Next Steps
Provide recommendations into the design of a Quality Indicators Checklist on evidence based practices.	<ul style="list-style-type: none"> <li>The Vision/Hearing Implementation Team has developed a Quality Indicators Checklist (in draft) which highlights best practices for early identification, assessment and intervention.</li> </ul>	<ul style="list-style-type: none"> <li>Finalize Quality Indicators Checklist and plan for dissemination.</li> </ul>
Assist in the design and/or selection of resources to inform the field on: 1) the early warning signs for potential vision and/or hearing loss, 2) the impact of a vision and/or hearing loss on daily routines, 3) the cumulative impact on development, and 4) the role of the vision specialist and deaf educator.	<ul style="list-style-type: none"> <li>The Vision/Hearing Implementation Team has created a library of resources, webinars and trainings available to support the field in better understanding the unique needs of children with vision and/or hearing loss.</li> </ul>	<ul style="list-style-type: none"> <li>Work with WV Birth to Three state office to design a format to house the resources that is user friendly and easy to access.</li> </ul>
Assist in the identification and selection of appropriate assessment tools and protocols to evaluate the development of children with a vision and/or hearing loss.	<ul style="list-style-type: none"> <li>The Vision/Hearing Implementation Team has researched assessment tools. An assessment tool document is in development. It will list tools by age range, purpose and how the information assists in understanding of the child's strengths/needs and in the selection of evidence based practices for providing appropriate interventions.</li> </ul>	<ul style="list-style-type: none"> <li>Finalize the Assessment Tool List and plan for dissemination.</li> </ul>