Come Grow with Us!

Making a Difference for Children and Families Through State Systems Improvement Planning

WV BIRTH TO THREE

LOCAL STAKEHOLDER WEBINAR

PART 3

WEST VIRGINIA
Department of
Health &
Human
Resources
BUREAU FOR PUBLIC HEALTH

COME GROW WITH US !

WEST VIRGINIA'S COMMITMENT TO QUALITY SERVICES FOR CHILDREN AND FAMILIES

IN WEBINARS PART 1 AND 2 WE REVIEWED:

- ➤ Federally required Child Outcome measures;
- ➤ How the U.S. Department of Education uses our state's Child Outcomes data to evaluate the effectiveness of our early intervention system;
- ➤ WV BTT's State Systems Improvement Plan (SSIP) required by the US Department of Education;
- ➤ Areas targeted for improvement; and
- ➤ The critical role of WVBTT providers in coaching families for improved social emotional outcomes.

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Come Grow with Us

IN THIS PART 3 WEBINAR WE WILL:

- ➢ Review in more depth the areas of improvement targeted in our State System Improvement Plan

  - *Data System Improvements*

  - *Communication Strategies*

- ➢ How these improvements are intended to help achieve WV's State Identified Measureable Result (SIMR)

  - *Increasing the number of children who make enough progress in social emotional development to move closer to their same age peers*

WVBTT SSIP THEORY OF ACTION

Improvement Area	A. If WVBTT …	B. Then …	C. Then …	D. Then…	E. Then…
1) Data System	Enhances the statewide data system to capture Child Outcomes data and assign a unique child identifier	Practitioners, SCs, and Lead Agency will be able to view real time data to know that COSFs have been completed	More comprehensive data will be available for monitoring and evaluating child outcomes and improvement efforts at local and state level	Completed child outcome measures will be available for more children exiting WVBTT	More infants and toddlers exiting WVBTT will make enough improvement in their social emotional skills to move closer to their same age peers
2) Communication	Implements a broad communication plan to routinely share detailed child outcome results data and SSIP activities with stakeholders at all levels	RAUs, Practitioners, SCs and Community Partners will be more informed and invested in improvement strategies	Practitioners' interest and participation in trainings and system evaluation related to SE development will increase	Practitioners will better understand evidence based practices to support S/E development and how to evaluate implementation	
3) Interagency Collaboration	Collaborates with EC and other partners to design and implement a public awareness campaign emphasizing the importance of and ways to support social emotional development	EC and Community partners will be more aware of the importance of supporting young children's social emotional development	EC and Community partners will incorporate information on social emotional development in outreach activities to increase families' access to resources and tools to promote social emotional development	Families will have resources and better know how to support social emotional development	
4) Professional Development	Designs and implements a comprehensive training and technical assistance plan focused on increasing the knowledge and skills of ISCs, SC and Practitioners on evidenced based practices for promoting social emotional development including targeted strategies for children with vision loss, hearing loss, and autism	ISCs, Practitioners, and SCs will understand: a) how/why social emotional development impacts all areas of development; b)how to evaluate social emotional development; and c) how to coach families in effective strategies	Practitioners will use effective evaluation and assessment practices and tools for evaluating social emotional development and rating of all children's functional abilities	Practitioners will be better able to support and coach families in the use of effective strategies to promote social emotional development for all infants and toddlers	
5) Professional Development	Incorporates Strengthening Families framework into all aspects of the BTT system including standard forms, policies, and professional development activities	Strengthening Families framework strategies will be reflected in statewide intake, assessment, and IFSP processes	ISCs, Practitioners and SCs will incorporate Strengthening Families Protective Factors strategies in their work with families	Families will be linked to needed resources to support protective factors that allow them to be better able to support their children's development	

WVBTT Online

Improvement Area	A) If WVBTT…	B) Then …	C) Then …	D) Then…	E) Then…
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WVBTT Online

➤ **HOW DOES WVBTT ONLINE SUPPORT OUR THEORY OF ACTION AND OUR SSIP WORK?**

➤ Data quality – important to have accurate child names, DOB, addresses;

➤ Data completeness – assure entry and exit COSFs;

➤ Improve timeliness of documentation submission, authorizations, and services;

➤ Management and communication tools;

➤ Quality of service; and

➤ Data analysis and reporting.

Data Quality

➢ Each child will have unique child ID – remains with child if child moves, exits and re-enters the program.

➢ Accurate name spelling, address, and document submission is critical – OSCs, Practitioners can view data for children on their caseload to assure all information is accurate.

- Important for locating/communicating with family
- Important for accessing reimbursement from Medicaid and CHIP

Data Completeness

➢ OSEP expects WVBTT to report entry and exit COSF data for at least 70% of the children who exit our system.

➢ In last year's APR, we could only report entry and exit COSFs for 45% of exiting children.

➢ COSF data will be entered in WVBTT Online – OSCs, Practitioners and State will be able to view and assure that entry and exit COSFs have been entered.

➢ Starting September 15, the RAUs are entering the initial COSF rating. The state office will continue to receive and enter the annual and exit OCSFs until some future announced date.

Timeliness of Document Submission and Entry

➢ While data entry will continue to happen at the RAU level, our enrolled Interim Service Coordinators, On- Going Service Coordinators and Practitioners will have new abilities to electronically view records for children on their caseloads. The information will be essentially the same as what you have now in hard copy, but can be available more timely in the web based system.

➢ ISCs, OSCs and Practitioners will be able to view authorizations, IFSP end dates, and other timelines for each child on his/her caseload.

➢ This will help assure documents have been submitted and entered timely.

Caseload Management

➢ Several searches will be available for RAUs, ISCs, OSCs, Practitioners, and the State

- Searches are based on each person's specific role
- Searches for ISCs, OSCs, and Practitioners are based on caseloads

➢ Child Library

- Allows for uploading documents to the child's record.
    - ✓ Intake/Family Assessments
    - ✓ E/A Reports
    - ✓ IFSP
    - ✓ Other (could include photos)

Favorites   Tools   Help

- User Password successfully changed.

Child Search Criteria ⇕

Child ID

[   ]   [View Child]

Child	Primary Contact

Last Name

[   ]

First Name

[   ]

Date of Birth

[   ] 📅

Last Name

[   ]

☐ Exclude Duplicates

☐ Exclude Terminated

Common Searches

Most Recently Selected Children   Children Approaching 45 day Timeline
Children Exceeding 45 day Timeline   Pending Transition
Transferred Children   Expiring IFSP
Age 3 Not Terminated   < Age 3 Expired IFSP

Select RAU
Active
Region #1 Catholic Community Services
Region #2 The Arc of Wood County
Region #3 River Valley CDS East
Region #4 River Valley CDS West
Region #5 Mountain Heart
Region #6 Mountain Heart
Region #7 Mountain Heart
Region #8 RESA VIII Child Development
Region #9 Valley Health Care

Clear   Search

VBTT Online | Privacy Policy | Contact |

Next Steps with WVBTT Online

➤ WVBTT Online became active 9/15/15 for RAU data entry, RAU Directors and State Staff.

➤ Roll out for ISCs, OSCs and Practitioners will be staggered in order to assure sufficient technical assistance is available.

➤ WVBTT State Office is currently sharing information with ISCs, OSCs and Practitioners about how to apply to get access to WVBTT Online.

CSC will provide a more in-depth demonstration of
WVBTT Online during two webinars on
October 15 –webinars will be repeated at 10:00 am and 4:00 pm.

What Can You Expect with WVBTT Online?

➢ We anticipate the following timeframe for ISC, OSC and Practitioners to gain access to WVBTT Online.

- ISC access around mid-October

- OSC access around early November

- Practitioner access around mid-November

➢ Timelines for these phases may vary.

https://www.wvbttonline.com/

How to Access WVBTT Online

➢ In order to use WVBTT Online, enrolled ISCs, OSCs, and practitioners must complete an application process including the following:

1) Print and complete the appropriate online access form.

2) Complete and sign the WV Birth to Three Enrolled Professional Confidentiality Agreement.

3) Mail both forms to : Central Finance Office, Attn: Provider Enrollment, CSC, P.O. Box 29134, Shawnee Mission, KS 66201-9160

Online access forms are available on https://www.wvbttonline.com

WVBTT Enrolled Professional Confidentiality Agreement will be emailed to you from your state regional TA Specialist and in the future will become a required form with initial and annual enrollment.

Online Access Forms

WBTT Online Access Application

Access to the WVBTT Online system is limited to enrolled professionals who meet the requirements as established by WV Birth to Three

Practitioner

User Information – PLEASE PRINT

☐ **New User Information**

☐ **Change of Information** - Please indicate the type of change: ☐ **Delete Access***   ☐ **Modify Access**

User First Name_____   **Last Name**_____

Email: Must be unique to each individual user and login account in West Virginia Birth to Three _____

Phone (____ **)**_____ EXT _____

Please enter a User ID, Security Question and Answer and the last four digits of your Social Security Number. The User's ID or email address may not be duplicated. Please submit a second choice for a User ID in the event the first User ID listed is not available. The Security Question and Answer and last four digits Social Security Number is used for user identification/verification and will be required when contacting the CFO for user access. Neither the Security Answer nor Social Security Number will be used for initial password set-up.

User ID 1)_____   2)_____

Security Question _____

Answer to Security Question _____

Social Security Number (4 digits) _____

Deleting Online Access does not end the User's enrollment with CFO.

User Access - Practitioner

Payee Name _____

User Signature: _____   **Date** _____

Administrator Signature: _____**Date** _____

The date the information is received and processed at the CFO office will determine the effective date of online access. An email will be sent to the user's email address with further directions on how to access the system. **Please keep a copy of the form for your records.**

Please complete this Application and mail the underlined original to:

Central Finance Office
Attn: Provider Enrollment, CSC
P.O. Box 29134
Shawnee Mission, KS 66201-9160

Revised: 8/18/2015

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Requirements for Accessing WVBTT Online

➢ CSC will be tracking the receipt of both forms for completeness. When it is time to open the data system to your professional role (ISCs, OSCs and Practitioners), CSC will send two email notifications to your unique email address (one with your password and one with your ID).

➢ You will not be able to access the new WVBTT Online until you receive these emails from CSC. Please note: the password emails from CSC will come from the address 'noreply@csc.com'. When it is time to open the data system, we will send a statewide email as a heads up to watch for the CSC email notifications.

➢ Please print and complete your Online Access Applications and Enrolled Professional Confidentiality forms as soon you receive the form from your state TA Specialist.

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Communication

Improvement Area	A) If WVBTT…	B) Then …	C) Then …	D) Then…	E) Then…
Communication	Implements a broad communication plan to routinely share detailed child outcome results data and SSIP activities with stakeholders at all levels	RAUs, Practitioners, SCs and Community Partners will be more informed and invested in improvement strategies	Practitioner interest and participation in trainings and system evaluation related to SE development will increase	Practitioners will better understand evidence based practices to support S/E development and how to evaluate implementation	More infants and toddlers exiting WVBTT will make enough improvement in their social emotional skills to move closer to their same age peers

291 respondents

Answer Options	Response Percent	Response Count
Counselor	0.0%	0
Developmental Specialist	24.8%	72
Interim Service Coordinator	6.2%	18
Nurse	2.1%	6
Occupational Therapist	8.3%	24
Occupational Therapist Asst	0.3%	1
Orientation and Mobility	0.0%	0
Physical Therapist	11.4%	33
Physical Therapist Asst	0.3%	1
Psychologist	0.7%	2
School Psychologist	0.3%	1
Service Coordinator	14.1%	41
Social Worker	1.4%	4
Special Educator - Deaf Educator	0.7%	2
Special Educator - Other	0.3%	1
Speech Pathologist	27.9%	81
Vision Specialist	1.0%	3
answered question		290
skipped question		0

Respondents by Region

Answer Options	Response Percent	Response Count
Region 1	22.4%	65
Region 2	10.3%	30
Region 3	16.2%	47
Region 4	20.3%	59
Region 5	8.6%	25
Region 6	5.9%	17
Region 7	12.1%	35
Region 8	15.9%	46
	answered question	290
	skipped question	0

Please check the Region where you most typically provide services (Check one):

Responses

WEST VIRGINIA
Department of
Health&
Human
Resources
BUREAU FOR PUBLIC HEALTH
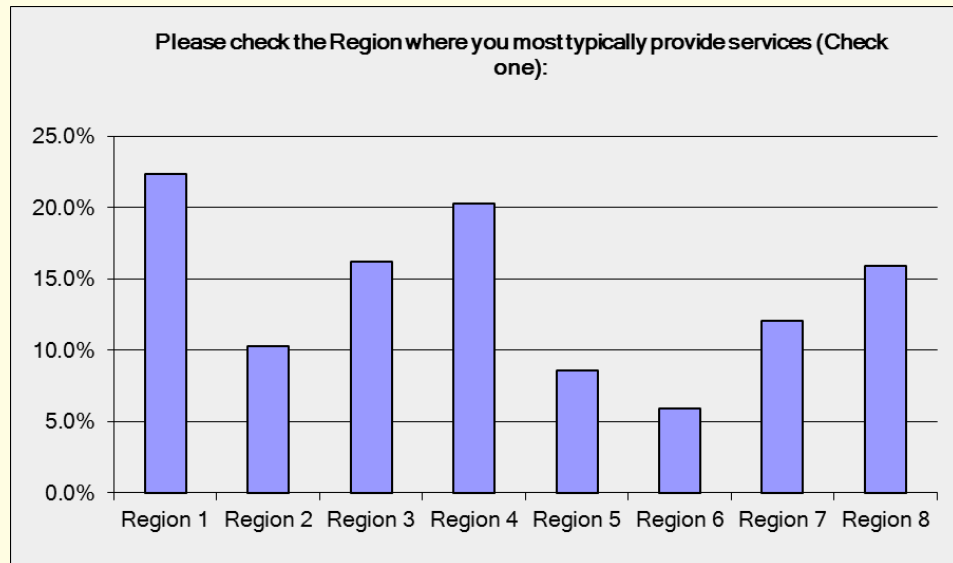
Would you like to learn more about the WVBTT State Systems Improvement Plan?

Answer Options	Response Percent	Response Count
Yes	80.2%	219
No	3.7%	10
Not at this time	16.1%	44
answered question		273
skipped question		17

What statements describe your typical experiences with teams writing measurable, participation-based IFSP outcomes? (Check all that apply)

Answer Options	Response Percent	Response Count
The team usually develops measurable outcomes with no problem	63.2%	160
The team usually develops only one broad outcome to include all concerns	46.6%	118
Individual team members write their own outcomes	20.9%	53
The IFSP usually contains multiple outcome statements that address the difficult parts of the day (i.e. bath time, meal time, outings)	33.2%	84
Sometimes team members may disagree about how to write the outcomes, and there is discussion at the meeting	18.6%	47
Other (please specify)	11.5%	29
answered question		253
skipped question		37

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Q.17 and Q.20 Responses

➢ Of the total 291 survey respondents, these individuals also added comments to the two open ended questions

- Question 17 – 141 respondents – *What do you think would help teams the most with completing COSF ratings during IFSP meetings?*

- Question 20 – 113 respondents – *What would help you most with writing measurable participation based IFSP outcomes?*

"Difficulty knowing how the five areas of development are looked at across the three outcomes"

"Teams should take time to thoroughly discuss – use visuals like the Bucket diagram provided at trainings"

"Appreciate training on how skills are interrelated across the outcome areas"

'"More examples – more specific details about what children should be doing"

"Better understanding of 'foundational' vs. 'immediate foundational"

"All team members should attend the COSF webinars"

"Understanding that everyone's input is valued and needed"

Q.17 What would help completing COSF?

"A rating guide handout (1 DS made her own poster)"

"The visual diagram"

"Everyone having a copy of the COSF"

"There should be more categories not just three"

"I think they are working out well' – 'ours go well"

"Since communications skills are in all three outcomes, if there is delay in communication it makes all areas lower"

"Team members actually showing up at the meetings"

"Having meetings scheduled far enough in advance"

"Remove 'significant' from the completely definition"

"Opportunities to meet face to face with peers in round tables"

Q.17 What would help completing COSF?

"Not to pick it apart in front of family"

"Maybe give family copy before meeting"

"The webinars were a great help to me"

"Consistency in how to fill out – different people do differently"

"Do it after reviewing the assessments and before writing the outcomes"

"Example starter question in each area to promote discussion"

"Five areas instead of three"

"Most do not understand how to do them"

"Simplified tool to help parents understand"

"I liked the training I received earlier in the summer"

"More examples"

"More input from the family"

"The worksheet from the webinar helps"

"All team members should take the webinars on writing measurable outcomes"

"Finding ways to assist families to articulate their desired outcomes"

"Desirable examples – consistent over time"

"I like the handout from the webinar"

"Some say state wants only one goal/child, others say can have as many as needed"

"Post examples on the BTT website"

"Sometimes outcomes written are meaningful for parents but not functional"

"Make *Creating IFSP Outcomes* mandatory"

"Have a tool to help write"

"Deciding on 6 month goal"

"No difficulty"

"Practice"

"Examples of acceptable goals"

THANK YOU!

Thank you to everyone who participated in our first local survey!

We will be using your input as we move forward – and we will continue to share other results from the survey.

WVBTT is participating in a cross state collaborative around promoting social emotional development.

Social emotional development is an area of focus that several other states have selected for their SSIP improvement work.

We plan to continue to use the survey process as a way to get input.

Please feel free to send comments/input at any time too!

Regional *Come Grow with Us* Meetings

OCTOBER 26, 2015	CHARLESTON	10:00 AM
OCTOBER 26, 2015	PARKERSBURG	4:00 PM
OCTOBER 27, 2015	WHEELING	10:00 AM
OCTOBER 27, 2015	MORGANTOWN	4:00 PM
NOVEMBER 2, 2015	HUNTINGTON	10:00 AM
NOVEMBER 3, 2015	BECKLEY	10:00 AM
NOVEMBER 3, 2015	PRINCETON	4:00 PM
NOVEMBER 5, 2015	ROMNEY	5:00 PM
NOVEMBER 9, 2015	ELKINS	1:00 PM
NOVEMBER 18, 2015	SUMMERSVILLE	4:00 PM

Communication

> **WEBSITE**

Communication

➢ **WEBSITE**

Questions