



Come Grow With Us!

Making a Difference for Children and Families
Through State Systems Improvement Planning



State Systems Improvement Plan (SSIP)

Under Part C of the Individuals with Disabilities Education Act (IDEA), each state develops a State Performance Plan (SPP) that shows how the state is implementing the early intervention system. The SPP is developed to correspond with the eleven national performance indicators for Part C. Then each year, the state reports on the progress around these indicators, and that report is known as the Annual Performance Report (APR). These reports are submitted to the U.S. Department of Education, Office of Special Education Programs (OSEP). OSEP uses the information to evaluate how effectively the state is meeting its requirements under Part C. In the past, OSEP had used mostly the indicators related to specific regulations of IDEA – or what is known as compliance indicators. OSEP is now also focusing on results indicators – specifically the Child Outcome measurements under Indicator 3 of the SPP/APR. States are now required to have a new Indicator 11 – the SSIP – which is the state’s plan for how results for children and families will continue to improve. The complete SSIP is posted on the WVBTT website. Below is a summary of the major components.

SSIP – Phase 1

Data Analysis

Through data analysis, the state identifies the area where improvement needs to occur in order to assure better outcomes for infants, toddlers and their families. WV’s SSIP has identified Social Emotional development as the focused Child Outcome area.

State Identified Measurable Result (SIMR)

The SIMR is a measurement of child progress that will be evidence of improved outcomes for infants and toddlers. WVBTT’s SIMR is *“More infants and toddlers exiting WVBTT will make enough progress in social emotional development to move closer to their same age peers.”*

Coherent Improvement Strategies

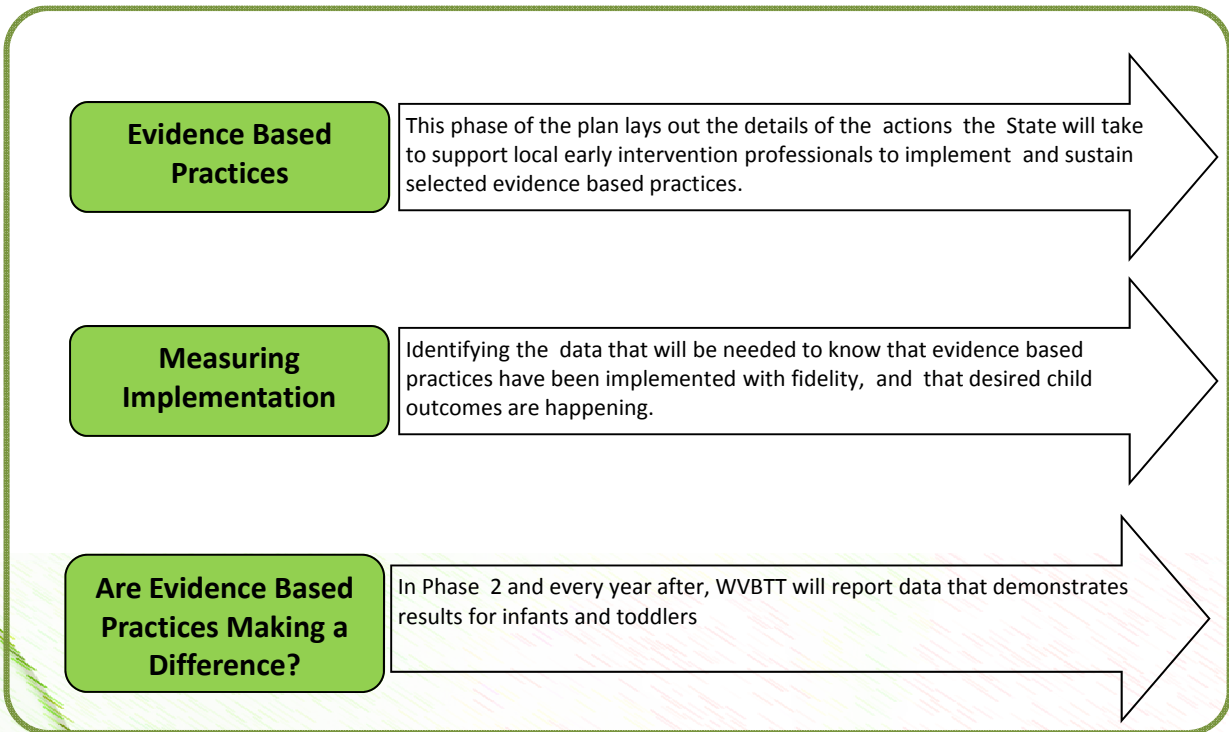
Improvement strategies are the steps the state will take to support local early intervention professionals to help families to achieve the SIMR for infants and toddlers. The improvement strategies should be aligned with the results of the data analysis.

Theory of Action

The Theory of Action is a graphic presentation of the actions the state will take to support local early intervention professionals to implement and sustain evidence based practices to promote social emotional development when working with families and children.

SSIP Phase 2 – Year 2

In April, 2016 WV Birth to Three will submit to the U.S. Department of Education, the details of the improvement activities that are going to be implemented including the actions the state will take to support local early intervention professionals in the use of evidence based practices to help families promote their infants and toddlers' social emotional development.



SSIP Phase 3 – Years 3-6

